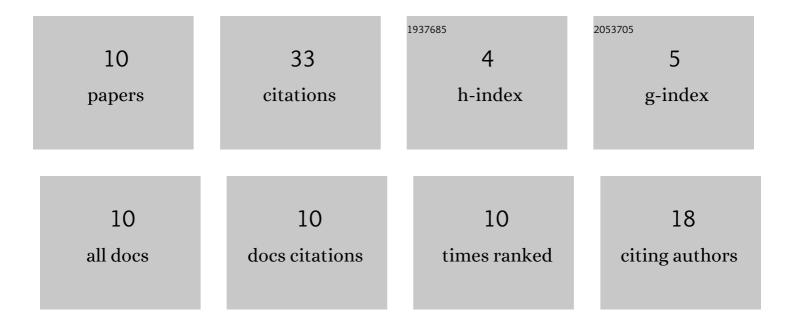
## Filio Constantinou

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3851381/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	A diachronic perspective on formality in students' writing: empirical findings from the UK. Language, Culture and Curriculum, 2020, 33, 66-83.	3.2	6
2	Multiple voices in tests: towards a macro theory of test writing. Cambridge Journal of Education, 2018, 48, 411-426.	2.4	5
3	A question of quality: Conceptualisations of quality in the context of educational test questions. Research in Education, 2019, 105, 18-41.	1.1	5
4	How do question writers compose external examination questions? Question writing as a socio ognitive process. British Educational Research Journal, 2017, 43, 700-719.	2.5	4
5	What is synoptic assessment? Defining and operationalising an as yet non-mainstream assessment concept. Assessment in Education, 2020, 27, 670-686.	1.2	4
6	Non-standard English in UK students' writing over time. Language and Education, 2020, 34, 22-35.	2.1	3
7	The construct of language competence over time: using high-stakes tests to gain insight into the history of L1 education in England. Language and Education, 2019, 33, 491-505.	2.1	2
8	Strong and weak â€~brands' in the school curriculum: towards a framework for levelling the curriculum hierarchy. Research Papers in Education, 2019, 34, 553-568.	3.0	2
9	Examination questions as a form of communication between the examiner and the examinee: a sociolinguistic perspective on assessment practice. Cambridge Journal of Education, 2020, 50, 711-728.	2.4	1
10	How novel can examination questions really be? Exploring the boundaries of creativity in examination question writing. Research Papers in Education, 2023, 38, 208-226.	3.0	1