

# Marta Leyton-Román

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3827069/publications.pdf>

Version: 2024-02-01

19  
papers

322  
citations

1162889

8  
h-index

996849

15  
g-index

20  
all docs

20  
docs citations

20  
times ranked

258  
citing authors

#	ARTICLE	IF	CITATIONS
1	Key Factors Associated with Adherence to Physical Exercise in Patients with Chronic Diseases and Older Adults: An Umbrella Review. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2023.	1.2	178
2	Motivation and Commitment to Sports Practice During the Lockdown Caused by Covid-19. <i>Frontiers in Psychology</i> , 2020, 11, 622595.	1.1	26
3	The Importance of Supporting Student Autonomy in Physical Education Classes to Improve Intention to Be Physically Active. <i>Sustainability</i> , 2020, 12, 4251.	1.6	15
4	Motivación y estadios de cambio para el ejercicio físico en adolescentes. <i>Revista Latinoamericana De Psicología</i> , 2015, 47, 196-204.	0.2	14
5	Description of the finger mechanical load of climbers of different levels during different hand grips in sport climbing. <i>Journal of Sports Sciences</i> , 2013, 31, 1713-1721.	1.0	13
6	Application of Two Intervention Programs in Order to Optimize Motivation and to Improve Eating Habits in Adult and Elderly Women. <i>Journal of Human Kinetics</i> , 2017, 59, 131-142.	0.7	12
7	Validation of the Spanish Healthy Lifestyle Questionnaire. <i>International Journal of Clinical and Health Psychology</i> , 2021, 21, 100228.	2.7	12
8	Modelo de predicción de los estilos de vida saludables a través de la Teoría de la Autodeterminación de estudiantes de Educación Física. <i>Revista De Psicodidáctica</i> , 2020, 25, 68-75.	0.4	11
9	Predictive Model for Amotivation and Discipline in Physical Education Students Based on Teaching Learning Styles. <i>Sustainability</i> , 2021, 13, 187.	1.6	7
10	Psychometric Properties of the Healthy Lifestyle Questionnaire for Ecuadorian University Students (EVS-EUE). <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 1087.	1.2	6
11	ADAPTATION AND VALIDATION OF THE PORTUGUESE VERSION OF THE HEALTHY LIFE STYLES QUESTIONNAIRE. , 2016, 72, .		6
12	Validation of the Portuguese Version of the Healthy Lifestyle Questionnaire. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1458.	1.2	5
13	The importance of assigning responsibility during evaluation in order to increase student satisfaction from physical education classes: A structural equation model. <i>PLoS ONE</i> , 2019, 14, e0209398.	1.1	4
14	Modeling Physical Activity, Mental Health, and Prosocial Behavior in School-Aged Children: A Gender Perspective. <i>Sustainability</i> , 2020, 12, 4646.	1.6	4
15	Motivational Variables to Predict Autotelic Experience and Enjoyment of Students. Analysis in Function of Environment and Sports Practice. <i>Sustainability</i> , 2020, 12, 2352.	1.6	4
16	Barriers to the Practice of Sport and Physical Activity from the Perspective of Self-Determination Theory. <i>Sustainability</i> , 2021, 13, 7665.	1.6	4
17	Assessment of the level of muscular strength and volume in physically active English adults. <i>Journal of Human Sport and Exercise</i> , 2012, 7, 296-309.	0.2	1
18	QUALITY OF LIFE IN WOMEN WITH BREAST CANCER, WHO PRACTICE REGULAR PHYSICAL EXERCISE: AN ANALYSIS OF PHYSIOLOGICAL AND PSYCHOLOGICAL DETERMINANTS. , 2020, 76, .		0

#	ARTICLE	IF	CITATIONS
19	Validity and Reliability of the Portuguese Version of the Healthy Lifestyle Questionnaire“EVS III. International Journal of Environmental Research and Public Health, 2022, 19, 1612.	1.2	0