Mathew A White

List of Publications by Year
in descending order

23 papers	780 citations	1683934 5 h-index	1719901 7 g-index
25 all docs	25 docs citations	25 times ranked	597 citing authors

#	Article	IF	Citations
1	A multidimensional approach to measuring well-being in students: Application of the PERMA framework. Journal of Positive Psychology, 2015, 10, 262-271.	2.6	367
2	Assessing Employee Wellbeing in Schools Using a Multifaceted Approach: Associations with Physical Health, Life Satisfaction, and Professional Thriving. Psychology, 2014, 05, 500-513.	0.3	100
3	A case study of â€˜The Good School:â€™ Examples of the use of Petersonâ€™s strengths-based approach with students. Journal of Positive Psychology, 2015, 10, 69-76.	2.6	90
4	Collective wellbeing and posttraumatic growth during COVID-19: how positive psychology can help families, schools, workplaces and marginalized communities. Journal of Positive Psychology, 2022, 17, 761-789.	2.6	54
5	Why wonâ€™t it Stick? Positive Psychology and Positive Education. Psychology of Well-being, 2016, 6, 2.	2.3	44
6	Evidence-Based Approaches in Positive Education. , 2015, , .		34
7	Measuring Whole-School Well-being in Students and Staff. , 2015, , 65-91.		13
8	Responding to Teacher Quality Through an Evidence-Informed Wellbeing Framework for Initial Teacher Education. , 2020, , 115-137.		10
9	Building a Positive Institution. , 2015, , 1-26.		9
10	Pre-service Teachersâ€™ Perceptions of Character and Well-Being. , 2020, , 165-187.		5
11	Positive Professional Practice: A Strength-Based Reflective Practice Teaching Model. , 2021, , 165-204.		4
12	Impact of Activity: Future Directions of Positive Education. , 2017, , 27-33.		4
13	Positive School Psychology. , 2015, , 93-109.		4
14	Strengths-Based Approaches in the Classroom and Staffroom. , 2015, , 111-133.		4
15	Exploring rural Chinese teachersâ€™ attitudes towards wellbeing: Qualitative findings from appreciative semi-structured interviews. International Journal of Chinese Education, 2022, 11, 2212585X2210928.	0.6	4
16	Leading Whole-School Change. , 2015, , 43-63.		3
17	Student Leadership, Well-Being and Service: Integrating Appreciative Inquiry, Strengths and Leadership. , 2015, , 151-165.		3
18	Well-being as Freedom: Future Directions in Well-Being. , 2015, , 167-175.		3

#	Article	IF	Citations
19	Positive Education at Geelong Grammar School. , 2013, , .		2
20	Why We Need Positive Education 2.0. , 2017, , 219-223.		2
21	An exploration of rural Chinese teachersâ€™ wellbeing: Insights from mixture modelling of latent profile analysis. International Journal of Chinese Education, 2022, 11, 2212585X2210977.	0.6	2
22	A Comparison Between Theological Christian Approaches to Wisdom and Peterson and Seligmanâ€™s Classification of Character Strengths and Virtues. , 2015, , 27-41.		1
23	Education and Culture. , 2013, , 235-265.		0