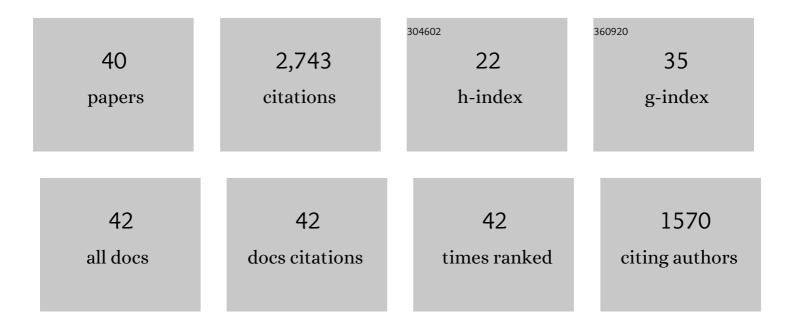
## Angela Brew

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3805687/publications.pdf Version: 2024-02-01



ANCELA RDEW

#	Article	IF	CITATIONS
1	Research Training and Supervision Development. Studies in Higher Education, 2002, 27, 135-150.	2.9	341
2	Teaching and Research: New relationships and their implications for inquiry-based teaching and learning in higher education. Higher Education Research and Development, 2003, 22, 3-18.	1.9	283
3	Teaching and research: Establishing the vital link with learning. Higher Education, 1995, 29, 261-273.	2.8	206
4	Research and Teaching. , 2006, , .		202
5	Conceptions of Research: A phenomenographic study. Studies in Higher Education, 2001, 26, 271-285.	2.9	197
6	Research and teaching: Changing relationships in a changing context. Studies in Higher Education, 1999, 24, 291-301.	2.9	140
7	Imperatives and challenges in integrating teaching and research. Higher Education Research and Development, 2010, 29, 139-150.	1.9	139
8	Reconceptualising academic work as professional practice: implications for academic development. International Journal for Academic Development, 2013, 18, 208-221.	0.8	135
9	Teaching and research: new relationships and their implications for inquiry-based teaching and learning in higher education. Higher Education Research and Development, 2012, 31, 101-114.	1.9	127
10	Understanding the scope of undergraduate research: a framework for curricular and pedagogical decision-making. Higher Education, 2013, 66, 603-618.	2.8	101
11	Academics' perceptions of the challenges and barriers to implementing research-based experiences for undergraduates. Teaching in Higher Education, 2017, 22, 551-568.	1.7	84
12	The Nature of Research. , 0, , .		81
13	Transforming academic practice through scholarship. International Journal for Academic Development, 2010, 15, 105-116.	0.8	72
14	Research productivity and academics' conceptions of research. Higher Education, 2016, 71, 681-697.	2.8	62
15	Preparing for new academic roles: An holistic approach to development. International Journal for Academic Development, 1996, 1, 17-25.	0.8	57
16	Disciplinary and interdisciplinary affiliations of experienced researchers. Higher Education, 2008, 56, 423-438.	2.8	55
17	The relationship between engagement in the scholarship of teaching and learning and students' course experiences. Assessment and Evaluation in Higher Education, 2008, 33, 535-545.	3.9	48
18	Changing postgraduate supervision practice: a programme to encourage learning through reflection and feedback. Innovations in Education and Teaching International, 2004, 41, 5-22.	1.5	47

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19	Enhancing quality learning through experiences of research-based learning: implications for academic development. International Journal for Academic Development, 2012, 17, 47-58.	0.8	46
20	Influences on the formation of academics: the role of the doctorate and structured development opportunities. Studies in Continuing Education, 2011, 33, 51-66.	1.2	44
21	Making sense of research-based learning in teacher education. Teaching and Teacher Education, 2020, 87, 102935.	1.6	42
22	The contribution of academics' engagement in research to undergraduate education. Studies in Higher Education, 2015, 40, 644-657.	2.9	34
23	Achieving sustainability in learning and teaching initiatives. International Journal for Academic Development, 2014, 19, 341-352.	0.8	29
24	Reflexive deliberation in international research collaboration: minimising risk and maximising opportunity. Higher Education, 2013, 66, 93-104.	2.8	25
25	Navigating the demands of academic work to shape an academic job. Studies in Higher Education, 2018, 43, 2294-2304.	2.9	20
26	Academic artisans in the research university. Higher Education, 2018, 76, 115-127.	2.8	19
27	The role of research education coordinators in building research cultures in doctoral education. Higher Education Research and Development, 2017, 36, 255-268.	1.9	17
28	Responding to university policies and initiatives: the role of reflexivity in the mid-career academic. Journal of Higher Education Policy and Management, 2017, 39, 378-389.	1.5	13
29	Learning to develop the relationship between research and teaching at an institutional level. New Directions for Teaching and Learning, 2006, 2006, 11-22.	0.2	12
30	Student learning and an independent study course. Higher Education, 1979, 8, 429-441.	2.8	11
31	Drawing Together Research and Pedagogy. Art Education, 2017, 70, 50-60.	0.1	11
32	The coordination role in research education: emerging understandings and dilemmas for leadership. Journal of Higher Education Policy and Management, 2014, 36, 440-454.	1.5	9
33	Changing teaching styles. Distance Education, 1990, 11, 183-212.	2.5	8
34	University Teachers Engaged in Critical Self-Regulation: How May They Influence Their Students?. , 2010, , 427-444.		5
35	Hampering teaching excellence? Academics making decisions in the face of contradictions. Studies in Higher Education, 2022, 47, 941-952.	2.9	4
36	The Process of Innovation in University Teaching. British Journal of Educational Technology, 1982, 13, 153-162.	3.9	3

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#	Article	IF	CITATIONS
37	Academic Autonomy and Research Decision-Making: The Researcher's View. International Perspectives on Higher Education Research, 0, , 47-64.	0.2	2
38	DEVELOPING A METHODOLOGY FOR AN EVALUATION. Assessment in Higher Education, 1978, 3, 168-185.	0.3	1
39	Shifting perspectives on research and teaching relationships. , 2015, , 143-153.		1
40	Developing Scientific Thinking Towards Inclusive Knowledge-Building Communities. , 2019, , 233-253.		0