

Izabela Zych

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

75
papers

1,406
citations

17
h-index

35
g-index

87
ext. papers

1,893
ext. citations

2.6
avg, IF

5.63
L-index

#	Paper	IF	Citations
75	Factors Associated with Online Hate Acceptance: A Cross-National Six-Country Study among Young Adults.. <i>International Journal of Environmental Research and Public Health</i> , 2022 , 19,	4.6	4
74	Stability and Change in Bullying and Cyberbullying Throughout the School Years 2021 , 20-36		1
73	Life Satisfaction and Online-Gambling Communities: A Cross-National Study of Gambling Activities Among Young Finnish, American, South Korean and Spanish People. <i>Journal of Gambling Studies</i> , 2021 , 1	3	0
72	Empathy in Polish and Spanish children and adolescents 2021 , 188-199		3
71	Social Ecological Model of Problem Gambling: A Cross-National Survey Study of Young People in the United States, South Korea, Spain, and Finland. <i>International Journal of Environmental Research and Public Health</i> , 2021 , 18,	4.6	3
70	Online dating applications and risk of youth victimization: A lifestyle exposure perspective. <i>Aggressive Behavior</i> , 2021 , 47, 530-543	2.8	3
69	Online identities and social influence in social media gambling exposure: A four-country study on young people. <i>Telematics and Informatics</i> , 2021 , 60, 101582	8.1	5
68	Childhood Risk and Protective Factors as Predictors of Adolescent Bullying Roles. <i>International Journal of Bullying Prevention</i> , 2021 , 3, 138-146	3.2	9
67	School Bullying and Dating Violence in Adolescents: A Systematic Review and Meta-Analysis. <i>Trauma, Violence, and Abuse</i> , 2021 , 22, 397-412	6.6	19
66	Developmental relations between ADHD symptoms and bullying perpetration and victimization in adolescence. <i>Aggressive Behavior</i> , 2021 , 47, 58-68	2.8	5
65	Psychometric Properties of the Compulsive Internet Use Scale in Spain, Colombia, and Mexico. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2021 , 24, 108-116	4.4	2
64	PROTOCOL: Is radicalization a family issue? A systematic review of family-related risk and protective factors, consequences, and interventions against radicalization. <i>Campbell Systematic Reviews</i> , 2021 , 17, e1190	2.1	2
63	Bullying and Cyberbullying in Spain and Poland, and Their Relation to Social, Emotional and Moral Competencies. <i>School Mental Health</i> , 2021 , 13, 535-547	2.6	5
62	A longitudinal study of preadolescent and adolescent substance use: Within-individual patterns and protective factors. <i>International Journal of Clinical and Health Psychology</i> , 2021 , 21, 100251	5.1	2
61	The role of online group norms and social identity in youth problem gambling. <i>Computers in Human Behavior</i> , 2021 , 122, 106828	7.7	4
60	School climate policy and its relations with social and emotional competencies, bullying and cyberbullying in secondary education. <i>Revista De Psicodidáctica (English Ed)</i> , 2021 , 26, 35-44	1.2	2
59	El plan de convivencia y su relación con las competencias socioemocionales, el bullying y el cyberbullying en la educación secundaria. <i>Revista De Psicodidáctica</i> , 2021 , 26, 35-44	1.8	1

58	Empathy online and moral disengagement through technology as longitudinal predictors of cyberbullying victimization and perpetration. <i>Children and Youth Services Review</i> , 2020 , 116, 105144	2	13
57	University academic personnel's vision of inclusive education in Spanish universities (Visi3n del profesorado sobre la educaci3n inclusiva en la universidad en Espa3a). <i>Cultura Y Educaci3n</i> , 2020 , 32, 147-181	1.2	11
56	Longitudinal stability and change in adolescent substance use: A latent transition analysis. <i>Children and Youth Services Review</i> , 2020 , 112, 104933	2	4
55	Hate Knows No Boundaries: Online Hate in Six Nations. <i>Deviant Behavior</i> , 2020 , 1-12	1.1	16
54	Psychometric properties of the Basic Empathy Scale in Polish children and adolescents. <i>Current Psychology</i> , 2020 , 1	1.4	5
53	Longitudinal Patterns of Antisocial Behaviors in Early Adolescence: A Latent Class and Latent Transition Analysis. <i>European Journal of Psychology Applied To Legal Context</i> , 2020 , 12, 85-92	4.7	24
52	Social Media and Access to Drugs Online: A Nationwide Study in the United States and Spain among Adolescents and Young Adults. <i>European Journal of Psychology Applied To Legal Context</i> , 2020 , 13, 29-36	4.7	18
51	Illicit Drug Purchases via Social Media Among American Young People. <i>Lecture Notes in Computer Science</i> , 2020 , 278-288	0.9	2
50	The Association Between Social Media Use and Hazardous Alcohol Use Among Youths: A Four-Country Study. <i>Alcohol and Alcoholism</i> , 2020 , 55, 86-95	3.5	20
49	Relations among online emotional content use, social and emotional competencies and cyberbullying. <i>Children and Youth Services Review</i> , 2020 , 108, 104647	2	12
48	Online Relationships and Social Media Interaction in Youth Problem Gambling: A Four-Country Study. <i>International Journal of Environmental Research and Public Health</i> , 2020 , 17,	4.6	7
47	Moral disengagement, victimization, empathy, social and emotional competencies as predictors of violence in children and adolescents. <i>Children and Youth Services Review</i> , 2020 , 118, 105337	2	7
46	Bullying and Cyberbullying in Adolescents from Disadvantaged Areas: Validation of Questionnaires; Prevalence Rates; and Relationship to Self-Esteem, Empathy and Social Skills. <i>International Journal of Environmental Research and Public Health</i> , 2020 , 17,	4.6	9
45	A Longitudinal Study on Stability and Transitions Among Bullying Roles. <i>Child Development</i> , 2020 , 91, 527-545	4.9	42
44	Parental Moral Disengagement Induction as a Predictor of Bullying and Cyberbullying: Mediation by Children's Moral Disengagement, Moral Emotions, and Validation of a Questionnaire. <i>Child Indicators Research</i> , 2020 , 13, 1065-1083	1.9	9
43	Empathy, social and emotional competencies, bullying perpetration and victimization as longitudinal predictors of somatic symptoms in adolescence. <i>Journal of Affective Disorders</i> , 2020 , 271, 145-151	6.6	10
42	Is cyberbullying a group process? Online and offline bystanders of cyberbullying act as defenders, reinforcers and outsiders. <i>Computers in Human Behavior</i> , 2019 , 99, 328-334	7.7	11
41	Protective factors against bullying and cyberbullying: A systematic review of meta-analyses. <i>Aggression and Violent Behavior</i> , 2019 , 45, 4-19	3.9	151

40	Competencias socioemocionales autopercibidas en el profesorado universitario en España. <i>Educación XXI</i> , 2019 , 23,	1.7	2
39	Empathy, Morality and Social and Emotional Competencies in Interpersonal Interactions Online 2019 , 217-233		2
38	Affective Empathy and Moral Disengagement Related to Late Adolescent Bullying Perpetration. <i>Ethics and Behavior</i> , 2019 , 29, 547-556	1.4	14
37	Are children involved in cyberbullying low on empathy? A systematic review and meta-analysis of research on empathy versus different cyberbullying roles. <i>Aggression and Violent Behavior</i> , 2019 , 45, 83-97	3.9	76
36	Positive and Negative Affect Schedule (PANAS): Psychometric Properties and Discriminative Capacity in Several Chilean Samples. <i>Evaluation and the Health Professions</i> , 2019 , 42, 473-497	2.5	14
35	Empathy and Callous-Unemotional Traits in Different Bullying Roles: A Systematic Review and Meta-Analysis. <i>Trauma, Violence, and Abuse</i> , 2019 , 20, 3-21	6.6	87
34	Competencias sociales y emocionales de adolescentes involucrados en diferentes roles de bullying y cyberbullying. <i>Revista De Psicodidáctica</i> , 2018 , 23, 86-93	1.8	29
33	Social and Emotional Competencies in Adolescents Involved in Different Bullying and Cyberbullying Roles. <i>Revista De Psicodidáctica (English Ed)</i> , 2018 , 23, 86-93	1.2	12
32	Dimensions and Psychometric Properties of the Social and Emotional Competencies Questionnaire (SEC-Q) in youth and adolescents. <i>Revista Latinoamericana De Psicología</i> , 2018 , 50,	1.3	17
31	Victimisation through bullying and cyberbullying: Emotional intelligence, severity of victimisation and technology use in different types of victims. <i>Psicothema</i> , 2018 , 30, 183-188	2	22
30	Teacher Skills in Early Years Education. <i>Advances in Early Childhood and K-12 Education</i> , 2018 , 1-15	0.2	
29	Bullying and cyberbullying in Polish elementary and middle schools: Validation of questionnaires and nature of the phenomena. <i>Children and Youth Services Review</i> , 2018 , 95, 217-225	2	9
28	Abuse of technology in adolescence and its relation to social and emotional competencies, emotions in online communication, and bullying. <i>Computers in Human Behavior</i> , 2018 , 88, 114-120	7.7	15
27	School Bullying in Different Countries: Prevalence, Risk Factors, and Short-Term Outcomes. <i>SpringerBriefs in Psychology</i> , 2017 , 5-22	0.3	11
26	Protecting Children Against Bullying and Its Consequences. <i>SpringerBriefs in Psychology</i> , 2017 ,	0.3	40
25	Personal Protective Factors Against Bullying: Emotional, Social, and Moral Competencies. <i>SpringerBriefs in Psychology</i> , 2017 , 23-40	0.3	2
24	Nature and dynamics of peer violence in Polish upper secondary schools. <i>Social Psychology of Education</i> , 2017 , 20, 427-443	2	9
23	School Bullying and Cyberbullying: Prevalence, Characteristics, Outcomes, and Prevention 2017 , 113-138		17

22	Ciberconducta y dependencia emocional en parejas jóvenes. <i>Psychology, Society and Education</i> , 2017 , 7, 41	1.3	2
21	Emotional content in cyberspace: Development and validation of E-motions Questionnaire in adolescents and young people. <i>Psicothema</i> , 2017 , 29, 563-569	2	8
20	Cyberbullying: a systematic review of research, its prevalence and assessment issues in Spanish studies. <i>Psicología Educativa</i> , 2016 , 22, 5-18	1.2	70
19	Bullying and Cyberbullying in Minorities: Are They More Vulnerable than the Majority Group?. <i>Frontiers in Psychology</i> , 2016 , 7, 1507	3.4	52
18	La ciberconducta y la psicología educativa: retos y riesgos. <i>Psicología Educativa</i> , 2016 , 22, 1-4	1.2	4
17	Children's play and affective development: affect, school adjustment and learning in preschoolers / El juego infantil y el desarrollo afectivo: afecto, ajuste escolar y aprendizaje en la etapa preescolar. <i>Infancia Y Aprendizaje</i> , 2016 , 39, 380-400	0.7	5
16	Scientific research on bullying and cyberbullying: Where have we been and where are we going. <i>Aggression and Violent Behavior</i> , 2015 , 24, 188-198	3.9	91
15	Systematic review of theoretical studies on bullying and cyberbullying: Facts, knowledge, prevention, and intervention. <i>Aggression and Violent Behavior</i> , 2015 , 23, 1-21	3.9	203
14	Is Psychology a Health Profession? An Opinion of a Sample of Psychologists Worldwide. <i>Universitas Psychologica</i> , 2013 , 12, 157-171	0.5	2
13	Peer Victimization and Ethnic-Cultural Peer Victimization: Self-Esteem and School Relations between Different Cultural Groups of Students in Andalusia, Spain // Victimizaci3n 3tnico-cultural entre iguales: autoestima y relaciones en la escuela entre.... <i>Revista De Psicodidactica</i> , 2013 , 19, 191-210	1.8	21
12	What do the scientists think about the impact factor?. <i>Scientometrics</i> , 2012 , 92, 281-292	3	61
11	How to measure the internationality of scientific publications. <i>Psicothema</i> , 2012 , 24, 435-41	2	4
10	Chilean validation of the Posttraumatic Stress Disorder Checklist-Civilian version (PCL-C) after the earthquake on February 27, 2010. <i>Psychological Reports</i> , 2011 , 109, 47-58	1.6	16
9	Chilean experimental version of the State-Trait Depression Questionnaire (ST-DEP): State subscale (S-DEP). <i>Psychological Reports</i> , 2010 , 106, 65-77	1.6	4
8	Internacionalidad de las revistas de psicología multidisciplinar editadas en iberoamérica e incluidas en la Web of Science. <i>Universitas Psychologica</i> , 2010 , 9, 27-34	0.5	5
7	Analysis of the relationship between the number of citations and the quality evaluated by experts in psychology journals. <i>Psicothema</i> , 2010 , 22, 270-6	2	7
6	Analysis of the influence of the two types of the journal articles; theoretical and empirical on the impact factor of a journal. <i>Scientometrics</i> , 2009 , 80, 265-282	3	11
5	Stability and change in longitudinal patterns of antisocial behaviors: The role of social and emotional competencies, empathy, and morality. <i>Current Psychology</i> , 1	1.4	2

4	The role of impulsivity, social relations online and offline, and compulsive Internet use in cyberaggression: A four-country study. <i>New Media and Society</i> ,146144482110094	3.8	3
3	Bias-Based Cyberbullying in Spanish Adolescents and Its Relation to Social and Emotional Competencies and Technology Abuse. <i>Journal of Early Adolescence</i> ,027243162110203	1.9	1
2	Childhood Explanatory Factors for Adolescent Offending: a Cross-national Comparison Based on Official Records in London, Pittsburgh, and Zurich. <i>Journal of Developmental and Life-Course Criminology</i> ,1	1.6	3
1	Antisocial Behavior as a Longitudinal Predictor of Somatization in Adolescents. <i>Victims and Offenders</i> ,1-12	1.5	