

# Maebh Barry

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3800929/publications.pdf>

Version: 2024-02-01

12  
papers

231  
citations

1040056

9  
h-index

1199594

12  
g-index

12  
all docs

12  
docs citations

12  
times ranked

311  
citing authors

#	ARTICLE	IF	CITATIONS
1	Womensâ€™ experiences of living with obstetric fistula in Ghanaâ€™time for the establishment of a fistula centre of excellence. <i>Midwifery</i> , 2020, 82, 102594.	2.3	7
2	Perinatal mental health in Ireland: A scoping review. <i>Midwifery</i> , 2020, 89, 102763.	2.3	25
3	The role and outcomes of music listening for women in childbirth: An integrative review. <i>Midwifery</i> , 2020, 83, 102627.	2.3	18
4	The Pillow Project, Infant Choking, and Basic Life Support Training for Prospective Parents. <i>Journal of Perinatal and Neonatal Nursing</i> , 2019, 33, 260-267.	0.7	3
5	Midwives' experiences of caring for women with early pregnancy loss in an Irish maternity hospital. <i>British Journal of Midwifery</i> , 2018, 26, 796-805.	0.4	14
6	Exploring perinatal death with midwifery students' using a collaborative art project. <i>Nurse Education Today</i> , 2017, 48, 1-6.	3.3	12
7	An evaluation of expectant parents knowledge, satisfaction and use of a self-instructional infant CPR kit. <i>Midwifery</i> , 2015, 31, 805-810.	2.3	5
8	Antenatal stress: An Irish case study. <i>Midwifery</i> , 2014, 30, 310-316.	2.3	29
9	Improving the content and face validity of OSCE assessment marking criteria on an undergraduate midwifery programme: A quality initiative. <i>Nurse Education in Practice</i> , 2013, 13, 477-480.	2.6	24
10	The Limerick Lullaby project: An intervention to relieve prenatal stress. <i>Midwifery</i> , 2012, 28, 173-180.	2.3	39
11	Experiences of pregnant women attending a lullaby programme in Limerick, Ireland: A qualitative study. <i>Midwifery</i> , 2012, 28, 321-328.	2.3	19
12	An exploration of student midwives' experiences of the Objective Structured Clinical Examination assessment process. <i>Nurse Education Today</i> , 2012, 32, 690-694.	3.3	36