Marcelo Worsley

List of Publications by Year in descending order

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1307594 1281871 19 750 11 7 citations g-index h-index papers 20 20 20 501 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Multimodal Learning Analytics and Education Data Mining: using computational technologies to measure complex learning tasks. Journal of Learning Analytics, 2016, 3, 220-238.	2.4	263
2	Programming Pluralism: Using Learning Analytics to Detect Patterns in the Learning of Computer Programming. Journal of the Learning Sciences, 2014, 23, 561-599.	2.9	201
3	Children Are Not Hackers. , 2016, , 64-79.		76
4	Towards the development of multimodal action based assessment. , 2013, , .		42
5	A Multimodal Analysis of Making. International Journal of Artificial Intelligence in Education, 2018, 28, 385-419.	5.5	41
6	Multimodal learning analytics., 2012,,.		40
7	A New Era in Multimodal Learning Analytics: Twelve Core Commitments to Ground and Grow MMLA. Journal of Learning Analytics, 2021, 8, 10-27.	2.4	22
8	Multimodal Interfaces for Inclusive Learning. Lecture Notes in Computer Science, 2018, , 389-393.	1.3	10
9	Designing Analytics for Collaboration Literacy and Student Empowerment. Journal of Learning Analytics, 2021, 8, 30-48.	2.4	10
10	Data in Motion: Sports as a site for expansive learning. Computer Science Education, 2020, 30, 279-312.	3.7	8
11	Computationally Augmented Ethnography: Emotion Tracking and Learning in Museum Games. Communications in Computer and Information Science, 2019, , 141-153.	0.5	7
12	Inclusive Making: designing tools and experiences to promote accessibility and redefine making. Computer Science Education, 2022, 32, 155-187.	3.7	5
13	Gesture and Gaze: Multimodal Data in Dyadic Interactions. , 2021, , 625-641.		5
14	Tangicraft., 2018,,.		4
15	Intergenerational Making with Young Children. , 2020, , .		3
16	Tinkering with Music., 2019, , .		2
17	Multicraft: A Multimodal Interface for Supporting and Studying Learning in Minecraft. Lecture Notes in Computer Science, 2021, , 113-131.	1.3	2
18	Youth Experiences with Authentically Embedded Computer Science in Sport., 2022,,.		1