

# Lynn E Quinn

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3794864/publications.pdf>

Version: 2024-02-01

14  
papers

216  
citations

1478505

6  
h-index

1199594

12  
g-index

15  
all docs

15  
docs citations

15  
times ranked

170  
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessment of Sustainable Design: The Significance of Absence. <i>Design Journal</i> , 2019, 22, 833-851.	0.8	3
2	Reflecting on feedback processes for new ways of knowing, being and acting. <i>International Journal for Academic Development</i> , 2019, 24, 330-341.	1.1	6
3	Mapping the field of Higher Education Research using PhD examination reports. <i>Higher Education Research and Development</i> , 2018, 37, 579-592.	2.9	6
4	Collaborative research in contexts of inequality: the role of social reflexivity. <i>Higher Education</i> , 2017, 74, 65-80.	4.4	6
5	Re-Framing Academic Staff Development. , 2017, , 109-121.		1
6	Pedagogy for fostering criticality, reflectivity and praxis in a course on teaching for lecturers. <i>Assessment and Evaluation in Higher Education</i> , 2016, 41, 1100-1113.	5.6	7
7	Towards shaping the field: theorising the knowledge in a formal course for academic developers. <i>Higher Education Research and Development</i> , 2015, 34, 1031-1044.	2.9	19
8	Isn't it time to start thinking about "developing" academic developers in a more systematic way?. <i>International Journal for Academic Development</i> , 2014, 19, 255-258.	1.1	13
9	Understanding resistance: an analysis of discourses in academic staff development. <i>Studies in Higher Education</i> , 2012, 37, 69-83.	4.5	63
10	A Case Study of an Institutional Audit: A Social Realist Account. <i>Quality in Higher Education</i> , 2009, 15, 263-278.	1.1	4
11	An examination of feedback on draft essays, using Halliday's definition of context. <i>Per Linguam</i> , 2008, 16, .	0.1	0
12	Design, Implementation and Preliminary Evaluation of an Introductory Service-Learning Elective for Pharmacy Students. <i>Education As Change</i> , 2007, 11, 143-156.	0.5	6
13	A Theoretical Framework for Professional Development in a South African University. <i>International Journal for Academic Development</i> , 2003, 8, 61-75.	1.1	20
14	Teaching Referencing as an Introduction to Epistemological Empowerment. <i>Teaching in Higher Education</i> , 2000, 5, 447-457.	2.6	62