

# Lauren A Maggio

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3831004/publications.pdf>

Version: 2024-02-01

112  
papers

2,180  
citations

257101

24  
h-index

329751

37  
g-index

137  
all docs

137  
docs citations

137  
times ranked

2147  
citing authors

#	ARTICLE	IF	CITATIONS
1	Bibliometrics: Methods for studying academic publishing. <i>Perspectives on Medical Education</i> , 2022, 11, 173-176.	1.8	137
2	Evidence-Based Medicine Training in Undergraduate Medical Education. <i>Academic Medicine</i> , 2013, 88, 1022-1028.	0.8	117
3	Social media in knowledge translation and education for physicians and trainees: a&nbsp;scoping review. <i>Perspectives on Medical Education</i> , 2022, 9, 20-30.	1.8	109
4	Conceptualizing Learning Environments in the Health Professions. <i>Academic Medicine</i> , 2019, 94, 969-974.	0.8	101
5	Scoping Review of Entrustable Professional Activities in Undergraduate Medical Education. <i>Academic Medicine</i> , 2019, 94, 1040-1049.	0.8	86
6	Why Medical Schools Should Embrace Wikipedia. <i>Academic Medicine</i> , 2017, 92, 194-200.	0.8	78
7	Designing Evidence-Based Medicine Training to Optimize the Transfer of Skills From the Classroom to Clinical Practice. <i>Academic Medicine</i> , 2015, 90, 1457-1461.	0.8	58
8	Ethical Shades of Gray: International Frequency of Scientific Misconduct and Questionable Research Practices in Health Professions Education. <i>Academic Medicine</i> , 2019, 94, 76-84.	0.8	58
9	Cognitive load theory for training health professionals in the workplace: A BEME review of studies among diverse professions: BEME Guide No. 53. <i>Medical Teacher</i> , 2019, 41, 256-270.	1.0	55
10	Where the rubber meets the road â€” An integrative review of programmatic assessment in health care professions education. <i>Perspectives on Medical Education</i> , 2022, 10, 6-13.	1.8	53
11	Reproducibility of Literature Search Reporting in Medical Education Reviews. <i>Academic Medicine</i> , 2011, 86, 1049-1054.	0.8	48
12	Beyond Citation Rates: A Real-Time Impact Analysis of Health Professions Education Research Using Altmetrics. <i>Academic Medicine</i> , 2017, 92, 1449-1455.	0.8	46
13	Effect of Continuing Professional Development on Health Professionalsâ€™ Performance and Patient Outcomes: A Scoping Review of Knowledge Syntheses. <i>Academic Medicine</i> , 2021, 96, 913-923.	0.8	41
14	Barriers and facilitators to clinical information seeking: a systematic review. <i>Journal of the American Medical Informatics Association: JAMIA</i> , 2019, 26, 1129-1140.	2.2	40
15	#MedEd: exploring the relationship between altmetrics and traditional measures of dissemination in health professions education. <i>Perspectives on Medical Education</i> , 2022, 7, 239-247.	1.8	38
16	The Literature Review: A Foundation for High-Quality Medical Education Research. <i>Journal of Graduate Medical Education</i> , 2016, 8, 297-303.	0.6	36
17	Challenges to Learning Evidence-Based Medicine and Educational Approaches to Meet These Challenges. <i>Academic Medicine</i> , 2016, 91, 101-106.	0.8	36
18	Making the First Cut: An Analysis of Academic Medicine Editorsâ€™ Reasons for Not Sending Manuscripts Out for External Peer Review. <i>Academic Medicine</i> , 2018, 93, 464-470.	0.8	33

#	ARTICLE	IF	CITATIONS
19	Faculty Development in Medical Education Research: A Cooperative Model. <i>Academic Medicine</i> , 2010, 85, 829-836.	0.8	32
20	Factors associated with scientific misconduct and questionable research practices in health professions education. <i>Perspectives on Medical Education</i> , 2022, 8, 74-82.	1.8	32
21	Scoping reviews in medical education: A scoping review. <i>Medical Education</i> , 2021, 55, 689-700.	1.1	32
22	Public Access and Use of Health Research: An Exploratory Study of the National Institutes of Health (NIH) Public Access Policy Using Interviews and Surveys of Health Personnel. <i>Journal of Medical Internet Research</i> , 2011, 13, e97.	2.1	31
23	Centralized Monitoring and Virtual Consultant Models of Tele-ICU Care: A Systematic Review. <i>Telemedicine Journal and E-Health</i> , 2014, 20, 936-961.	1.6	30
24	How are medical students trained to locate biomedical information to practice evidence-based medicine? a review of the 2007-2012 literature. <i>Journal of the Medical Library Association: JMLA</i> , 2014, 102, 184-191.	0.6	27
25	Educating physicians in evidence based medicine: current practices and curricular strategies. <i>Perspectives on Medical Education</i> , 2022, 5, 358-361.	1.8	27
26	Knowledge syntheses in medical education: A bibliometric analysis. <i>Perspectives on Medical Education</i> , 2022, 10, 79-87.	1.8	27
27	Impact of Clinicians' Use of Electronic Knowledge Resources on Clinical and Learning Outcomes: Systematic Review and Meta-Analysis. <i>Journal of Medical Internet Research</i> , 2019, 21, e13315.	2.1	25
28	Expert searcher, teacher, content manager, and patient advocate: an exploratory study of clinical librarian roles. <i>Journal of the Medical Library Association: JMLA</i> , 2013, 101, 63-72.	0.6	24
29	Supporting the Call to Action: A Review of Nutrition Educational Interventions in the Health Professions Literature and MedEdPORTAL. <i>Academic Medicine</i> , 2017, 92, 403-416.	0.8	24
30	Preprints: Facilitating early discovery, access, and feedback. <i>Perspectives on Medical Education</i> , 2018, 7, 287-289.	1.8	23
31	Academics in Absentia: An Opportunity to Rethink Conferences in the Age of Coronavirus Cancellations. <i>Academic Medicine</i> , 2020, 95, 1834-1837.	0.8	22
32	Wikipedia as a gateway to biomedical research: The relative distribution and use of citations in the English Wikipedia. <i>PLoS ONE</i> , 2017, 12, e0190046.	1.1	22
33	Delineating the field of medical education: Bibliometric research approach(es). <i>Medical Education</i> , 2022, 56, 387-394.	1.1	22
34	Electronic Knowledge Resources and Point-of-Care Learning: A Scoping Review. <i>Academic Medicine</i> , 2018, 93, S60-S67.	0.8	21
35	Reader engagement with medical content on Wikipedia. <i>ELife</i> , 2020, 9, .	2.8	21
36	Honoring Thyself in the Transition to Online Teaching. <i>Academic Medicine</i> , 2018, 93, 1129-1134.	0.8	20

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37	Qualitative study of physicians' varied uses of biomedical research in the USA. <i>BMJ Open</i> , 2016, 6, e012846.	0.8	19
38	Librarians in Evidence-Based Medicine Curricula: A Qualitative Study of Librarian Roles, Training, and Desires for Future Development. <i>Medical Reference Services Quarterly</i> , 2015, 34, 428-440.	0.9	18
39	Science: the slow march of accumulating evidence. <i>Perspectives on Medical Education</i> , 2022, 5, 350-353.	1.8	18
40	In an Age of Open Access to Research Policies: Physician and Public Health NGO Staff Research Use and Policy Awareness. <i>PLoS ONE</i> , 2015, 10, e0129708.	1.1	17
41	Critical Appraisal of Emergency Medicine Educational Research: The Best Publications of 2009. <i>Academic Emergency Medicine</i> , 2010, 17, S16-25.	0.8	16
42	Access of primary and secondary literature by health personnel in an academic health center: implications for open access. <i>Journal of the Medical Library Association: JMLA</i> , 2013, 101, 205-212.	0.6	16
43	Critical Appraisal of Emergency Medicine Education Research: The Best Publications of 2013. <i>Academic Emergency Medicine</i> , 2014, 21, 1274-1283.	0.8	16
44	Medical education departments: a study of four medical schools in Sub-Saharan Africa. <i>BMC Medical Education</i> , 2015, 15, 109.	1.0	16
45	Exploring researchers'™ perspectives on authorship decision making. <i>Medical Education</i> , 2019, 53, 1253-1262.	1.1	16
46	Teaching Evidence-Based Medicine to Medical Students Using Wikipedia as a Platform. <i>Academic Medicine</i> , 2020, 95, 382-386.	0.8	16
47	Critical Appraisal of Emergency Medicine Educational Research: The Best Publications of 2010. <i>Academic Emergency Medicine</i> , 2011, 18, 1081-1089.	0.8	15
48	Characterizing physicians'™ information needs at the point of care. <i>Perspectives on Medical Education</i> , 2022, 3, 332-342.	1.8	14
49	Integrating Wikipedia editing into health professions education: a&nbsp;curricular inventory and review of the literature. <i>Perspectives on Medical Education</i> , 2022, 9, 333-342.	1.8	14
50	When will I&nbsp;get my paper back? A&nbsp;replication study of publication timelines for health professions education research. <i>Perspectives on Medical Education</i> , 2022, 9, 139-146.	1.8	14
51	Analysis of single comments left for bioRxiv preprints till September 2019. <i>Biochemia Medica</i> , 2021, 31, 177-184.	1.2	14
52	Training the Doctors: A Scoping Review of Interprofessional Education in Primary Care Behavioral Health (PCBH). <i>Journal of Clinical Psychology in Medical Settings</i> , 2019, 26, 243-258.	0.8	13
53	A case study: using social tagging to engage students in learning Medical Subject Headings. <i>Journal of the Medical Library Association: JMLA</i> , 2009, 97, 77-83.	0.6	12
54	Critical Appraisal of Emergency Medicine Educational Research: The Best Publications of 2011. <i>Academic Emergency Medicine</i> , 2013, 20, 200-208.	0.8	12

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55	Are You Sure You Want to Do That? Fostering the Responsible Conduct of Medical Education Research. <i>Academic Medicine</i> , 2018, 93, 544-549.	0.8	12
56	Examining the readiness of best evidence in medical education guides for integration into educational practice: A&nbsp;meta-synthesis. <i>Perspectives on Medical Education</i> , 2022, 7, 292-301.	1.8	12
57	Getting Better Together: A Website Review of Peer Coaching Initiatives for Medical Educators. <i>Teaching and Learning in Medicine</i> , 2020, 32, 53-60.	1.3	12
58	Making Generic Tutorials Content Specific: Recycling Evidence-based Practice (EBP) Tutorials for Two Disciplines. <i>Medical Reference Services Quarterly</i> , 2009, 28, 1-9.	0.9	10
59	To tweet or not to tweet, that is the question: A randomized trial of Twitter effects in medical education. <i>PLoS ONE</i> , 2019, 14, e0223992.	1.1	10
60	Knowledge syntheses in medical education: Meta-research examining author gender, geographic location, and institutional affiliation. <i>PLoS ONE</i> , 2021, 16, e0258925.	1.1	10
61	AM Last Page: How to Perform an Effective Database Search. <i>Academic Medicine</i> , 2011, 86, 1057.	0.8	9
62	Staying Up to Date and Managing Information Overload. <i>Journal of Graduate Medical Education</i> , 2018, 10, 597-598.	0.6	9
63	Making headlines: an analysis of US government-funded cancer research mentioned in online media. <i>BMJ Open</i> , 2019, 9, e025783.	0.8	9
64	Understanding Excellence: a Qualitative Analysis of High-Performing Learner Study Strategies. <i>Medical Science Educator</i> , 2021, 31, 1101-1108.	0.7	9
65	Advancing the science of health professions education through a&nbsp;shared understanding of terminology: a&nbsp;content analysis of terms for "faculty". <i>Perspectives on Medical Education</i> , 2022, 11, 22-27.	1.8	9
66	Critical Appraisal of Emergency Medicine Education Research: The Best Publications of 2012. <i>Academic Emergency Medicine</i> , 2014, 21, 322-333.	0.8	8
67	Practising evidence-based medicine (EBM): a descriptive analysis of medical students'™ whole-task EBM assignments. <i>Evidence-Based Medicine</i> , 2017, 22, 41-44.	0.6	7
68	Advice for authors from the editors of <i>Perspectives on Medical Education</i> . <i>Perspectives on Medical Education</i> , 2018, 7, 343-347.	1.8	7
69	"This Manuscript Was a Complete Waste of Time". <i>Academic Medicine</i> , 2019, 94, 744-745.	0.8	7
70	What cancer research makes the news? A quantitative analysis of online news stories that mention cancer studies. <i>PLoS ONE</i> , 2021, 16, e0247553.	1.1	7
71	Decide + Be Ready: A Contraceptive Decision-Making Mobile Application for Servicewomen. <i>Military Medicine</i> , 2021, 186, 300-304.	0.4	7
72	Cybersecurity Challenges and the Academic Health Center: An Interactive Tabletop Simulation for Executives. <i>Academic Medicine</i> , 2021, 96, 850-853.	0.8	7

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73	The role of medical librarians in medical education review articles. Journal of the Medical Library Association: JMLA, 2012, 100, 142-144.	0.6	6
74	Perspectives on Medical Education: three changes in our guidelines to make authors' and reviewers' lives easier. Perspectives on Medical Education, 2022, 9, 1-2.	1.8	6
75	Helping a dental school put the 'e' in evidence-based dentistry. Journal of the Medical Library Association: JMLA, 2008, 96, 152-155.	0.6	5
76	Literature Searching in Medical Education: Online Tutorial Development from Idea to Creation. Medical Reference Services Quarterly, 2012, 31, 372-382.	0.9	5
77	Tracking the Scholarly Conversation in Health Professions Education: An Introduction to Altmetrics. Academic Medicine, 2017, 92, 1501-1501.	0.8	5
78	'There were some clues': a qualitative study of heuristics used by parents of adolescents to make credibility judgements of online health news articles citing research. BMJ Open, 2020, 10, e039692.	0.8	5
79	Seeing Complexity: Cultural Historical Activity Theory (CHAT) As a Lens for Shared Decision Making. Academic Medicine, 2021, 96, 1540-1545.	0.8	5
80	Teaching Medical Students How to Teach: A Scoping Review. Teaching and Learning in Medicine, 2022, 34, 379-391.	1.3	5
81	Listeriosis in Pregnancy Complicated by Postpartum Heart Block. Obstetrics and Gynecology, 2009, 114, 420-422.	1.2	4
82	Finding Our Way Through Shades of Gray: 6 Virtues to Guide Researchers in Planning, Conducting, and Writing Up Research. Journal of Graduate Medical Education, 2017, 9, 555-559.	0.6	4
83	Uniformed Services University Women's Enrollment and Career Choices in Military Medicine: A Retrospective Descriptive Analysis. Military Medicine, 2019, 184, e158-e163.	0.4	4
84	Impact of deliberate practice on evidence-based medicine attitudes and behaviours of health care professionals. Perspectives on Medical Education, 2022, 10, 118-124.	1.8	4
85	Perspectives on Medical Education Meta-Research Special Issue: A call for papers exploring how research is performed, communicated, verified and rewarded. Perspectives on Medical Education, 2021, 10, 1-2.	1.8	4
86	Continuing Professional Development in Rheumatology for Primary Care Clinicians: A Systematic Review. Arthritis Care and Research, 2023, 75, 734-742.	1.5	4
87	Systematic Reviews in Medical Education. Journal of Graduate Medical Education, 2022, 14, 171-175.	0.6	4
88	Planning the Literature Review. Academic Medicine, 2016, 91, e18-e18.	0.8	3
89	Training the trainers: teaching clinician educators to provide information literacy skills feedback. Journal of the Medical Library Association: JMLA, 2011, 99, 258-261.	0.6	2
90	<i>I</i>, <i>we</i> and <i>they</i>: A linguistic and narrative exploration of the authorship process. Medical Education, 2022, 56, 456-464.	1.1	2

#	ARTICLE	IF	CITATIONS
91	Becoming metrics literate: An analysis of brief videos that teach about the h-index. PLoS ONE, 2022, 17, e0268110.	1.1	2
92	Scholarly experiences in medical education: Considering authorship. Medical Education, 2021, 55, 138-139.	1.1	1
93	Factors and Interactions Influencing Direct Observation: A Literature Review Guided by Activity Theory. Teaching and Learning in Medicine, 2022, 34, 155-166.	1.3	1
94	Knowledge Syntheses in Medical Education: Examining Authors' Gender, Geographic Location, and Institutional Affiliation. Academic Medicine, 2021, 96, S201-S201.	0.8	1
95	Joining the meta-research movement: A bibliometric case study of the journal & Perspectives on Medical Education. Perspectives on Medical Education, 2022, 11, 127-136.	1.8	1
96	Reference and Information Services in the 21st Century: An Introduction. Journal of the Medical Library Association: JMLA, 2007, 95, 359-360.	0.6	0
97	Open Access. Academic Medicine, 2018, 93, 1743.	0.8	0
98	In Response to RE: Uniformed Services University Women's Enrollment and Career Choices in Military Medicine: A Retrospective Descriptive Analysis. Military Medicine, 2019, 184, 195-195.	0.4	0
99	Is Medical Education Ready for Universal Open Access to Research?. Journal of Graduate Medical Education, 2019, 11, 621-623.	0.6	0
100	EBM Tutorial: Formulating a Clinical Question (Out of Print). MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	0.5	0
101	EBM Tutorial: Introduction to Evidence-Based Medicine (Out of Print). MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	0.5	0
102	Locating the Best Research Evidence for Evidence-Based Practice. , 2013, , 345-349.		0
103	Defining Evidence-Based Practice. , 2016, , 1-16.		0
104	Asking the Right Questions. , 2016, , 17-28.		0
105	Supporting open, collaborative, evidence-based scholarship: considering the future of perspectives on medical education. Perspectives on Medical Education, 2021, 10, 317-318.	1.8	0
106	Population Health at the Academic Health Center: An Interactive, Multipart, Case-Based Session for Executives, Faculty, and Administrators. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2022, 18, 11204.	0.5	0
107	Complexity in shared decision making: a qualitative analysis of clinical encounters and patient/physician interviews. MedEdPublish, 0, 12, 17.	0.3	0
108	A Reader's Guide to Medical Education Systematic Reviews. Journal of Graduate Medical Education, 2022, 14, 176-177.	0.6	0

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109	Title is missing!. , 2019, 14, e0223992.		0
110	Title is missing!. , 2019, 14, e0223992.		0
111	Title is missing!. , 2019, 14, e0223992.		0
112	Title is missing!. , 2019, 14, e0223992.		0