

# Lauren A Maggio

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

102  
papers

1,243  
citations

19  
h-index

30  
g-index

137  
ext. papers

1,771  
ext. citations

3.2  
avg, IF

5.28  
L-index

#	Paper	IF	Citations
102	Evidence-based medicine training in undergraduate medical education: a review and critique of the literature published 2006-2011. <i>Academic Medicine</i> , <b>2013</b> , 88, 1022-8	3.9	87
101	Reference and Information Services in the 21st Century: An Introduction. <i>Journal of the Medical Library Association: JMLA</i> , <b>2007</b> , 95, 359-360	1.4	78
100	Social media in knowledge translation and education for physicians and trainees: a scoping review. <i>Perspectives on Medical Education</i> , <b>2020</b> , 9, 20-30	4.3	57
99	Why Medical Schools Should Embrace Wikipedia: Final-Year Medical Student Contributions to Wikipedia Articles for Academic Credit at One School. <i>Academic Medicine</i> , <b>2017</b> , 92, 194-200	3.9	50
98	Conceptualizing Learning Environments in the Health Professions. <i>Academic Medicine</i> , <b>2019</b> , 94, 969-974	3.9	49
97	Scoping Review of Entrustable Professional Activities in Undergraduate Medical Education. <i>Academic Medicine</i> , <b>2019</b> , 94, 1040-1049	3.9	45
96	Designing evidence-based medicine training to optimize the transfer of skills from the classroom to clinical practice: applying the four component instructional design model. <i>Academic Medicine</i> , <b>2015</b> , 90, 1457-61	3.9	42
95	Reproducibility of literature search reporting in medical education reviews. <i>Academic Medicine</i> , <b>2011</b> , 86, 1049-54	3.9	37
94	Ethical Shades of Gray: International Frequency of Scientific Misconduct and Questionable Research Practices in Health Professions Education. <i>Academic Medicine</i> , <b>2019</b> , 94, 76-84	3.9	37
93	Beyond Citation Rates: A Real-Time Impact Analysis of Health Professions Education Research Using Altmetrics. <i>Academic Medicine</i> , <b>2017</b> , 92, 1449-1455	3.9	33
92	Cognitive load theory for training health professionals in the workplace: A BEME review of studies among diverse professions: BEME Guide No. 53. <i>Medical Teacher</i> , <b>2019</b> , 41, 256-270	3	32
91	Faculty development in medical education research: a cooperative model. <i>Academic Medicine</i> , <b>2010</b> , 85, 829-36	3.9	28
90	Public access and use of health research: an exploratory study of the National Institutes of Health (NIH) Public Access Policy using interviews and surveys of health personnel. <i>Journal of Medical Internet Research</i> , <b>2011</b> , 13, e97	7.6	27
89	Centralized monitoring and virtual consultant models of tele-ICU care: a systematic review. <i>Telemedicine Journal and E-Health</i> , <b>2014</b> , 20, 936-61	5.9	24
88	Expert searcher, teacher, content manager, and patient advocate: an exploratory study of clinical librarian roles. <i>Journal of the Medical Library Association: JMLA</i> , <b>2013</b> , 101, 63-72	1.4	23
87	How are medical students trained to locate biomedical information to practice evidence-based medicine? A review of the 2007-2012 literature. <i>Journal of the Medical Library Association: JMLA</i> , <b>2014</b> , 102, 184-91	1.4	22
86	Challenges to Learning Evidence-Based Medicine and Educational Approaches to Meet These Challenges: A Qualitative Study of Selected EBM Curricula in U.S. and Canadian Medical Schools. <i>Academic Medicine</i> , <b>2016</b> , 91, 101-6	3.9	22

85	Educating physicians in evidence based medicine: current practices and curricular strategies. <i>Perspectives on Medical Education</i> , <b>2016</b> , 5, 358-361	4.3	21
84	#MedEd: exploring the relationship between altmetrics and traditional measures of dissemination in health professions education. <i>Perspectives on Medical Education</i> , <b>2018</b> , 7, 239-247	4.3	21
83	Making the First Cut: An Analysis of Academic Medicine Editors' Reasons for Not Sending Manuscripts Out for External Peer Review. <i>Academic Medicine</i> , <b>2018</b> , 93, 464-470	3.9	19
82	Factors associated with scientific misconduct and questionable research practices in health professions education. <i>Perspectives on Medical Education</i> , <b>2019</b> , 8, 74-82	4.3	18
81	Where the rubber meets the road - An integrative review of programmatic assessment in health care professions education. <i>Perspectives on Medical Education</i> , <b>2021</b> , 10, 6-13	4.3	18
80	Supporting the Call to Action: A Review of Nutrition Educational Interventions in the Health Professions Literature and MedEdPORTAL. <i>Academic Medicine</i> , <b>2017</b> , 92, 403-416	3.9	17
79	Barriers and facilitators to clinical information seeking: a systematic review. <i>Journal of the American Medical Informatics Association: JAMIA</i> , <b>2019</b> , 26, 1129-1140	8.6	15
78	Critical appraisal of emergency medicine educational research: the best publications of 2009. <i>Academic Emergency Medicine</i> , <b>2010</b> , 17 Suppl 2, S16-25	3.4	15
77	Librarians in Evidence-Based Medicine Curricula: A Qualitative Study of Librarian Roles, Training, and Desires for Future Development. <i>Medical Reference Services Quarterly</i> , <b>2015</b> , 34, 428-40	1.4	14
76	Science: the slow march of accumulating evidence. <i>Perspectives on Medical Education</i> , <b>2016</b> , 5, 350-353	4.3	14
75	Critical appraisal of emergency medicine educational research: the best publications of 2010. <i>Academic Emergency Medicine</i> , <b>2011</b> , 18, 1081-9	3.4	14
74	Qualitative study of physicians' varied uses of biomedical research in the USA. <i>BMJ Open</i> , <b>2016</b> , 6, e012846	3.4	14
73	Medical education departments: a study of four medical schools in Sub-Saharan Africa. <i>BMC Medical Education</i> , <b>2015</b> , 15, 109	3.3	13
72	Access of primary and secondary literature by health personnel in an academic health center: implications for open access. <i>Journal of the Medical Library Association: JMLA</i> , <b>2013</b> , 101, 205-12	1.4	13
71	A case study: using social tagging to engage students in learning Medical Subject Headings. <i>Journal of the Medical Library Association: JMLA</i> , <b>2009</b> , 97, 77-83	1.4	12
70	Wikipedia as a gateway to biomedical research: The relative distribution and use of citations in the English Wikipedia. <i>PLoS ONE</i> , <b>2017</b> , 12, e0190046	3.7	12
69	Characterizing physicians' information needs at the point of care. <i>Perspectives on Medical Education</i> , <b>2014</b> , 3, 332-42	4.3	11
68	In an Age of Open Access to Research Policies: Physician and Public Health NGO Staff Research Use and Policy Awareness. <i>PLoS ONE</i> , <b>2015</b> , 10, e0129708	3.7	11

67	Critical appraisal of emergency medicine educational research: the best publications of 2011. <i>Academic Emergency Medicine</i> , <b>2013</b> , 20, 200-8	3.4	11
66	Impact of Clinicians' Use of Electronic Knowledge Resources on Clinical and Learning Outcomes: Systematic Review and Meta-Analysis. <i>Journal of Medical Internet Research</i> , <b>2019</b> , 21, e13315	7.6	11
65	Reader engagement with medical content on Wikipedia. <i>ELife</i> , <b>2020</b> , 9,	8.9	11
64	Electronic Knowledge Resources and Point-of-Care Learning: A Scoping Review. <i>Academic Medicine</i> , <b>2018</b> , 93, S60-S67	3.9	11
63	Critical appraisal of emergency medicine education research: the best publications of 2013. <i>Academic Emergency Medicine</i> , <b>2014</b> , 21, 1274-83	3.4	10
62	Are You Sure You Want to Do That? Fostering the Responsible Conduct of Medical Education Research. <i>Academic Medicine</i> , <b>2018</b> , 93, 544-549	3.9	10
61	To tweet or not to tweet, that is the question: A randomized trial of Twitter effects in medical education. <i>PLoS ONE</i> , <b>2019</b> , 14, e0223992	3.7	9
60	Making generic tutorials content specific: recycling evidence-based practice (EBP) tutorials for two disciplines. <i>Medical Reference Services Quarterly</i> , <b>2009</b> , 28, 1-9	1.4	9
59	Honoring Thyself in the Transition to Online Teaching. <i>Academic Medicine</i> , <b>2018</b> , 93, 1129-1134	3.9	9
58	Exploring researchers' perspectives on authorship decision making. <i>Medical Education</i> , <b>2019</b> , 53, 1253-1262	3.7	8
57	Critical appraisal of emergency medicine education research: the best publications of 2012. <i>Academic Emergency Medicine</i> , <b>2014</b> , 21, 322-33	3.4	8
56	Teaching Evidence-Based Medicine to Medical Students Using Wikipedia as a Platform. <i>Academic Medicine</i> , <b>2020</b> , 95, 382-386	3.9	8
55	Examining the readiness of best evidence in medical education guides for integration into educational practice: A meta-synthesis. <i>Perspectives on Medical Education</i> , <b>2018</b> , 7, 292-301	4.3	8
54	AM last page: how to perform an effective database search. <i>Academic Medicine</i> , <b>2011</b> , 86, 1057	3.9	7
53	Effect of Continuing Professional Development on Health Professionals' Performance and Patient Outcomes: A Scoping Review of Knowledge Syntheses. <i>Academic Medicine</i> , <b>2021</b> , 96, 913-923	3.9	7
52	Practising evidence-based medicine (EBM): a descriptive analysis of medical students' whole-task EBM assignments. <i>Evidence-Based Medicine</i> , <b>2017</b> , 22, 41-44		6
51	Making headlines: an analysis of US government-funded cancer research mentioned in online media. <i>BMJ Open</i> , <b>2019</b> , 9, e025783	3	6
50	When will I get my paper back? A replication study of publication timelines for health professions education research. <i>Perspectives on Medical Education</i> , <b>2020</b> , 9, 139-146	4.3	6

49	Training the Doctors: A Scoping Review of Interprofessional Education in Primary Care Behavioral Health (PCBH). <i>Journal of Clinical Psychology in Medical Settings</i> , <b>2019</b> , 26, 243-258	2	6
48	Scoping reviews in medical education: A scoping review. <i>Medical Education</i> , <b>2021</b> , 55, 689-700	3.7	6
47	Knowledge syntheses in medical education: A bibliometric analysis. <i>Perspectives on Medical Education</i> , <b>2021</b> , 10, 79-87	4.3	6
46	Staying Up to Date and Managing Information Overload. <i>Journal of Graduate Medical Education</i> , <b>2018</b> , 10, 597-598	1.6	6
45	Academics in Absentia: An Opportunity to Rethink Conferences in the Age of Coronavirus Cancellations. <i>Academic Medicine</i> , <b>2020</b> , 95, 1834-1837	3.9	5
44	"This Manuscript Was a Complete Waste of Time": Reviewer Etiquette Matters. <i>Academic Medicine</i> , <b>2019</b> , 94, 744-745	3.9	5
43	Tracking the Scholarly Conversation in Health Professions Education: An Introduction to Altmetrics. <i>Academic Medicine</i> , <b>2017</b> , 92, 1501	3.9	4
42	Helping a dental school put the "e" in evidence-based dentistry. <i>Journal of the Medical Library Association: JMLA</i> , <b>2008</b> , 96, 152-5	1.4	4
41	From amazing work to I beg to differ - analysis of bioRxiv preprints that received one public comment till September 2019		4
40	Integrating Wikipedia editing into health professions education: a curricular inventory and review of the literature. <i>Perspectives on Medical Education</i> , <b>2020</b> , 9, 333-342	4.3	4
39	Cybersecurity Challenges and the Academic Health Center: An Interactive Tabletop Simulation for Executives. <i>Academic Medicine</i> , <b>2021</b> , 96, 850-853	3.9	4
38	Literature searching in medical education: online tutorial development from idea to creation. <i>Medical Reference Services Quarterly</i> , <b>2012</b> , 31, 372-82	1.4	3
37	The role of medical librarians in medical education review articles. <i>Journal of the Medical Library Association: JMLA</i> , <b>2012</b> , 100, 142-4	1.4	3
36	Listeriosis in pregnancy complicated by postpartum heart block. <i>Obstetrics and Gynecology</i> , <b>2009</b> , 114, 420-422	4.9	3
35	Getting Better Together: A Website Review of Peer Coaching Initiatives for Medical Educators. <i>Teaching and Learning in Medicine</i> , <b>2020</b> , 32, 53-60	3.4	3
34	Knowledge Synthesis <b>2018</b> , 457-469		3
33	Uniformed Services University Women's Enrollment and Career Choices in Military Medicine: A Retrospective Descriptive Analysis. <i>Military Medicine</i> , <b>2019</b> , 184, e158-e163	1.3	2
32	Training the trainers: teaching clinician educators to provide information literacy skills feedback. <i>Journal of the Medical Library Association: JMLA</i> , <b>2011</b> , 99, 258-61	1.4	2

31	Knowledge syntheses in medical education: Meta-research examining author gender, geographic location, and institutional affiliation. <i>PLoS ONE</i> , <b>2021</b> , 16, e0258925	3.7	2
30	Decide + Be Ready: A Contraceptive Decision-Making Mobile Application for Servicewomen. <i>Military Medicine</i> , <b>2021</b> , 186, 300-304	1.3	2
29	Seeing Complexity: Cultural Historical Activity Theory (CHAT) As a Lens for Shared Decision Making. <i>Academic Medicine</i> , <b>2021</b> , 96, 1540-1545	3.9	2
28	Planning the Literature Review. <i>Academic Medicine</i> , <b>2016</b> , 91, e18	3.9	1
27	Delineating the field of medical education: Bibliometric research approach(es). <i>Medical Education</i> , <b>2021</b> ,	3.7	1
26	Knowledge syntheses in medical education: A bibliometric analysis		1
25	Ethical Shades of Gray: Questionable Research Practices in Health Professions Education		1
24	Exploring the relationship between altmetrics and traditional measures of dissemination in health professions education		1
23	Wikipedia as a gateway to biomedical research: The relative distribution and use of citations in the English Wikipedia		1
22	What cancer research makes the news? A quantitative analysis of online news stories that mention cancer studies. <i>PLoS ONE</i> , <b>2021</b> , 16, e0247553	3.7	1
21	Impact of deliberate practice on evidence-based medicine attitudes and behaviours of health care professionals. <i>Perspectives on Medical Education</i> , <b>2021</b> , 10, 118-124	4.3	1
20	Understanding Excellence: a Qualitative Analysis of High-Performing Learner Study Strategies. <i>Medical Science Educator</i> , <b>2021</b> , 31, 1101-1108	0.7	1
19	Advancing the science of health professions education through a shared understanding of terminology: a content analysis of terms for "faculty". <i>Perspectives on Medical Education</i> , <b>2021</b> , 1	4.3	1
18	Bibliometrics: Methods for studying academic publishing.. <i>Perspectives on Medical Education</i> , <b>2021</b> , 1	4.3	1
17	Systematic Reviews in Medical Education.. <i>Journal of Graduate Medical Education</i> , <b>2022</b> , 14, 171-175	1.6	1
16	Teaching Medical Students How to Teach: A Scoping Review. <i>Teaching and Learning in Medicine</i> , <b>2021</b> , 1-13	3.4	0
15	Knowledge Syntheses in Medical Education: Examining Authors' Gender, Geographic Location, and Institutional Affiliation. <i>Academic Medicine</i> , <b>2021</b> , 96, S201	3.9	0
14	There were some clues: a qualitative study of heuristics used by parents of adolescents to make credibility judgements of online health news articles citing research. <i>BMJ Open</i> , <b>2020</b> , 10, e039692	3	0

13	Analysis of single comments left for bioRxiv preprints till September 2019. <i>Biochemia Medica</i> , <b>2021</b> , 31, 020201	2.5	0
12	In Response to RE: Uniformed Services University Women@ Enrollment and Career Choices in Military Medicine: A Retrospective Descriptive Analysis. <i>Military Medicine</i> , <b>2019</b> , 184, 195	1.3	
11	Population Health at the Academic Health Center: An Interactive, Multipart, Case-Based Session for Executives, Faculty, and Administrators.. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , <b>2022</b> , 18, 11204	1.2	
10	Scholarly experiences in medical education: Considering authorship. <i>Medical Education</i> , <b>2021</b> , 55, 138-139	1.7	
9	Open Access: What It Means for Your Article. <i>Academic Medicine</i> , <b>2018</b> , 93, 1743	3.9	
8	Factors and Interactions Influencing Direct Observation: A Literature Review Guided by Activity Theory. <i>Teaching and Learning in Medicine</i> , <b>2021</b> , 1-12	3.4	
7	Complexity in shared decision making: a qualitative analysis of clinical encounters and patient/physician interviews. <i>MedEdPublish</i> , <b>2021</b> , 12, 17	3.8	
6	A Reader@ Guide to Medical Education Systematic Reviews.. <i>Journal of Graduate Medical Education</i> , <b>2022</b> , 14, 176-177	1.6	
5	To tweet or not to tweet, that is the question: A randomized trial of Twitter effects in medical education <b>2019</b> , 14, e0223992		
4	To tweet or not to tweet, that is the question: A randomized trial of Twitter effects in medical education <b>2019</b> , 14, e0223992		
3	To tweet or not to tweet, that is the question: A randomized trial of Twitter effects in medical education <b>2019</b> , 14, e0223992		
2	To tweet or not to tweet, that is the question: A randomized trial of Twitter effects in medical education <b>2019</b> , 14, e0223992		
1	Becoming metrics literate: An analysis of brief videos that teach about the h-index.. <i>PLoS ONE</i> , <b>2022</b> , 17, e0268110	3.7	