

# Lauren A Maggio

## List of Publications by Year in Descending Order

**Source:** <https://exaly.com/author-pdf/3831004/lauren-a-maggio-publications-by-year.pdf>

**Version:** 2024-04-24

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

102  
papers

1,243  
citations

19  
h-index

30  
g-index

137  
ext. papers

1,771  
ext. citations

3.2  
avg, IF

5.28  
L-index

#	Paper	IF	Citations
102	Population Health at the Academic Health Center: An Interactive, Multipart, Case-Based Session for Executives, Faculty, and Administrators.. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , <b>2022</b> , 18, 11204	1.2	
101	A ReaderQ Guide to Medical Education Systematic Reviews.. <i>Journal of Graduate Medical Education</i> , <b>2022</b> , 14, 176-177	1.6	
100	Systematic Reviews in Medical Education.. <i>Journal of Graduate Medical Education</i> , <b>2022</b> , 14, 171-175	1.6	1
99	Becoming metrics literate: An analysis of brief videos that teach about the h-index.. <i>PLoS ONE</i> , <b>2022</b> , 17, e0268110	3.7	
98	Teaching Medical Students How to Teach: A Scoping Review. <i>Teaching and Learning in Medicine</i> , <b>2021</b> , 1-13	3.4	0
97	Knowledge syntheses in medical education: Meta-research examining author gender, geographic location, and institutional affiliation. <i>PLoS ONE</i> , <b>2021</b> , 16, e0258925	3.7	2
96	Delineating the field of medical education: Bibliometric research approach(es). <i>Medical Education</i> , <b>2021</b> ,	3.7	1
95	Knowledge Syntheses in Medical Education: Examining AuthorsQGender, Geographic Location, and Institutional Affiliation. <i>Academic Medicine</i> , <b>2021</b> , 96, S201	3.9	0
94	What cancer research makes the news? A quantitative analysis of online news stories that mention cancer studies. <i>PLoS ONE</i> , <b>2021</b> , 16, e0247553	3.7	1
93	Decide + Be Ready: A Contraceptive Decision-Making Mobile Application for Servicewomen. <i>Military Medicine</i> , <b>2021</b> , 186, 300-304	1.3	2
92	Cybersecurity Challenges and the Academic Health Center: An Interactive Tabletop Simulation for Executives. <i>Academic Medicine</i> , <b>2021</b> , 96, 850-853	3.9	4
91	Effect of Continuing Professional Development on Health ProfessionalsQPerformance and Patient Outcomes: A Scoping Review of Knowledge Syntheses. <i>Academic Medicine</i> , <b>2021</b> , 96, 913-923	3.9	7
90	Seeing Complexity: Cultural Historical Activity Theory (CHAT) As a Lens for Shared Decision Making. <i>Academic Medicine</i> , <b>2021</b> , 96, 1540-1545	3.9	2
89	Analysis of single comments left for bioRxiv preprints till September 2019. <i>Biochemia Medica</i> , <b>2021</b> , 31, 020201	2.5	0
88	Impact of deliberate practice on evidence-based medicine attitudes and behaviours of health care professionals. <i>Perspectives on Medical Education</i> , <b>2021</b> , 10, 118-124	4.3	1
87	Scoping reviews in medical education: A scoping review. <i>Medical Education</i> , <b>2021</b> , 55, 689-700	3.7	6
86	Scholarly experiences in medical education: Considering authorship. <i>Medical Education</i> , <b>2021</b> , 55, 138-139	3.7	7

85	Knowledge syntheses in medical education: A bibliometric analysis. <i>Perspectives on Medical Education</i> , <b>2021</b> , 10, 79-87	4.3	6
84	Where the rubber meets the road - An integrative review of programmatic assessment in health care professions education. <i>Perspectives on Medical Education</i> , <b>2021</b> , 10, 6-13	4.3	18
83	Understanding Excellence: a Qualitative Analysis of High-Performing Learner Study Strategies. <i>Medical Science Educator</i> , <b>2021</b> , 31, 1101-1108	0.7	1
82	Factors and Interactions Influencing Direct Observation: A Literature Review Guided by Activity Theory. <i>Teaching and Learning in Medicine</i> , <b>2021</b> , 1-12	3.4	
81	Advancing the science of health professions education through a shared understanding of terminology: a content analysis of terms for "faculty". <i>Perspectives on Medical Education</i> , <b>2021</b> , 1	4.3	1
80	Bibliometrics: Methods for studying academic publishing.. <i>Perspectives on Medical Education</i> , <b>2021</b> , 1	4.3	1
79	When will I get my paper back? A replication study of publication timelines for health professions education research. <i>Perspectives on Medical Education</i> , <b>2020</b> , 9, 139-146	4.3	6
78	Reader engagement with medical content on Wikipedia. <i>ELife</i> , <b>2020</b> , 9,	8.9	11
77	Teaching Evidence-Based Medicine to Medical Students Using Wikipedia as a Platform. <i>Academic Medicine</i> , <b>2020</b> , 95, 382-386	3.9	8
76	Social media in knowledge translation and education for physicians and trainees: a scoping review. <i>Perspectives on Medical Education</i> , <b>2020</b> , 9, 20-30	4.3	57
75	Academics in Absentia: An Opportunity to Rethink Conferences in the Age of Coronavirus Cancellations. <i>Academic Medicine</i> , <b>2020</b> , 95, 1834-1837	3.9	5
74	Integrating Wikipedia editing into health professions education: a curricular inventory and review of the literature. <i>Perspectives on Medical Education</i> , <b>2020</b> , 9, 333-342	4.3	4
73	There were some clues: a qualitative study of heuristics used by parents of adolescents to make credibility judgements of online health news articles citing research. <i>BMJ Open</i> , <b>2020</b> , 10, e039692	3	0
72	Getting Better Together: A Website Review of Peer Coaching Initiatives for Medical Educators. <i>Teaching and Learning in Medicine</i> , <b>2020</b> , 32, 53-60	3.4	3
71	Uniformed Services University Women's Enrollment and Career Choices in Military Medicine: A Retrospective Descriptive Analysis. <i>Military Medicine</i> , <b>2019</b> , 184, e158-e163	1.3	2
70	Barriers and facilitators to clinical information seeking: a systematic review. <i>Journal of the American Medical Informatics Association: JAMIA</i> , <b>2019</b> , 26, 1129-1140	8.6	15
69	Making headlines: an analysis of US government-funded cancer research mentioned in online media. <i>BMJ Open</i> , <b>2019</b> , 9, e025783	3	6
68	Factors associated with scientific misconduct and questionable research practices in health professions education. <i>Perspectives on Medical Education</i> , <b>2019</b> , 8, 74-82	4.3	18

67	To tweet or not to tweet, that is the question: A randomized trial of Twitter effects in medical education. <i>PLoS ONE</i> , <b>2019</b> , 14, e0223992	3.7	9
66	In Response to RE: Uniformed Services University Women@ Enrollment and Career Choices in Military Medicine: A Retrospective Descriptive Analysis. <i>Military Medicine</i> , <b>2019</b> , 184, 195	1.3	
65	Exploring researchers@ perspectives on authorship decision making. <i>Medical Education</i> , <b>2019</b> , 53, 1253-1262	3.7	8
64	Impact of Clinicians@ Use of Electronic Knowledge Resources on Clinical and Learning Outcomes: Systematic Review and Meta-Analysis. <i>Journal of Medical Internet Research</i> , <b>2019</b> , 21, e13315	7.6	11
63	Ethical Shades of Gray: International Frequency of Scientific Misconduct and Questionable Research Practices in Health Professions Education. <i>Academic Medicine</i> , <b>2019</b> , 94, 76-84	3.9	37
62	Conceptualizing Learning Environments in the Health Professions. <i>Academic Medicine</i> , <b>2019</b> , 94, 969-974	3.9	49
61	"This Manuscript Was a Complete Waste of Time": Reviewer Etiquette Matters. <i>Academic Medicine</i> , <b>2019</b> , 94, 744-745	3.9	5
60	Scoping Review of Entrustable Professional Activities in Undergraduate Medical Education. <i>Academic Medicine</i> , <b>2019</b> , 94, 1040-1049	3.9	45
59	Cognitive load theory for training health professionals in the workplace: A BEME review of studies among diverse professions: BEME Guide No. 53. <i>Medical Teacher</i> , <b>2019</b> , 41, 256-270	3	32
58	Training the Doctors: A Scoping Review of Interprofessional Education in Primary Care Behavioral Health (PCBH). <i>Journal of Clinical Psychology in Medical Settings</i> , <b>2019</b> , 26, 243-258	2	6
57	To tweet or not to tweet, that is the question: A randomized trial of Twitter effects in medical education <b>2019</b> , 14, e0223992		
56	To tweet or not to tweet, that is the question: A randomized trial of Twitter effects in medical education <b>2019</b> , 14, e0223992		
55	To tweet or not to tweet, that is the question: A randomized trial of Twitter effects in medical education <b>2019</b> , 14, e0223992		
54	To tweet or not to tweet, that is the question: A randomized trial of Twitter effects in medical education <b>2019</b> , 14, e0223992		
53	Are You Sure You Want to Do That? Fostering the Responsible Conduct of Medical Education Research. <i>Academic Medicine</i> , <b>2018</b> , 93, 544-549	3.9	10
52	Making the First Cut: An Analysis of Academic Medicine Editors@ Reasons for Not Sending Manuscripts Out for External Peer Review. <i>Academic Medicine</i> , <b>2018</b> , 93, 464-470	3.9	19
51	Electronic Knowledge Resources and Point-of-Care Learning: A Scoping Review. <i>Academic Medicine</i> , <b>2018</b> , 93, S60-S67	3.9	11
50	Open Access: What It Means for Your Article. <i>Academic Medicine</i> , <b>2018</b> , 93, 1743	3.9	

49	Examining the readiness of best evidence in medical education guides for integration into educational practice: A meta-synthesis. <i>Perspectives on Medical Education</i> , <b>2018</b> , 7, 292-301	4.3	8
48	#MedEd: exploring the relationship between altmetrics and traditional measures of dissemination in health professions education. <i>Perspectives on Medical Education</i> , <b>2018</b> , 7, 239-247	4.3	21
47	Knowledge Synthesis <b>2018</b> , 457-469		3
46	Staying Up to Date and Managing Information Overload. <i>Journal of Graduate Medical Education</i> , <b>2018</b> , 10, 597-598	1.6	6
45	Honoring Thyself in the Transition to Online Teaching. <i>Academic Medicine</i> , <b>2018</b> , 93, 1129-1134	3.9	9
44	Practising evidence-based medicine (EBM): a descriptive analysis of medical students' whole-task EBM assignments. <i>Evidence-Based Medicine</i> , <b>2017</b> , 22, 41-44		6
43	Supporting the Call to Action: A Review of Nutrition Educational Interventions in the Health Professions Literature and MedEdPORTAL. <i>Academic Medicine</i> , <b>2017</b> , 92, 403-416	3.9	17
42	Beyond Citation Rates: A Real-Time Impact Analysis of Health Professions Education Research Using Altmetrics. <i>Academic Medicine</i> , <b>2017</b> , 92, 1449-1455	3.9	33
41	Why Medical Schools Should Embrace Wikipedia: Final-Year Medical Student Contributions to Wikipedia Articles for Academic Credit at One School. <i>Academic Medicine</i> , <b>2017</b> , 92, 194-200	3.9	50
40	Tracking the Scholarly Conversation in Health Professions Education: An Introduction to Altmetrics. <i>Academic Medicine</i> , <b>2017</b> , 92, 1501	3.9	4
39	Wikipedia as a gateway to biomedical research: The relative distribution and use of citations in the English Wikipedia. <i>PLoS ONE</i> , <b>2017</b> , 12, e0190046	3.7	12
38	Educating physicians in evidence based medicine: current practices and curricular strategies. <i>Perspectives on Medical Education</i> , <b>2016</b> , 5, 358-361	4.3	21
37	Science: the slow march of accumulating evidence. <i>Perspectives on Medical Education</i> , <b>2016</b> , 5, 350-353	4.3	14
36	Planning the Literature Review. <i>Academic Medicine</i> , <b>2016</b> , 91, e18	3.9	1
35	Challenges to Learning Evidence-Based Medicine and Educational Approaches to Meet These Challenges: A Qualitative Study of Selected EBM Curricula in U.S. and Canadian Medical Schools. <i>Academic Medicine</i> , <b>2016</b> , 91, 101-6	3.9	22
34	Qualitative study of physicians' varied uses of biomedical research in the USA. <i>BMJ Open</i> , <b>2016</b> , 6, e012846		14
33	Medical education departments: a study of four medical schools in Sub-Saharan Africa. <i>BMC Medical Education</i> , <b>2015</b> , 15, 109	3.3	13
32	Librarians in Evidence-Based Medicine Curricula: A Qualitative Study of Librarian Roles, Training, and Desires for Future Development. <i>Medical Reference Services Quarterly</i> , <b>2015</b> , 34, 428-40	1.4	14

31	Designing evidence-based medicine training to optimize the transfer of skills from the classroom to clinical practice: applying the four component instructional design model. <i>Academic Medicine</i> , <b>2015</b> , 90, 1457-61	3.9	42
30	In an Age of Open Access to Research Policies: Physician and Public Health NGO Staff Research Use and Policy Awareness. <i>PLoS ONE</i> , <b>2015</b> , 10, e0129708	3.7	11
29	Characterizing physicians' information needs at the point of care. <i>Perspectives on Medical Education</i> , <b>2014</b> , 3, 332-42	4.3	11
28	Critical appraisal of emergency medicine education research: the best publications of 2013. <i>Academic Emergency Medicine</i> , <b>2014</b> , 21, 1274-83	3.4	10
27	Centralized monitoring and virtual consultant models of tele-ICU care: a systematic review. <i>Telemedicine Journal and E-Health</i> , <b>2014</b> , 20, 936-61	5.9	24
26	How are medical students trained to locate biomedical information to practice evidence-based medicine? A review of the 2007-2012 literature. <i>Journal of the Medical Library Association: JMLA</i> , <b>2014</b> , 102, 184-91	1.4	22
25	Critical appraisal of emergency medicine education research: the best publications of 2012. <i>Academic Emergency Medicine</i> , <b>2014</b> , 21, 322-33	3.4	8
24	Evidence-based medicine training in undergraduate medical education: a review and critique of the literature published 2006-2011. <i>Academic Medicine</i> , <b>2013</b> , 88, 1022-8	3.9	87
23	Access of primary and secondary literature by health personnel in an academic health center: implications for open access. <i>Journal of the Medical Library Association: JMLA</i> , <b>2013</b> , 101, 205-12	1.4	13
22	Expert searcher, teacher, content manager, and patient advocate: an exploratory study of clinical librarian roles. <i>Journal of the Medical Library Association: JMLA</i> , <b>2013</b> , 101, 63-72	1.4	23
21	Critical appraisal of emergency medicine educational research: the best publications of 2011. <i>Academic Emergency Medicine</i> , <b>2013</b> , 20, 200-8	3.4	11
20	Literature searching in medical education: online tutorial development from idea to creation. <i>Medical Reference Services Quarterly</i> , <b>2012</b> , 31, 372-82	1.4	3
19	The role of medical librarians in medical education review articles. <i>Journal of the Medical Library Association: JMLA</i> , <b>2012</b> , 100, 142-4	1.4	3
18	Reproducibility of literature search reporting in medical education reviews. <i>Academic Medicine</i> , <b>2011</b> , 86, 1049-54	3.9	37
17	Critical appraisal of emergency medicine educational research: the best publications of 2010. <i>Academic Emergency Medicine</i> , <b>2011</b> , 18, 1081-9	3.4	14
16	AM last page: how to perform an effective database search. <i>Academic Medicine</i> , <b>2011</b> , 86, 1057	3.9	7
15	Training the trainers: teaching clinician educators to provide information literacy skills feedback. <i>Journal of the Medical Library Association: JMLA</i> , <b>2011</b> , 99, 258-61	1.4	2
14	Public access and use of health research: an exploratory study of the National Institutes of Health (NIH) Public Access Policy using interviews and surveys of health personnel. <i>Journal of Medical Internet Research</i> , <b>2011</b> , 13, e97	7.6	27

13	Critical appraisal of emergency medicine educational research: the best publications of 2009. <i>Academic Emergency Medicine</i> , <b>2010</b> , 17 Suppl 2, S16-25	3.4	15
12	Faculty development in medical education research: a cooperative model. <i>Academic Medicine</i> , <b>2010</b> , 85, 829-36	3.9	28
11	A case study: using social tagging to engage students in learning Medical Subject Headings. <i>Journal of the Medical Library Association: JMLA</i> , <b>2009</b> , 97, 77-83	1.4	12
10	Making generic tutorials content specific: recycling evidence-based practice (EBP) tutorials for two disciplines. <i>Medical Reference Services Quarterly</i> , <b>2009</b> , 28, 1-9	1.4	9
9	Listeriosis in pregnancy complicated by postpartum heart block. <i>Obstetrics and Gynecology</i> , <b>2009</b> , 114, 420-422	4.9	3
8	Helping a dental school put the "e" in evidence-based dentistry. <i>Journal of the Medical Library Association: JMLA</i> , <b>2008</b> , 96, 152-5	1.4	4
7	Reference and Information Services in the 21st Century: An Introduction. <i>Journal of the Medical Library Association: JMLA</i> , <b>2007</b> , 95, 359-360	1.4	78
6	Knowledge syntheses in medical education: A bibliometric analysis		1
5	From amazing work to I beg to differ - analysis of bioRxiv preprints that received one public comment till September 2019		4
4	Ethical Shades of Gray: Questionable Research Practices in Health Professions Education		1
3	Exploring the relationship between altmetrics and traditional measures of dissemination in health professions education		1
2	Wikipedia as a gateway to biomedical research: The relative distribution and use of citations in the English Wikipedia		1
1	Complexity in shared decision making: a qualitative analysis of clinical encounters and patient/physician interviews. <i>MedEdPublish</i> , <b>12</b> , 17	3.8	