

# Shuti Steph Khumalo

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3821158/publications.pdf>

Version: 2024-02-01

13  
papers

31  
citations

2258059

3  
h-index

2053705

5  
g-index

13  
all docs

13  
docs citations

13  
times ranked

9  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Role of Transformational School Leadership in Promoting Teacher Commitment: An Antecedent for Sustainable Development in South Africa. <i>Discourse and Communication for Sustainable Education</i> , 2019, 10, 22-32.	1.1	10
2	Analyzing abusive school leadership practices through the lens of social justice. <i>International Journal of Educational Management</i> , 2019, 33, 546-555.	1.5	7
3	A Descriptive Analysis of the Leadership Practices of Primary School Principals in Promoting Sustainability Through Motivating Teachers. <i>Discourse and Communication for Sustainable Education</i> , 2021, 12, 42-54.	1.1	4
4	A critical examination of the recruitment processes of the South African principals from Rawls perspective: A conceptual argument. <i>Cogent Social Sciences</i> , 2021, 7, 1918879.	1.1	3
5	ANALYZING THE EXPERIENCES OF WOMEN PRINCIPALS IN PRIMARY SCHOOLS IN LIMPOPO PROVINCE, SOUTH AFRICA THROUGH SOCIAL JUSTICE THEORY. <i>Problems of Education in the 21st Century</i> , 2021, 79, 47-59.	0.7	2
6	Chapter 6 Rethinking the Support Programmes for the Marginalised Students in Higher Education through the Lens of Social Justice. <i>Innovations in Higher Education Teaching and Learning</i> , 2019, , 97-109.	0.2	1
7	Perpetuating Social Injustice Through Neglecting the Voices of the Non-Unionized Teachers. , 2020, , 106-121.		1
8	Cost of Poor Quality Management on Organizational Performance in Educational Settings. <i>Advances in Logistics, Operations, and Management Science Book Series</i> , 2018, , 297-323.	0.4	1
9	Perpetuating Social Injustice Through Neglecting the Voices of the Non-Unionized Teachers. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2019, , 273-288.	0.2	1
10	An examination of the promotion of the ethic of professional praxis of secondary school principals: a South African perspective. <i>International Journal of Leadership in Education</i> , 0, , 1-15.	2.2	1
11	Cost of Poor Quality Management on Organizational Performance in Educational Settings. , 2021, , 1334-1354.		0
12	The Role of Principals as Mentors in Mentoring Deputy Principals. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2018, , 256-274.	0.2	0
13	Exploring factors that impede student support services and throughput rate: the case of TVET colleges in South Africa. <i>International Journal of Education Economics and Development</i> , 2021, 12, 397.	0.1	0