

Filio Constantinou

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3851381/publications.pdf>

Version: 2024-02-01

10
papers

33
citations

1937685

4
h-index

2053705

5
g-index

10
all docs

10
docs citations

10
times ranked

18
citing authors

#	ARTICLE	IF	CITATIONS
1	How novel can examination questions really be? Exploring the boundaries of creativity in examination question writing. <i>Research Papers in Education</i> , 2023, 38, 208-226.	3.0	1
2	A diachronic perspective on formality in students' writing: empirical findings from the UK. <i>Language, Culture and Curriculum</i> , 2020, 33, 66-83.	3.2	6
3	Examination questions as a form of communication between the examiner and the examinee: a sociolinguistic perspective on assessment practice. <i>Cambridge Journal of Education</i> , 2020, 50, 711-728.	2.4	1
4	What is synoptic assessment? Defining and operationalising an as yet non-mainstream assessment concept. <i>Assessment in Education</i> , 2020, 27, 670-686.	1.2	4
5	Non-standard English in UK students' writing over time. <i>Language and Education</i> , 2020, 34, 22-35.	2.1	3
6	The construct of language competence over time: using high-stakes tests to gain insight into the history of L1 education in England. <i>Language and Education</i> , 2019, 33, 491-505.	2.1	2
7	Strong and weak "brands" in the school curriculum: towards a framework for levelling the curriculum hierarchy. <i>Research Papers in Education</i> , 2019, 34, 553-568.	3.0	2
8	A question of quality: Conceptualisations of quality in the context of educational test questions. <i>Research in Education</i> , 2019, 105, 18-41.	1.1	5
9	Multiple voices in tests: towards a macro theory of test writing. <i>Cambridge Journal of Education</i> , 2018, 48, 411-426.	2.4	5
10	How do question writers compose external examination questions? Question writing as a socio-cognitive process. <i>British Educational Research Journal</i> , 2017, 43, 700-719.	2.5	4