

Juana MarÃ-a Sancho Gil

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

270
citations

1307366

7
h-index

996849

15
g-index

25
all docs

25
docs citations

25
times ranked

266
citing authors

#	ARTICLE	IF	CITATIONS
1	What's next for Ed-Tech? Critical hopes and concerns for the 2020s. <i>Learning, Media and Technology</i> , 2020, 45, 1-6.	2.1	94
2	Moving beyond the predictable failure of Ed-Tech initiatives. <i>Learning, Media and Technology</i> , 2020, 45, 61-75.	2.1	37
3	Research-based insights on initial teacher education in Spain. <i>European Journal of Teacher Education</i> , 2017, 40, 310-325.	2.2	19
4	La competencia digital en la educación secundaria: ¿cómo está en los centros? Aportaciones de un estudio de caso. <i>Journal of New Approaches in Educational Research</i> , 2016, 6, 57-63.	2.1	19
5	Transforming the teaching and learning culture in higher education from a DIY perspective. <i>Educación XXI</i> , 2018, 22, .	0.3	15
6	A learning process within an education research group: an approach to learning qualitative research methods. <i>International Journal of Social Research Methodology: Theory and Practice</i> , 2015, 18, 651-667.	2.3	11
7	Cartographies as spaces of inquiry to explore of teachers' nomadic learning trajectories. <i>Digital Education Review</i> , 0, , 105-119.	0.4	10
8	Innovación y enseñanza. De la "moda" de innovar a la transformación de la práctica docente. <i>Educación</i> , 2018, 41, 12.	0.1	8
9	Do it Yourself in Education: Leadership for Learning across Physical and Virtual Borders. <i>International Journal of Educational Leadership and Management</i> , 2016, 4, 5-29.	0.8	8
10	Using meta-ethnographic analysis to understand and represent youth's notions and experiences of learning in and out of secondary school. <i>Ethnography and Education</i> , 2017, 12, 178-193.	0.5	6
11	La situación cambiante de la universidad en la era digital. <i>RIED: Revista Iberoamericana De Educación A Distancia</i> , 2018, 21, 31.	0.8	6
12	La cultura DIY en educación primaria. Aprendizaje transdisciplinar, colaborativo y compartido en Hub DIYLab. <i>Revista De Investigación Educativa</i> , 2018, 36, 491-508.	0.4	6
13	Expanding perspectives on secondary education teachers' learning ecosystems: implications for teachers' professional development. <i>European Journal of Teacher Education</i> , 2022, 45, 414-434.	2.2	4
14	Life histories and narratives about subalternity: Facing the challenge of the intractable in relation with the Other. <i>Educar</i> , 2018, 54, 15.	0.2	4
15	Artificial Intelligence in Education: Big Data, Black Boxes, and Technological Solutionism. <i>Revista Latinoamericana De Tecnología Educativa</i> , 2022, 21, 129-145.	0.3	4
16	PENSAR LA PRAXIS DEL CAMPO DEL CURRÍCULO COMO UN ENTRAMADO RIZOMÁTICO DE RELACIONES Y DERIVAS. <i>Revista E-Curriculum</i> , 2020, 18, 1052-1068.	0.0	2
17	Quo vadis university? (¿cómo va la universidad?). <i>Cultura Y Educación</i> , 2021, 33, 397-411.	0.2	2
18	Digital technology as a trigger for learning: promises and realities. <i>Digital Education Review</i> , 2020, , 195-207.	0.4	2

#	ARTICLE	IF	CITATIONS
19	The importance and necessity of researching emigration and its relationship with school education (<i>La importancia y la necesidad de investigar sobre la emigraci3n y su relaci3n con la educaci3n) Tj ETQq1 1 00784314 rgBT /Overl	0.2	0
20	Immigrant studentsâ€™ knowledge and experiences around the school: a relational, child-centred approach (<i>Saberes y experiencias del alumnado inmigrante en torno a la escuela: aproximaci3n) Tj ETQq0 0 0 rgBT /Overlck 10 Tf 5	0.0	0
21	Secondary school teachersâ€™ learning: environments, specificities and considerations for educational practice. Educar, 2022, 58, 53-68.	0.2	1
22	SABERES EN ACCI3N PARA REPENSAR NUESTRA SOCIEDAD. Revista Doc3ncia E Cibercultura, 2021, 5, 138-154.	0.0	0
23	University research networks as spaces for collaboration and social capital: The case of REUNI+D. Education Policy Analysis Archives, 0, 30, .	0.3	0