

Åsa Wedin

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

166
citations

1684188

5
h-index

1372567

10
g-index

25
all docs

25
docs citations

25
times ranked

61
citing authors

#	ARTICLE	IF	CITATIONS
1	Interaction and meaning making in basic adult education for immigrants the case of Swedish for immigrants in Sweden (SFI). <i>Studies in the Education of Adults</i> , 2023, 55, 24-43.	1.2	5
2	Spaces for translanguaging in mother tongue tuition. <i>Education Inquiry</i> , 2022, 13, 37-55.	2.9	7
3	Introduction to the Special Issue on Swedish as a Second Language. <i>Languages</i> , 2022, 7, 113.	0.6	2
4	Positioning of the recently arrived student: a discourse analysis of Sweden's Language Introduction Programme. <i>Journal of Multicultural Discourses</i> , 2021, 16, 69-86.	0.9	8
5	Ideological and implementational spaces for translanguaging in the language introduction programme in Swedish Upper Secondary School. <i>Multilingua</i> , 2021, .	1.3	1
6	Litteracitetspraktiker i vardags- och samhällsliv: Skriftspråkssvanor hos svenska sfi-elever med kort eller ingen tidigare studiebakgrund. <i>Nordic Journal of Literacy Research</i> , 2021, 7, .	0.2	4
7	Literacy and Agency: The Case of Young Adults who Came to Sweden as Unaccompanied Asylum-seeking Minors. <i>Scandinavian Journal of Educational Research</i> , 2020, 64, 522-534.	1.7	2
8	Negotiating identities through multilingual writing: Local school policy that opens up spaces for students's diverse languages. <i>Linguistics and Education</i> , 2020, 55, 100775.	1.2	13
9	Imagining the homeland: mother tongue tuition in Sweden as transnational space. <i>Journal of Multicultural Discourses</i> , 2020, 15, 42-60.	0.9	6
10	Whole class interaction in the adult L2-classroom. <i>Apples</i> , 2019, 13, 45-63.	0.2	7
11	Language learning strategies and teaching practices in adult L2 education. <i>Apples</i> , 2019, 13, 17-34.	0.2	5
12	Studiehandledning på modersmål. <i>Educare - Vetenskapliga Skrifter</i> , 2019, , 49-61.	0.2	3
13	Student Agency in Science Learning: Multimodal and Multilingual Strategies and Practices among Recently Arrived Students in Upper Secondary Schools in Sweden. <i>International Electronic Journal of Elementary Education</i> , 2019, 12, 67-74.	1.0	5
14	Analyzing literacy education: the Scandinavian scene. <i>Language and Education</i> , 2017, 31, 395-399.	2.1	0
15	Letters, authority and secrecy: the case of Karagwe in Tanzania. <i>Language and Education</i> , 2013, 27, 44-58.	2.1	1
16	2 Literacy in Negotiating, Constructing and Manifesting Identities: The Case of Migrant Unaccompanied Asylum-Seeking Children in Sweden. , 2012, , 54-74.		1
17	Klassrumsinteraktion i de tidiga skolåren – Flerspråkiga elever i skolans språkliga vardag. <i>Nordic Studies in Education</i> , 2011, 31, 210-225.	0.3	1
18	Classroom interaction: Potential or problem? The case of Karagwe. <i>International Journal of Educational Development</i> , 2010, 30, 145-150.	2.7	19

#	ARTICLE	IF	CITATIONS
19	A restricted curriculum for second language learners – a self-fulfilling teacher strategy?. <i>Language and Education</i> , 2010, 24, 171-183.	2.1	49
20	Narration in Swedish pre- and primary school: a resource for language development and multilingualism. <i>Language, Culture and Curriculum</i> , 2010, 23, 219-233.	3.2	5
21	Re-thinking bilingualism – challenges of multilingualism and communication in classroom settings. <i>Language, Culture and Curriculum</i> , 2010, 23, 171-171.	3.2	1
22	Bilingualism and bilingual education in a complex context. <i>Language, Culture and Curriculum</i> , 2010, 23, 235-249.	3.2	3
23	Literacy and power – The cases of Tanzania and Rwanda. <i>International Journal of Educational Development</i> , 2008, 28, 754-763.	2.7	13
24	Teaching for a monolingual school? (In)visibility of multilingual perspectives in Swedish teacher education. <i>Education Inquiry</i> , 0, , 1-17.	2.9	5