Allan Jeong

List of Publications by Year
in descending order

19	501	1040056 9	888059 17
papers	citations	h-index	g-index

19	19	19	371
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Modeling the relationship between students' prior knowledge, causal reasoning processes, and quality of causal maps. Computers and Education, 2021, 163, 104113.	8.3	10
2	Production blocking in brainstorming arguments in online group debates and asynchronous threaded discussions. Educational Technology Research and Development, 2020, 68, 3097-3114.	2.8	1
3	Developing computer-aided diagramming tools to mine, model and support studentsâ€™ reasoning processes. Educational Technology Research and Development, 2020, 68, 3353-3369.	2.8	5
4	Gender, social distance, and justifications: statistical discourse analysis of evidence and explanations in online debates. Educational Technology Research and Development, 2020, 68, 1199-1224.	2.8	1
5	Comparing Instructional Event Sequences in Audio Podcasts with Low Versus High User Satisfaction. TechTrends, 2019, 63, 559-563.	2.3	2
6	A sequential analysis of responses in online debates to postings of students exhibiting high versus low grammar and spelling errors. Educational Technology Research and Development, 2017, 65, 1175-1194.	2.8	6
7	The Effects of Prior Beliefs on Student Interactions in Online Debates. TechTrends, 2017, 61, 115-120.	2.3	2
8	Learning achieved in structured online debates: levels of learning and types of postings. Instructional Science, 2013, 41, 1141-1152.	2.0	10
9	Developing causal understanding with causal maps: the impact of total links, temporal flow, and lateral position of outcome nodes. Educational Technology Research and Development, 2012, 60, 325-340.	2.8	10
10	Intrateam Communication and Performance in Doubles Tennis. Research Quarterly for Exercise and Sport, 2009, 80, 281-290.	1.4	70
11	The effects of active versus reflective learning style on the processes of critical discourse in computerâ€supported collaborative argumentation. British Journal of Educational Technology, 2008, 39, 651-665.	6.3	22
12	How day of posting affects level of critical discourse in asynchronous discussions and computerâ€supported collaborative argumentation. British Journal of Educational Technology, 2008, 39, 875-887.	6.3	56
13	Scaffolding collaborative argumentation in asynchronous discussions with message constraints and message labels. Computers and Education, 2007, 48, 427-445.	8.3	87
14	The Effects of Gender Interaction Patterns on Student Participation in Computer-Supported Collaborative Argumentation. Educational Technology Research and Development, 2006, 54, 543-568.	2.8	45
15	Effects of Preâ€structuring Discussion Threads on Group Interaction and Group Performance in Computerâ€supported Collaborative Argumentation. Distance Education, 2006, 27, 371-390.	3.9	52
16	Gender Interaction Patterns and Gender Participation in Computer-Supported Collaborative Argumentation. American Journal of Distance Education, 2006, 20, 195-210.	1.5	23
17	A Guide to Analyzing Messageâ€“Response Sequences and Group Interaction Patterns in Computerâ€mediated Communication. Distance Education, 2005, 26, 367-383.	3.9	79
18	Reflective Teaching of Logo. Journal of the Learning Sciences, 1999, 8, 245-289.	2.9	17

#	Article	IF	Citations
19	The Structures of Group Discussions in Online Chats. Journal of Visual Literacy, 1996, 16, 51-63.	0.6	3