

# Chin Ee Loh

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3831152/publications.pdf>

Version: 2024-02-01

25  
papers

320  
citations

1040056

9  
h-index

940533

16  
g-index

29  
all docs

29  
docs citations

29  
times ranked

148  
citing authors

#	ARTICLE	IF	CITATIONS
1	Voices from the ground: The emotional labour of English teachers' work. <i>Teaching and Teacher Education</i> , 2016, 55, 267-278.	3.2	82
2	â€œI'd Still Prefer to Read the Hard Copyâ€: Adolescentsâ€™ Print and Digital Reading Habits. <i>Journal of Adolescent and Adult Literacy</i> , 2019, 62, 663-672.	1.1	48
3	Cultural capital, habitus and reading futures: middle-class adolescent studentsâ€™ cultivation of reading dispositions in Singapore. <i>British Journal of Sociology of Education</i> , 2020, 41, 234-252.	1.8	25
4	Building a successful reading culture through the school library. <i>IFLA Journal</i> , 2017, 43, 335-347.	1.5	23
5	<scp>S</scp>ingaporean Boys Constructing Global Literate Selves through Their Reading Practices In and Out of School. <i>Anthropology and Education Quarterly</i> , 2013, 44, 38-57.	1.1	20
6	Building a Reading Culture in a Singapore School: Identifying Spaces for Change Through a Socio-spatial Approach. <i>Changing English</i> , 2015, 22, 209-221.	0.6	20
7	Do girls read differently from boys? Adolescents and their gendered reading habits and preferences. <i>English in Education</i> , 2020, 54, 174-190.	0.7	15
8	Levelling the reading gap: a socio-spatial study of school libraries and reading in Singapore. <i>Literacy</i> , 2016, 50, 3-13.	0.9	12
9	The COVID-19 school closure effect on studentsâ€™ print and digital leisure reading. <i>Computers and Education Open</i> , 2021, 2, 100033.	4.2	12
10	Reading the World: Reconceptualizing Reading Multicultural Literature in the English Language Arts Classroom in a Global World. <i>Changing English</i> , 2009, 16, 287-299.	0.6	10
11	The impact of technology use on adolescents' leisure reading preferences. <i>Literacy</i> , 2022, 56, 327-339.	0.9	9
12	Global and National Imaginings: Deparochialising the IBDP English A1 Curriculum. <i>Changing English</i> , 2012, 19, 221-235.	0.6	7
13	The Effect of the COVID-19 Lockdown on Bilingual Singaporean Childrenâ€™s Leisure Reading. <i>AERA Open</i> , 2021, 7, 233285842110338.	2.1	6
14	Leisure reading in multilingual Singapore. <i>Journal of Multilingual Theories and Practices</i> , 2020, 1, 313-339.	0.4	5
15	Revisiting Collaboration Within and Beyond the School Library: New Ways of Measuring Effectiveness. <i>Journal of Library Administration</i> , 2021, 61, 332-346.	1.1	4
16	School Library Perspectives from Asia: Trends, Innovations and Challenges in Singapore, Hong Kong and Japan. <i>IASL Annual Conference Proceedings</i> , 0, , .	0.0	3
17	Principals and Teachersâ€™ Perspectives of Their School Libraries and Implications for School Library Policy. <i>Journal of Library Administration</i> , 2021, 61, 550-571.	1.1	3
18	Developing future-ready school libraries through design thinking: A case study. <i>IFLA Journal</i> , 0, , 034003522110288.	1.5	3

#	ARTICLE	IF	CITATIONS
19	Change and Continuity in the Singapore Literature-in-English Curriculum. <i>Changing English</i> , 2018, 25, 85-96.	0.6	2
20	Challenging the Visual Discourse of Reading: or, Do Teen Readers Look Like Google Images?. <i>Changing English</i> , 2019, 26, 150-162.	0.6	2
21	The poetry of place, the place of poetry. , 2018, , 194-210.		2
22	Reading Identities, Mobilities, and Reading Futures: Critical Spatial Perspectives on Adolescent Access to Literacy Resources. <i>Harvard Educational Review</i> , 2022, 92, 55-85.	0.9	2
23	Discipline and desire in spaces of reading. <i>Cultural Geographies</i> , 2019, 26, 401-408.	1.9	0
24	â€œA Sense of Placeâ€ Understanding Fieldtrips Through Cross-Disciplinary Perspectives. <i>Studies in Singapore Education</i> , 2021, , 309-326.	0.3	0
25	Making Work Count: The Journey Toward Meaning in Academia. , 2021, , 15-31.		0