

Chin Ee Loh

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3831152/publications.pdf>

Version: 2024-02-01

25
papers

320
citations

1040056

9
h-index

940533

16
g-index

29
all docs

29
docs citations

29
times ranked

148
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | The impact of technology use on adolescents' leisure reading preferences. <i>Literacy</i> , 2022, 56, 327-339. | 0.9 | 9 |
| 2 | Reading Identities, Mobilities, and Reading Futures: Critical Spatial Perspectives on Adolescent Access to Literacy Resources. <i>Harvard Educational Review</i> , 2022, 92, 55-85. | 0.9 | 2 |
| 3 | The Effect of the COVID-19 Lockdown on Bilingual Singaporean Children's Leisure Reading. <i>AERA Open</i> , 2021, 7, 233285842110338. | 2.1 | 6 |
| 4 | "A Sense of Place": Understanding Fieldtrips Through Cross-Disciplinary Perspectives. <i>Studies in Singapore Education</i> , 2021, , 309-326. | 0.3 | 0 |
| 5 | Revisiting Collaboration Within and Beyond the School Library: New Ways of Measuring Effectiveness. <i>Journal of Library Administration</i> , 2021, 61, 332-346. | 1.1 | 4 |
| 6 | Making Work Count: The Journey Toward Meaning in Academia. , 2021, , 15-31. | | 0 |
| 7 | Principals and Teachers' Perspectives of Their School Libraries and Implications for School Library Policy. <i>Journal of Library Administration</i> , 2021, 61, 550-571. | 1.1 | 3 |
| 8 | The COVID-19 school closure effect on students' print and digital leisure reading. <i>Computers and Education Open</i> , 2021, 2, 100033. | 4.2 | 12 |
| 9 | Do girls read differently from boys? Adolescents and their gendered reading habits and preferences. <i>English in Education</i> , 2020, 54, 174-190. | 0.7 | 15 |
| 10 | Cultural capital, habitus and reading futures: middle-class adolescent students' cultivation of reading dispositions in Singapore. <i>British Journal of Sociology of Education</i> , 2020, 41, 234-252. | 1.8 | 25 |
| 11 | Leisure reading in multilingual Singapore. <i>Journal of Multilingual Theories and Practices</i> , 2020, 1, 313-339. | 0.4 | 5 |
| 12 | "I'd Still Prefer to Read the Hard Copy": Adolescents' Print and Digital Reading Habits. <i>Journal of Adolescent and Adult Literacy</i> , 2019, 62, 663-672. | 1.1 | 48 |
| 13 | Discipline and desire in spaces of reading. <i>Cultural Geographies</i> , 2019, 26, 401-408. | 1.9 | 0 |
| 14 | Challenging the Visual Discourse of Reading: or, Do Teen Readers Look Like Google Images?. <i>Changing English</i> , 2019, 26, 150-162. | 0.6 | 2 |
| 15 | Change and Continuity in the Singapore Literature-in-English Curriculum. <i>Changing English</i> , 2018, 25, 85-96. | 0.6 | 2 |
| 16 | The poetry of place, the place of poetry. , 2018, , 194-210. | | 2 |
| 17 | Building a successful reading culture through the school library. <i>IFLA Journal</i> , 2017, 43, 335-347. | 1.5 | 23 |
| 18 | Levelling the reading gap: a socio-spatial study of school libraries and reading in Singapore. <i>Literacy</i> , 2016, 50, 3-13. | 0.9 | 12 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Voices from the ground: The emotional labour of English teachers' work. <i>Teaching and Teacher Education</i> , 2016, 55, 267-278. | 3.2 | 82 |
| 20 | Building a Reading Culture in a Singapore School: Identifying Spaces for Change Through a Socio-spatial Approach. <i>Changing English</i> , 2015, 22, 209-221. | 0.6 | 20 |
| 21 | <scp>S</scp>ingaporean Boys Constructing Global Literate Selves through Their Reading Practices In and Out of School. <i>Anthropology and Education Quarterly</i> , 2013, 44, 38-57. | 1.1 | 20 |
| 22 | Global and National Imaginings: Deparochialising the IBDP English A1 Curriculum. <i>Changing English</i> , 2012, 19, 221-235. | 0.6 | 7 |
| 23 | Reading the World: Reconceptualizing Reading Multicultural Literature in the English Language Arts Classroom in a Global World. <i>Changing English</i> , 2009, 16, 287-299. | 0.6 | 10 |
| 24 | School Library Perspectives from Asia: Trends, Innovations and Challenges in Singapore, Hong Kong and Japan. <i>IASL Annual Conference Proceedings</i> , 0, , . | 0.0 | 3 |
| 25 | Developing future-ready school libraries through design thinking: A case study. <i>IFLA Journal</i> , 0, , 034003522110288. | 1.5 | 3 |