

# Robert Fallar

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3817139/publications.pdf>

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28  
papers

749  
citations

840776  
11  
h-index

580821  
25  
g-index

28  
all docs

28  
docs citations

28  
times ranked

1064  
citing authors

#	ARTICLE	IF	CITATIONS
1	Ophthalmology Services at Student-Run Free Clinics: A National Survey. Journal of the National Medical Association, 2021, 113, 431-435.	0.8	2
2	Outcomes of Remote Pathology Instruction in Student Performance and Course Evaluation. Academic Pathology, 2021, 8, 23742895211061822.	1.1	8
3	Impact of Near-Peer Education in a Student-Run Free Ophthalmology Clinic on Medical Student Teaching Skills. Journal of Surgical Education, 2020, 77, 1503-1510.	2.5	5
4	Assessment of Medication Management Competency Among Medical Students Using Standardized Patients. Journal of the American Geriatrics Society, 2020, 68, E4-E6.	2.6	3
5	Icahn School of Medicine at Mount Sinai. Academic Medicine, 2020, 95, S343-S345.	1.6	0
6	Medical Students's Experiences of Unplanned Leaves of Absence. Medical Science Educator, 2019, 29, 1003-1011.	1.5	2
7	Investigating a Quantitative Measure of Student Self-authorship for Undergraduate Medical Education. Journal of Medical Education and Curricular Development, 2019, 6, 238212051989678.	1.5	2
8	Parental Knowledge of AAP Juice Guidelines Is Associated With Parent and Children's Consumption of Juice and Sugar-Sweetened Beverages in an Underserved Population. Clinical Pediatrics, 2018, 57, 205-211.	0.8	7
9	Using standardized patients to assess hospitalist communication skills. Journal of Hospital Medicine, 2017, 12, 562-566.	1.4	4
10	The Effect of Burnout on Medical Errors and Professionalism in First-Year Internal Medicine Residents. Journal of Graduate Medical Education, 2016, 8, 597-600.	1.3	34
11	A Randomized Controlled Trial to Decrease Job Burnout in First-Year Internal Medicine Residents Using a Facilitated Discussion Group Intervention. Journal of Graduate Medical Education, 2016, 8, 256-259.	1.3	33
12	Improving third-year medical students' competency in clinical moral reasoning: Two interventions. AJOB Empirical Bioethics, 2016, 7, 140-148.	1.6	4
13	Postpartum Depression in a General Pediatric Practice. Clinical Pediatrics, 2016, 55, 793-799.	0.8	4
14	Characterizing the Effective Modern Medical School Lecture. Medical Science Educator, 2015, 25, 107-112.	1.5	1
15	The Impact of Duty Hours Restrictions on Job Burnout in Internal Medicine Residents. Academic Medicine, 2015, 90, 494-499.	1.6	76
16	A Patient Safety and Transitions of Care Curriculum for Third-Year Medical Students. Gerontology and Geriatrics Education, 2015, 36, 45-57.	0.8	11
17	Data-Driven Interdisciplinary Interventions to Improve Inpatient Pain Management. American Journal of Medical Quality, 2013, 28, 187-195.	0.5	2
18	A Model for the Assessment of Medical Students's Competency in Medical Ethics. American Journal of Bioethics Primary Research, 2013, 4, 68-83.	1.5	12

#	ARTICLE	IF	CITATIONS
19	Medical Students'™ Experiences With Authorship in Biomedical Research. Academic Medicine, 2013, 88, 364-368.	1.6	24
20	The prevalence and correlations of medical student burnout in the pre-clinical years: A cross-sectional study. Psychology, Health and Medicine, 2012, 17, 188-195.	2.4	93
21	Readability of Patient Education Materials Available at the Point of Care. Journal of General Internal Medicine, 2012, 27, 1165-1170.	2.6	169
22	Regulation of Medical Student Work Hours: A National Survey of Deans. Academic Medicine, 2011, 86, 30-33.	1.6	31
23	The Incidence and Predictors of Job Burnout in First-Year Internal Medicine Residents: A Five-Institution Study. Academic Medicine, 2011, 86, 1304-1310.	1.6	110
24	Prevalence of Resident Burnout at the Start of Training. Teaching and Learning in Medicine, 2010, 22, 172-175.	2.1	46
25	Taking Note of the Perceived Value and Impact of Medical Student Chart Documentation on Education and Patient Care. Academic Medicine, 2010, 85, 1440-1444.	1.6	55
26	The use of standardised patients to assess clinical competence: does practice make perfect?. Medical Education, 2006, 40, 444-449.	2.1	11
27	Online Case Study: The Clinical and Pathological Differential Diagnosis of Encephalopathy (â€œThe) Tj ETQq1 1 0.784314 rgBT /Overl	1.2	0
28	The Third-Year Preview Program: A Near-Peer Shadowing for Second-Year Students with Third-Year Medical Students. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	0