

Boping Yuan

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

318
citations

1040056

9
h-index

888059

17
g-index

25
all docs

25
docs citations

25
times ranked

87
citing authors

#	ARTICLE	IF	CITATIONS
1	Interpretation of binding and orientation of the Chinese reflexive <i>ziji</i> by English and Japanese speakers. <i>Second Language Research</i> , 1998, 14, 324-340.	2.0	72
2	Domain-wide or variable-dependent vulnerability of the semantics-syntax interface in L2 acquisition? Evidence from <i>wh</i> -words used as existential polarity words in L2 Chinese grammars. <i>Second Language Research</i> , 2010, 26, 219-260.	2.0	43
3	ASYMMETRY OF NULL SUBJECTS AND NULL OBJECTS IN CHINESE SPEAKERS' L2 ENGLISH. <i>Studies in Second Language Acquisition</i> , 1997, 19, 467-497.	2.6	36
4	<i>WH</i>-TOPICALIZATION AT THE SYNTAX-DISCOURSE INTERFACE IN ENGLISH SPEAKERS' L2 CHINESE GRAMMARS. <i>Studies in Second Language Acquisition</i> , 2012, 34, 533-560.	2.6	22
5	Acquisition of Base-Generated Topics by English-Speaking Learners of Chinese. <i>Language Learning</i> , 1995, 45, 567-603.	2.7	21
6	Uneven reassembly of tense, telicity and discourse features in L2 acquisition of the Chinese <i>shǎo de</i> cleft construction by adult English speakers. <i>Second Language Research</i> , 2016, 32, 247-276.	2.0	17
7	Negation in French-Chinese, German-Chinese and English-Chinese Interlanguages. <i>Transactions of the Philological Society</i> , 2004, 102, 169-197.	0.3	15
8	Behaviours of <i>wh</i>-words in English speakers' L2 Chinese <i>wh</i>-questions: Evidence of no variability, temporary variability and persistent variability in L2 grammars. <i>Bilingualism</i> , 2007, 10, 277-298.	1.3	13
9	Japanese speakers' second language Chinese <i>wh</i> -questions: a lexical morphological feature deficit account. <i>Second Language Research</i> , 2007, 23, 329-357.	2.0	13
10	Wh-on-earth in Chinese speakers' L2 English: Evidence of dormant features. <i>Second Language Research</i> , 2014, 30, 515-549.	2.0	10
11	Is Chinese <i>daodi</i> <i>the hell</i> in English speakers' L2 acquisition of Chinese <i>daodi</i> <i>wh</i> questions? Effects and recoverability of L1 transfer at L2 interfaces. <i>International Journal of Bilingualism</i> , 2013, 17, 403-430.	1.2	9
12	The effect of computational complexity on L1 transfer: Evidence from L2 Chinese attitude-bearing <i>wh</i> -questions. <i>Lingua</i> , 2015, 167, 1-18.	1.0	8
13	Facilitative transfer only?. <i>Journal of Second Language Studies</i> , 2020, 3, 261-289.	1.0	7
14	Is the core-peripheral distinction for unaccusative verbs cross-linguistically consistent?. <i>Chinese Language and Discourse</i> , 2010, 1, 220-263.	0.4	6
15	Directionality and complexity of L1 transfer in L2 acquisition: Evidence from L2 Chinese discourse. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2019, 57, 377-416.	0.8	6
16	'What is happened' in L2 English does not happen in L2 Chinese. <i>EUROSLA Yearbook</i> , 2008, 8, 164-190.	0.3	5
17	An incremental model of second language speech production mechanisms: Developmental evidence from object ellipsis in second language Chinese speech production. <i>International Journal of Bilingualism</i> , 2020, 24, 783-810.	1.2	2
18	Roles of positive and indirect negative evidence in L2 feature reassembly. <i>Journal of Second Language Studies</i> , 2020, 3, 205-232.	1.0	2

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19	Asymmetric transfer and development of temporal-aspectual sentence-final particles in English-Cantonese bilinguals's L3 Mandarin grammars. <i>Linguistic Approaches To Bilingualism</i> , 2023, 13, 576-606.	0.9	2
20	Definiteness constraint on subjects in L2 and L3 Mandarin grammars. <i>Journal of Second Language Studies</i> , 2020, 3, 233-260.	1.0	1
21	Second Language Acquisition of Reflexives Revisited. <i>Language</i> , 1994, 70, 539.	0.6	0
22	INTERLANGUAGE AND LEARNABILITY: FROM CHINESE TO ENGLISH. Virginia Yip. Amsterdam: Benjamins, 1995. Pp. xvi + 247. \$65.00 cloth.. <i>Studies in Second Language Acquisition</i> , 1997, 19, 513-514.	2.6	0
23	English and Spanish speakers's interpretations of L2 Chinese applicative double object constructions. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2023, 61, 691-730.	0.8	0