## Huy Q Chung

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3855282/publications.pdf

Version: 2024-02-01

		1684188 2053705	
5	145	5	5
papers	citations	h-index	g-index
5	5	5	102
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	The Effectiveness and Features of Formative Assessment in US K-12 Education: A Systematic Review. Applied Measurement in Education, 2020, 33, 124-140.	1.1	49
2	Reducing achievement gaps in academic writing for Latinos and English learners in Grades $7\hat{a}\in 12$ Journal of Educational Psychology, 2017, 109, 1-21.	2.9	40
3	Pre-service teachers' use of tools to systematically analyze teaching and learning. Teachers and Teaching: Theory and Practice, 2014, 20, 113-135.	1.9	27
4	The impact of self-assessment, planning and goal setting, and reflection before and after revision on student self-efficacy and writing performance. Reading and Writing, 2021, 34, 1885-1913.	1.7	20
5	The pathway to academic success: Scaling up a text-based analytical writing intervention for Latinos and English learners in secondary school Journal of Educational Psychology, 2020, 112, 701-717.	2.9	9