

Juana María-a Sancho Gil

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3804168/publications.pdf>

Version: 2024-02-01

23
papers

270
citations

1307366

7
h-index

996849

15
g-index

25
all docs

25
docs citations

25
times ranked

266
citing authors

#	ARTICLE	IF	CITATIONS
1	Expanding perspectives on secondary education teachers' learning ecosystems: implications for teachers' professional development. <i>European Journal of Teacher Education</i> , 2022, 45, 414-434.	2.2	4
2	Artificial Intelligence in Education: Big Data, Black Boxes, and Technological Solutionism. <i>Revista Latinoamericana De Tecnología Educativa</i> , 2022, 21, 129-145.	0.3	4
3	Secondary school teachers' learning: environments, specificities and considerations for educational practice. <i>Educar</i> , 2022, 58, 53-68.	0.2	1
4	SABERES EN ACCIÓN PARA REPENSAR NUESTRA SOCIEDAD. <i>Revista Docencia E Cibercultura</i> , 2021, 5, 138-154.	0.0	0
5	Quo vadis university? (<i>¿Quo vadis universidad?</i>). <i>Cultura Y Educación</i> , 2021, 33, 397-411.	0.2	2
6	Immigrant students' knowledge and experiences around the school: a relational, child-centred approach (<i>Saber y experiencias del alumnado inmigrante en torno a la escuela: aproximación</i>). <i>Tijet</i> , 2021, 10, 1-10.	0.0	0
7	The importance and necessity of researching emigration and its relationship with school education (<i>La importancia y la necesidad de investigar sobre la emigración y su relación con la educación</i>). <i>Tijet</i> , 2021, 10, 1-10.	0.0	0
8	Moving beyond the predictable failure of Ed-Tech initiatives. <i>Learning, Media and Technology</i> , 2020, 45, 61-75.	2.1	37
9	What's next for Ed-Tech? Critical hopes and concerns for the 2020s. <i>Learning, Media and Technology</i> , 2020, 45, 1-6.	2.1	94
10	PENSAR LA PRAXIS DEL CAMPO DEL CURRÍCULO COMO UN ENTRAMADO RIZOMÁTICO DE RELACIONES Y DERIVAS. <i>Revista E-Curriculum</i> , 2020, 18, 1052-1068.	0.0	2
11	Digital technology as a trigger for learning: promises and realities. <i>Digital Education Review</i> , 2020, , 195-207.	0.4	2
12	Transforming the teaching and learning culture in higher education from a DIY perspective. <i>Educación XXI</i> , 2018, 22, .	0.3	15
13	Innovación y enseñanza. De la "moda" de innovar a la transformación de la práctica docente. <i>Educación</i> , 2018, 41, 12.	0.1	8
14	La situación cambiante de la universidad en la era digital. <i>RIED: Revista Iberoamericana De Educación A Distancia</i> , 2018, 21, 31.	0.8	6
15	La cultura DIY en educación primaria. Aprendizaje transdisciplinar, colaborativo y compartido en Hub DIYLab. <i>Revista De Investigación Educativa</i> , 2018, 36, 491-508.	0.4	6
16	Life histories and narratives about subalternity: Facing the challenge of the intractable in relation with the Other. <i>Educar</i> , 2018, 54, 15.	0.2	4
17	Using meta-ethnographic analysis to understand and represent youth's notions and experiences of learning in and out of secondary school. <i>Ethnography and Education</i> , 2017, 12, 178-193.	0.5	6
18	Research-based insights on initial teacher education in Spain. <i>European Journal of Teacher Education</i> , 2017, 40, 310-325.	2.2	19

#	ARTICLE	IF	CITATIONS
19	Do it Yourself in Education: Leadership for Learning across Physical and Virtual Borders. International Journal of Educational Leadership and Management, 2016, 4, 5-29.	0.8	8
20	La competencia digital en la educación secundaria: ¿dónde están los centros? Aportaciones de un estudio de caso. Journal of New Approaches in Educational Research, 2016, 6, 57-63.	2.1	19
21	A learning process within an education research group: an approach to learning qualitative research methods. International Journal of Social Research Methodology: Theory and Practice, 2015, 18, 651-667.	2.3	11
22	Cartographies as spaces of inquiry to explore of teachers'™ nomadic learning trajectories. Digital Education Review, 0, , 105-119.	0.4	10
23	University research networks as spaces for collaboration and social capital: The case of REUNI+D. Education Policy Analysis Archives, 0, 30, .	0.3	0