

# Angela Brew

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3805687/publications.pdf>

Version: 2024-02-01

40  
papers

2,743  
citations

304602

22  
h-index

360920

35  
g-index

42  
all docs

42  
docs citations

42  
times ranked

1570  
citing authors

#	ARTICLE	IF	CITATIONS
1	Research Training and Supervision Development. <i>Studies in Higher Education</i> , 2002, 27, 135-150.	2.9	341
2	Teaching and Research: New relationships and their implications for inquiry-based teaching and learning in higher education. <i>Higher Education Research and Development</i> , 2003, 22, 3-18.	1.9	283
3	Teaching and research: Establishing the vital link with learning. <i>Higher Education</i> , 1995, 29, 261-273.	2.8	206
4	Research and Teaching. , 2006, , .		202
5	Conceptions of Research: A phenomenographic study. <i>Studies in Higher Education</i> , 2001, 26, 271-285.	2.9	197
6	Research and teaching: Changing relationships in a changing context. <i>Studies in Higher Education</i> , 1999, 24, 291-301.	2.9	140
7	Imperatives and challenges in integrating teaching and research. <i>Higher Education Research and Development</i> , 2010, 29, 139-150.	1.9	139
8	Reconceptualising academic work as professional practice: implications for academic development. <i>International Journal for Academic Development</i> , 2013, 18, 208-221.	0.8	135
9	Teaching and research: new relationships and their implications for inquiry-based teaching and learning in higher education. <i>Higher Education Research and Development</i> , 2012, 31, 101-114.	1.9	127
10	Understanding the scope of undergraduate research: a framework for curricular and pedagogical decision-making. <i>Higher Education</i> , 2013, 66, 603-618.	2.8	101
11	Academicsâ€™ perceptions of the challenges and barriers to implementing research-based experiences for undergraduates. <i>Teaching in Higher Education</i> , 2017, 22, 551-568.	1.7	84
12	The Nature of Research. , 0, , .		81
13	Transforming academic practice through scholarship. <i>International Journal for Academic Development</i> , 2010, 15, 105-116.	0.8	72
14	Research productivity and academicsâ€™ conceptions of research. <i>Higher Education</i> , 2016, 71, 681-697.	2.8	62
15	Preparing for new academic roles: An holistic approach to development. <i>International Journal for Academic Development</i> , 1996, 1, 17-25.	0.8	57
16	Disciplinary and interdisciplinary affiliations of experienced researchers. <i>Higher Education</i> , 2008, 56, 423-438.	2.8	55
17	The relationship between engagement in the scholarship of teaching and learning and studentsâ€™ course experiences. <i>Assessment and Evaluation in Higher Education</i> , 2008, 33, 535-545.	3.9	48
18	Changing postgraduate supervision practice: a programme to encourage learning through reflection and feedback. <i>Innovations in Education and Teaching International</i> , 2004, 41, 5-22.	1.5	47

#	ARTICLE	IF	CITATIONS
19	Enhancing quality learning through experiences of research-based learning: implications for academic development. <i>International Journal for Academic Development</i> , 2012, 17, 47-58.	0.8	46
20	Influences on the formation of academics: the role of the doctorate and structured development opportunities. <i>Studies in Continuing Education</i> , 2011, 33, 51-66.	1.2	44
21	Making sense of research-based learning in teacher education. <i>Teaching and Teacher Education</i> , 2020, 87, 102935.	1.6	42
22	The contribution of academics' engagement in research to undergraduate education. <i>Studies in Higher Education</i> , 2015, 40, 644-657.	2.9	34
23	Achieving sustainability in learning and teaching initiatives. <i>International Journal for Academic Development</i> , 2014, 19, 341-352.	0.8	29
24	Reflexive deliberation in international research collaboration: minimising risk and maximising opportunity. <i>Higher Education</i> , 2013, 66, 93-104.	2.8	25
25	Navigating the demands of academic work to shape an academic job. <i>Studies in Higher Education</i> , 2018, 43, 2294-2304.	2.9	20
26	Academic artisans in the research university. <i>Higher Education</i> , 2018, 76, 115-127.	2.8	19
27	The role of research education coordinators in building research cultures in doctoral education. <i>Higher Education Research and Development</i> , 2017, 36, 255-268.	1.9	17
28	Responding to university policies and initiatives: the role of reflexivity in the mid-career academic. <i>Journal of Higher Education Policy and Management</i> , 2017, 39, 378-389.	1.5	13
29	Learning to develop the relationship between research and teaching at an institutional level. <i>New Directions for Teaching and Learning</i> , 2006, 2006, 11-22.	0.2	12
30	Student learning and an independent study course. <i>Higher Education</i> , 1979, 8, 429-441.	2.8	11
31	Drawing Together Research and Pedagogy. <i>Art Education</i> , 2017, 70, 50-60.	0.1	11
32	The coordination role in research education: emerging understandings and dilemmas for leadership. <i>Journal of Higher Education Policy and Management</i> , 2014, 36, 440-454.	1.5	9
33	Changing teaching styles. <i>Distance Education</i> , 1990, 11, 183-212.	2.5	8
34	University Teachers Engaged in Critical Self-Regulation: How May They Influence Their Students?. , 2010, , 427-444.		5
35	Hampering teaching excellence? Academics making decisions in the face of contradictions. <i>Studies in Higher Education</i> , 2022, 47, 941-952.	2.9	4
36	The Process of Innovation in University Teaching. <i>British Journal of Educational Technology</i> , 1982, 13, 153-162.	3.9	3

#	ARTICLE	IF	CITATIONS
37	Academic Autonomy and Research Decision-Making: The Researcher's View. International Perspectives on Higher Education Research, 0, , 47-64.	0.2	2
38	DEVELOPING A METHODOLOGY FOR AN EVALUATION. Assessment in Higher Education, 1978, 3, 168-185.	0.3	1
39	Shifting perspectives on research and teaching relationships. , 2015, , 143-153.		1
40	Developing Scientific Thinking Towards Inclusive Knowledge-Building Communities. , 2019, , 233-253.		0