Laura E Schulz

List of Publications by Year
in descending order

Source: https://exaly.com/author-pdf/3823335/publications.pdf

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28	3,665	331670 21	552781 26
papers	citations	h-index	g-index

28	28	28	1522
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	A Theory of Causal Learning in Children: Causal Maps and Bayes Nets.. Psychological Review, 2004, 111, 3-32.	3.8	831
2	Causal learning mechanisms in very young children: Two-, three-, and four-year-olds infer causal relations from patterns of variation and covariation.. Developmental Psychology, 2001, 37, 620-629.	1.6	393
3	Serious fun: Preschoolers engage in more exploratory play when evidence is confounded.. Developmental Psychology, 2007, 43, 1045-1050.	1.6	375
4	Infants consider both the sample and the sampling process in inductive generalization. Proceedings of the National Academy of Sciences of the United States of America, 2010, 107, 9066-9071.	7.1	249
5	Where science starts: Spontaneous experiments in preschoolersâ€™ exploratory play. Cognition, 2011, 120, 341-349.	2.2	244
6	Preschool children learn about causal structure from conditional interventions. Developmental Science, 2007, 10, 322-332.	2.4	243
7	Causal learning across domains.. Developmental Psychology, 2004, 40, 162-176.	1.6	218
8	Can being scared cause tummy aches? Naive theories, ambiguous evidence, and preschoolers' causal inferences.. Developmental Psychology, 2007, 43, 1124-1139.	1.6	203
9	Going beyond the evidence: Abstract laws and preschoolersâ€™ responses to anomalous data. Cognition, 2008, 109, 211-223.	2.2	131
10	Just do it? Investigating the gap between prediction and action in toddlersâ€™ causal inferences. Cognition, 2010, 115, 104-117.	2.2	117
11	God Does Not Play Dice: Causal Determinism and Preschoolers' Causal Inferences. Child Development, 2006, 77, 427-442.	3.0	110
12	Lookit (Part 1): A New Online Platform for Developmental Research. Open Mind, 2017, 1, 4-14.	1.7	83
13	Infants make more attempts to achieve a goal when they see adults persist. Science, 2017, 357, 1290-1294.	12.6	55
14	Imagination and the generation of new ideas. Cognitive Development, 2015, 34, 99-110.	1.3	52
15	Judicious Imitation: Children Differentially Imitate Deterministically and Probabilistically Effective Actions. Child Development, 2008, 79, 395-410.	3.0	49
16	Not So Innocent. Psychological Science, 2015, 26, 633-640.	3.3	47
17	Word, thought, and deed: The role of object categories in children's inductive inferences and exploratory play.. Developmental Psychology, 2008, 44, 1266-1276.	1.6	46
18	Learning From Others and Spontaneous Exploration: A Crossâ€Cultural Investigation. Child Development, 2016, 87, 723-735.	3.0	46

#	Article	IF	Citations
19	Lookit (Part 2): Assessing the Viability of Online Developmental Research, Results From Three Case Studies. Open Mind, 2017, 1, 15-29.	1.7	45
20	The NaÃ¨ve Utility Calculus as a unified, quantitative framework for action understanding. Cognitive Psychology, 2020, 123, 101334.	2.2	43
21	Play, Curiosity, and Cognition. Annual Review of Developmental Psychology, 2020, 2, 317-343.	2.9	25
22	The logic of universalization guides moral judgment. Proceedings of the National Academy of Sciences of the United States of America, 2020, 117, 26158-26169.	7.1	23
23	How Adultsâ€™ Actions, Outcomes, and Testimony Affect Preschoolersâ€™ Persistence. Child Development, 2020, 91, 1254-1271.	3.0	14
24	Childrenâ€™s exploratory play tracks the discriminability of hypotheses. Nature Communications, 2021, 12, 3598.	12.8	10
25	Leveraging cognitive science to foster childrenâ€™s persistence. Trends in Cognitive Sciences, 2021, 25, 642-644.	7.8	8
26	The Invisible Hand: Toddlers Connect Probabilistic Events With Agentive Causes. Cognitive Science, 2016, 40, 1854-1876.	1.7	5
27	Partial Truths: Adults Choose to Mention Agents and Patients in Proportion to Informativity, Even If It Doesnâ€™t Fully Disambiguate the Message. Open Mind, 2017, 2, 1-13.	1.7	0
28	Children selectively endorse speculative conjectures. Child Development, 2021, 92, e1342-e1360.	3.0	0