

Angela Brew

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

42
papers

2,068
citations

23
h-index

42
g-index

42
ext. papers

2,264
ext. citations

2.2
avg, IF

5.64
L-index

#	Paper	IF	Citations
42	Turning a Dream into Reality: Building Undergraduate Research Capacity Across Australasia 2020 , 39-56		3
41	Hampering teaching excellence? Academics making decisions in the face of contradictions. <i>Studies in Higher Education</i> , 2020 , 1-12	2.6	1
40	Making sense of research-based learning in teacher education. <i>Teaching and Teacher Education</i> , 2020 , 87, 102935	2.9	23
39	Developing Scientific Thinking Towards Inclusive Knowledge-Building Communities 2019 , 233-253		
38	Academic artisans in the research university. <i>Higher Education</i> , 2018 , 76, 115-127	3	7
37	Navigating the demands of academic work to shape an academic job. <i>Studies in Higher Education</i> , 2018 , 43, 2294-2304	2.6	11
36	The role of research education coordinators in building research cultures in doctoral education. <i>Higher Education Research and Development</i> , 2017 , 36, 255-268	1.9	13
35	Academics' perceptions of the challenges and barriers to implementing research-based experiences for undergraduates. <i>Teaching in Higher Education</i> , 2017 , 22, 551-568	1.4	53
34	Drawing Together Research and Pedagogy. <i>Art Education</i> , 2017 , 70, 50-60	0.5	7
33	Responding to university policies and initiatives: the role of reflexivity in the mid-career academic. <i>Journal of Higher Education Policy and Management</i> , 2017 , 39, 378-389	2.1	9
32	Research productivity and academics' conceptions of research. <i>Higher Education</i> , 2016 , 71, 681-697	3	47
31	The contribution of academics' engagement in research to undergraduate education. <i>Studies in Higher Education</i> , 2015 , 40, 644-657	2.6	24
30	Shifting perspectives on research and teaching relationships 2015 , 143-153		1
29	The coordination role in research education: emerging understandings and dilemmas for leadership. <i>Journal of Higher Education Policy and Management</i> , 2014 , 36, 440-454	2.1	7
28	Achieving sustainability in learning and teaching initiatives. <i>International Journal for Academic Development</i> , 2014 , 19, 341-352	1.3	24
27	Reflexive deliberation in international research collaboration: minimising risk and maximising opportunity. <i>Higher Education</i> , 2013 , 66, 93-104	3	19
26	Understanding the scope of undergraduate research: a framework for curricular and pedagogical decision-making. <i>Higher Education</i> , 2013 , 66, 603-618	3	63

25	Reconceptualising academic work as professional practice: implications for academic development. <i>International Journal for Academic Development</i> , 2013 , 18, 208-221	1.3	107
24	Reading Walls on University Corridors. <i>Transgressions</i> , 2013 , 145-156		3
23	Teaching and research: new relationships and their implications for inquiry-based teaching and learning in higher education. <i>Higher Education Research and Development</i> , 2012 , 31, 101-114	1.9	49
22	Enhancing quality learning through experiences of research-based learning: implications for academic development. <i>International Journal for Academic Development</i> , 2012 , 17, 47-58	1.3	34
21	Influences on the formation of academics: the role of the doctorate and structured development opportunities. <i>Studies in Continuing Education</i> , 2011 , 33, 51-66	1.7	33
20	Transforming academic practice through scholarship. <i>International Journal for Academic Development</i> , 2010 , 15, 105-116	1.3	62
19	Imperatives and challenges in integrating teaching and research. <i>Higher Education Research and Development</i> , 2010 , 29, 139-150	1.9	99
18	University Teachers Engaged in Critical Self-Regulation: How May They Influence Their Students? 2010 , 427-444		3
17	The relationship between engagement in the scholarship of teaching and learning and students' course experiences. <i>Assessment and Evaluation in Higher Education</i> , 2008 , 33, 535-545	3.1	35
16	Disciplinary and interdisciplinary affiliations of experienced researchers. <i>Higher Education</i> , 2008 , 56, 423-438	3.1	35
15	Learning to develop the relationship between research and teaching at an institutional level. <i>New Directions for Teaching and Learning</i> , 2006 , 2006, 11-22	0.4	10
14	Research and Teaching 2006 ,		186
13	Changing postgraduate supervision practice: a programme to encourage learning through reflection and feedback. <i>Innovations in Education and Teaching International</i> , 2004 , 41, 5-22	1.3	39
12	Teaching and Research: New relationships and their implications for inquiry-based teaching and learning in higher education. <i>Higher Education Research and Development</i> , 2003 , 22, 3-18	1.9	251
11	Research Training and Supervision Development. <i>Studies in Higher Education</i> , 2002 , 27, 135-150	2.6	276
10	Conceptions of Research: A phenomenographic study. <i>Studies in Higher Education</i> , 2001 , 26, 271-285	2.6	156
9	Research and teaching: Changing relationships in a changing context. <i>Studies in Higher Education</i> , 1999 , 24, 291-301	2.6	106
8	Preparing for new academic roles: An holistic approach to development. <i>International Journal for Academic Development</i> , 1996 , 1, 17-25	1.3	41

7	Teaching and research: Establishing the vital link with learning. <i>Higher Education</i> , 1995 , 29, 261-273	3	151
6	Changing teaching styles. <i>Distance Education</i> , 1990 , 11, 183-212	3.9	6
5	The Process of Innovation in University Teaching. <i>British Journal of Educational Technology</i> , 1982 , 13, 153-162	4.3	3
4	Student learning and an independent study course. <i>Higher Education</i> , 1979 , 8, 429-441	3	9
3	DEVELOPING A METHODOLOGY FOR AN EVALUATION. <i>Assessment in Higher Education</i> , 1978 , 3, 168-185		1
2	Academic Autonomy and Research Decision-Making: The Researcher's View. <i>International Perspectives on Higher Education Research</i> , 47-64		2
1	The Nature of Research		59