Angela Brew

List of Publications by Citations

42 papers	2,068 citations	23 h-index	42 g-index
42 ext. papers	2,264 ext. citations	2.2 avg, IF	5.64 L-index

#	Paper	IF	Citations
42	Research Training and Supervision Development. *Studies in Higher Education*, **2002**, 27, 135-150	2.6	276
41	Teaching and Research: New relationships and their implications for inquiry-based teaching and learning in higher education. *Higher Education Research and Development*, **2003**, 22, 3-18	1.9	251
40	Research and Teaching **2006**,		186
39	Conceptions of Research: A phenomenographic study. *Studies in Higher Education*, **2001**, 26, 271-285	2.6	156
38	Teaching and research: Establishing the vital link with learning. *Higher Education*, **1995**, 29, 261-273	3	151
37	Reconceptualising academic work as professional practice: implications for academic development. *International Journal for Academic Development*, **2013**, 18, 208-221	1.3	107
36	Research and teaching: Changing relationships in a changing context. *Studies in Higher Education*, **1999**, 24, 291-301	2.6	106
35	Imperatives and challenges in integrating teaching and research. *Higher Education Research and Development*, **2010**, 29, 139-150	1.9	99
34	Understanding the scope of undergraduate research: a framework for curricular and pedagogical decision-making. *Higher Education*, **2013**, 66, 603-618	3	63
33	Transforming academic practice through scholarship. *International Journal for Academic Development*, **2010**, 15, 105-116	1.3	62
32	The Nature of Research		59
31	Academics perceptions of the challenges and barriers to implementing research-based experiences for undergraduates. *Teaching in Higher Education*, **2017**, 22, 551-568	1.4	53
30	Teaching and research: new relationships and their implications for inquiry-based teaching and learning in higher education. *Higher Education Research and Development*, **2012**, 31, 101-114	1.9	49
29	Research productivity and academics conceptions of research. *Higher Education*, **2016**, 71, 681-697	3	47
28	Preparing for new academic roles: An holistic approach to development. *International Journal for Academic Development*, **1996**, 1, 17-25	1.3	41
27	Changing postgraduate supervision practice: a programme to encourage learning through reflection and feedback. *Innovations in Education and Teaching International*, **2004**, 41, 5-22	1.3	39
26	The relationship between engagement in the scholarship of teaching and learning and students course experiences. *Assessment and Evaluation in Higher Education*, **2008**, 33, 535-545	3.1	35

#	Reference		
25	Disciplinary and interdisciplinary affiliations of experienced researchers. *Higher Education*, **2008**, 56, 423-438	3	35
24	Enhancing quality learning through experiences of research-based learning: implications for academic development. *International Journal for Academic Development*, **2012**, 17, 47-58	1.3	34
23	Influences on the formation of academics: the role of the doctorate and structured development opportunities. *Studies in Continuing Education*, **2011**, 33, 51-66	1.7	33
22	The contribution of academics' engagement in research to undergraduate education. *Studies in Higher Education*, **2015**, 40, 644-657	2.6	24
21	Achieving sustainability in learning and teaching initiatives. *International Journal for Academic Development*, **2014**, 19, 341-352	1.3	24
20	Making sense of research-based learning in teacher education. *Teaching and Teacher Education*, **2020**, 87, 102935	2.9	23
19	Reflexive deliberation in international research collaboration: minimising risk and maximising opportunity. *Higher Education*, **2013**, 66, 93-104	3	19
18	The role of research education coordinators in building research cultures in doctoral education. *Higher Education Research and Development*, **2017**, 36, 255-268	1.9	13
17	Navigating the demands of academic work to shape an academic job. *Studies in Higher Education*, **2018**, 43, 2294-2304	2.6	11
16	Learning to develop the relationship between research and teaching at an institutional level. *New Directions for Teaching and Learning*, **2006**, 2006, 11-22	0.4	10
15	Responding to university policies and initiatives: the role of reflexivity in the mid-career academic. *Journal of Higher Education Policy and Management*, **2017**, 39, 378-389	2.1	9
14	Student learning and an independent study course. *Higher Education*, **1979**, 8, 429-441	3	9
13	Drawing Together Research and Pedagogy. *Art Education*, **2017**, 70, 50-60	0.5	7
12	Academic artisans in the research university. *Higher Education*, **2018**, 76, 115-127	3	7
11	The coordination role in research education: emerging understandings and dilemmas for leadership. *Journal of Higher Education Policy and Management*, **2014**, 36, 440-454	2.1	7
10	Changing teaching styles. *Distance Education*, **1990**, 11, 183-212	3.9	6
9	The Process of Innovation in University Teaching. *British Journal of Educational Technology*, **1982**, 13, 153-162	4.3	3
8	Turning a Dream into Reality: Building Undergraduate Research Capacity Across Australasia **2020**, 39-56		3

7   Reading Walls on University Corridors. *Transgressions*, **2013**, 145-156   3

6   University Teachers Engaged in Critical Self-Regulation: How May They Influence Their Students? **2010**, 427-444   3

5   Academic Autonomy and Research Decision-Making: The Researcher's View. *International Perspectives on Higher Education Research*, 47-64   2

4   DEVELOPING A METHODOLOGY FOR AN EVALUATION. *Assessment in Higher Education*, **1978**, 3, 168-185   1

3   Shifting perspectives on research and teaching relationships **2015**, 143-153   1

2   Hampering teaching excellence? Academics making decisions in the face of contradictions. *Studies in Higher Education*, **2020**, 1-12   2.6   1

1   Developing Scientific Thinking Towards Inclusive Knowledge-Building Communities **2019**, 233-253