

Izabela Zych

List of Publications by Citations

Source: <https://exaly.com/author-pdf/3813901/izabela-zych-publications-by-citations.pdf>

Version: 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

75
papers

1,406
citations

17
h-index

35
g-index

87
ext. papers

1,893
ext. citations

2.6
avg, IF

5.63
L-index

#	Paper	IF	Citations
75	Systematic review of theoretical studies on bullying and cyberbullying: Facts, knowledge, prevention, and intervention. <i>Aggression and Violent Behavior</i> , 2015 , 23, 1-21	3.9	203
74	Protective factors against bullying and cyberbullying: A systematic review of meta-analyses. <i>Aggression and Violent Behavior</i> , 2019 , 45, 4-19	3.9	151
73	Scientific research on bullying and cyberbullying: Where have we been and where are we going. <i>Aggression and Violent Behavior</i> , 2015 , 24, 188-198	3.9	91
72	Empathy and Callous-Unemotional Traits in Different Bullying Roles: A Systematic Review and Meta-Analysis. <i>Trauma, Violence, and Abuse</i> , 2019 , 20, 3-21	6.6	87
71	Are children involved in cyberbullying low on empathy? A systematic review and meta-analysis of research on empathy versus different cyberbullying roles. <i>Aggression and Violent Behavior</i> , 2019 , 45, 83-97	3.9	76
70	Cyberbullying: a systematic review of research, its prevalence and assessment issues in Spanish studies. <i>Psicologia Educativa</i> , 2016 , 22, 5-18	1.2	70
69	What do the scientists think about the impact factor?. <i>Scientometrics</i> , 2012 , 92, 281-292	3	61
68	Bullying and Cyberbullying in Minorities: Are They More Vulnerable than the Majority Group?. <i>Frontiers in Psychology</i> , 2016 , 7, 1507	3.4	52
67	A Longitudinal Study on Stability and Transitions Among Bullying Roles. <i>Child Development</i> , 2020 , 91, 527-545	4.9	42
66	Protecting Children Against Bullying and Its Consequences. <i>SpringerBriefs in Psychology</i> , 2017 ,	0.3	40
65	Competencias sociales y emocionales de adolescentes involucrados en diferentes roles de bullying y cyberbullying. <i>Revista De Psicodidactica</i> , 2018 , 23, 86-93	1.8	29
64	Longitudinal Patterns of Antisocial Behaviors in Early Adolescence: A Latent Class and Latent Transition Analysis. <i>European Journal of Psychology Applied To Legal Context</i> , 2020 , 12, 85-92	4.7	24
63	Victimisation through bullying and cyberbullying: Emotional intelligence, severity of victimisation and technology use in different types of victims. <i>Psicothema</i> , 2018 , 30, 183-188	2	22
62	Peer Victimization and Ethnic-Cultural Peer Victimization: Self-Esteem and School Relations between Different Cultural Groups of Students in Andalusia, Spain // Victimizaci3n 3nico-cultural entre iguales: autoestima y relaciones en la escuela entre.... <i>Revista De Psicodidactica</i> , 2013 , 19, 191-210	1.8	21
61	The Association Between Social Media Use and Hazardous Alcohol Use Among Youths: A Four-Country Study. <i>Alcohol and Alcoholism</i> , 2020 , 55, 86-95	3.5	20
60	School Bullying and Dating Violence in Adolescents: A Systematic Review and Meta-Analysis. <i>Trauma, Violence, and Abuse</i> , 2021 , 22, 397-412	6.6	19
59	Social Media and Access to Drugs Online: A Nationwide Study in the United States and Spain among Adolescents and Young Adults. <i>European Journal of Psychology Applied To Legal Context</i> , 2020 , 13, 29-36	4.7	18

58	School Bullying and Cyberbullying: Prevalence, Characteristics, Outcomes, and Prevention 2017 , 113-138		17
57	Dimensions and Psychometric Properties of the Social and Emotional Competencies Questionnaire (SEC-Q) in youth and adolescents. <i>Revista Latinoamericana De Psicologia</i> , 2018 , 50,	1.3	17
56	Hate Knows No Boundaries: Online Hate in Six Nations. <i>Deviant Behavior</i> , 2020 , 1-12	1.1	16
55	Chilean validation of the Posttraumatic Stress Disorder Checklist-Civilian version (PCL-C) after the earthquake on February 27, 2010. <i>Psychological Reports</i> , 2011 , 109, 47-58	1.6	16
54	Abuse of technology in adolescence and its relation to social and emotional competencies, emotions in online communication, and bullying. <i>Computers in Human Behavior</i> , 2018 , 88, 114-120	7.7	15
53	Affective Empathy and Moral Disengagement Related to Late Adolescent Bullying Perpetration. <i>Ethics and Behavior</i> , 2019 , 29, 547-556	1.4	14
52	Positive and Negative Affect Schedule (PANAS): Psychometric Properties and Discriminative Capacity in Several Chilean Samples. <i>Evaluation and the Health Professions</i> , 2019 , 42, 473-497	2.5	14
51	Empathy online and moral disengagement through technology as longitudinal predictors of cyberbullying victimization and perpetration. <i>Children and Youth Services Review</i> , 2020 , 116, 105144	2	13
50	Social and Emotional Competencies in Adolescents Involved in Different Bullying and Cyberbullying Roles. <i>Revista De Psicodidáctica (English Ed)</i> , 2018 , 23, 86-93	1.2	12
49	Relations among online emotional content use, social and emotional competencies and cyberbullying. <i>Children and Youth Services Review</i> , 2020 , 108, 104647	2	12
48	School Bullying in Different Countries: Prevalence, Risk Factors, and Short-Term Outcomes. <i>SpringerBriefs in Psychology</i> , 2017 , 5-22	0.3	11
47	Is cyberbullying a group process? Online and offline bystanders of cyberbullying act as defenders, reinforcers and outsiders. <i>Computers in Human Behavior</i> , 2019 , 99, 328-334	7.7	11
46	University academic personnel's vision of inclusive education in Spanish universities (Visión del profesorado sobre la educación inclusiva en la universidad en España). <i>Cultura Y Educación</i> , 2020 , 32, 147-181	1.2	11
45	Analysis of the influence of the two types of the journal articles; theoretical and empirical on the impact factor of a journal. <i>Scientometrics</i> , 2009 , 80, 265-282	3	11
44	Empathy, social and emotional competencies, bullying perpetration and victimization as longitudinal predictors of somatic symptoms in adolescence. <i>Journal of Affective Disorders</i> , 2020 , 271, 145-151	6.6	10
43	Nature and dynamics of peer violence in Polish upper secondary schools. <i>Social Psychology of Education</i> , 2017 , 20, 427-443	2	9
42	Bullying and Cyberbullying in Adolescents from Disadvantaged Areas: Validation of Questionnaires; Prevalence Rates; and Relationship to Self-Esteem, Empathy and Social Skills. <i>International Journal of Environmental Research and Public Health</i> , 2020 , 17,	4.6	9
41	Parental Moral Disengagement Induction as a Predictor of Bullying and Cyberbullying: Mediation by Children's Moral Disengagement, Moral Emotions, and Validation of a Questionnaire. <i>Child Indicators Research</i> , 2020 , 13, 1065-1083	1.9	9

40	Childhood Risk and Protective Factors as Predictors of Adolescent Bullying Roles. <i>International Journal of Bullying Prevention</i> , 2021 , 3, 138-146	3.2	9
39	Bullying and cyberbullying in Polish elementary and middle schools: Validation of questionnaires and nature of the phenomena. <i>Children and Youth Services Review</i> , 2018 , 95, 217-225	2	9
38	Emotional content in cyberspace: Development and validation of E-motions Questionnaire in adolescents and young people. <i>Psicothema</i> , 2017 , 29, 563-569	2	8
37	Online Relationships and Social Media Interaction in Youth Problem Gambling: A Four-Country Study. <i>International Journal of Environmental Research and Public Health</i> , 2020 , 17,	4.6	7
36	Moral disengagement, victimization, empathy, social and emotional competencies as predictors of violence in children and adolescents. <i>Children and Youth Services Review</i> , 2020 , 118, 105337	2	7
35	Analysis of the relationship between the number of citations and the quality evaluated by experts in psychology journals. <i>Psicothema</i> , 2010 , 22, 270-6	2	7
34	Psychometric properties of the Basic Empathy Scale in Polish children and adolescents. <i>Current Psychology</i> , 2020 , 1	1.4	5
33	Internacionalidad de las revistas de psicología multidisciplinar editadas en iberoamérica e incluidas en la Web of Science. <i>Universitas Psychologica</i> , 2010 , 9, 27-34	0.5	5
32	Online identities and social influence in social media gambling exposure: A four-country study on young people. <i>Telematics and Informatics</i> , 2021 , 60, 101582	8.1	5
31	Children's play and affective development: affect, school adjustment and learning in preschoolers / El juego infantil y el desarrollo afectivo: afecto, ajuste escolar y aprendizaje en la etapa preescolar. <i>Infancia Y Aprendizaje</i> , 2016 , 39, 380-400	0.7	5
30	Developmental relations between ADHD symptoms and bullying perpetration and victimization in adolescence. <i>Aggressive Behavior</i> , 2021 , 47, 58-68	2.8	5
29	Bullying and Cyberbullying in Spain and Poland, and Their Relation to Social, Emotional and Moral Competencies. <i>School Mental Health</i> , 2021 , 13, 535-547	2.6	5
28	Longitudinal stability and change in adolescent substance use: A latent transition analysis. <i>Children and Youth Services Review</i> , 2020 , 112, 104933	2	4
27	Chilean experimental version of the State-Trait Depression Questionnaire (ST-DEP): State subscale (S-DEP). <i>Psychological Reports</i> , 2010 , 106, 65-77	1.6	4
26	Factors Associated with Online Hate Acceptance: A Cross-National Six-Country Study among Young Adults.. <i>International Journal of Environmental Research and Public Health</i> , 2022 , 19,	4.6	4
25	La ciberconducta y la psicología educativa: retos y riesgos. <i>Psicología Educativa</i> , 2016 , 22, 1-4	1.2	4
24	The role of online group norms and social identity in youth problem gambling. <i>Computers in Human Behavior</i> , 2021 , 122, 106828	7.7	4
23	How to measure the internationality of scientific publications. <i>Psicothema</i> , 2012 , 24, 435-41	2	4

22	Empathy in Polish and Spanish children and adolescents 2021 , 188-199		3
21	Social Ecological Model of Problem Gambling: A Cross-National Survey Study of Young People in the United States, South Korea, Spain, and Finland. <i>International Journal of Environmental Research and Public Health</i> , 2021 , 18,	4.6	3
20	The role of impulsivity, social relations online and offline, and compulsive Internet use in cyberaggression: A four-country study. <i>New Media and Society</i> , 146144482110094	3.8	3
19	Online dating applications and risk of youth victimization: A lifestyle exposure perspective. <i>Aggressive Behavior</i> , 2021 , 47, 530-543	2.8	3
18	Childhood Explanatory Factors for Adolescent Offending: a Cross-national Comparison Based on Official Records in London, Pittsburgh, and Zurich. <i>Journal of Developmental and Life-Course Criminology</i> , 1	1.6	3
17	Personal Protective Factors Against Bullying: Emotional, Social, and Moral Competencies. <i>SpringerBriefs in Psychology</i> , 2017 , 23-40	0.3	2
16	Competencias socioemocionales autopercebidas en el profesorado universitario en España. <i>Educación XXI</i> , 2019 , 23,	1.7	2
15	Is Psychology a Health Profession? An Opinion of a Sample of Psychologists Worldwide. <i>Universitas Psychologica</i> , 2013 , 12, 157-171	0.5	2
14	Stability and change in longitudinal patterns of antisocial behaviors: The role of social and emotional competencies, empathy, and morality. <i>Current Psychology</i> , 1	1.4	2
13	Ciberconducta y dependencia emocional en parejas jóvenes. <i>Psychology, Society and Education</i> , 2017 , 7, 41	1.3	2
12	Empathy, Morality and Social and Emotional Competencies in Interpersonal Interactions Online 2019 , 217-233		2
11	Illicit Drug Purchases via Social Media Among American Young People. <i>Lecture Notes in Computer Science</i> , 2020 , 278-288	0.9	2
10	Psychometric Properties of the Compulsive Internet Use Scale in Spain, Colombia, and Mexico. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2021 , 24, 108-116	4.4	2
9	PROTOCOL: Is radicalization a family issue? A systematic review of family-related risk and protective factors, consequences, and interventions against radicalization. <i>Campbell Systematic Reviews</i> , 2021 , 17, e1190	2.1	2
8	A longitudinal study of preadolescent and adolescent substance use: Within-individual patterns and protective factors. <i>International Journal of Clinical and Health Psychology</i> , 2021 , 21, 100251	5.1	2
7	School climate policy and its relations with social and emotional competencies, bullying and cyberbullying in secondary education. <i>Revista De Psicodidáctica (English Ed)</i> , 2021 , 26, 35-44	1.2	2
6	Stability and Change in Bullying and Cyberbullying Throughout the School Years 2021 , 20-36		1
5	Bias-Based Cyberbullying in Spanish Adolescents and Its Relation to Social and Emotional Competencies and Technology Abuse. <i>Journal of Early Adolescence</i> , 027243162110203	1.9	1

4	El plan de convivencia y su relación con las competencias socioemocionales, el bullying y el cyberbullying en la educación secundaria. <i>Revista De Psicodidactica</i> , 2021 , 26, 35-44	1.8	1
3	Life Satisfaction and Online-Gambling Communities: A Cross-National Study of Gambling Activities Among Young Finnish, American, South Korean and Spanish People. <i>Journal of Gambling Studies</i> , 2021 , 1	3	0
2	Teacher Skills in Early Years Education. <i>Advances in Early Childhood and K-12 Education</i> , 2018 , 1-15	0.2	
1	Antisocial Behavior as a Longitudinal Predictor of Somatization in Adolescents. <i>Victims and Offenders</i> , 1-12	1.5	