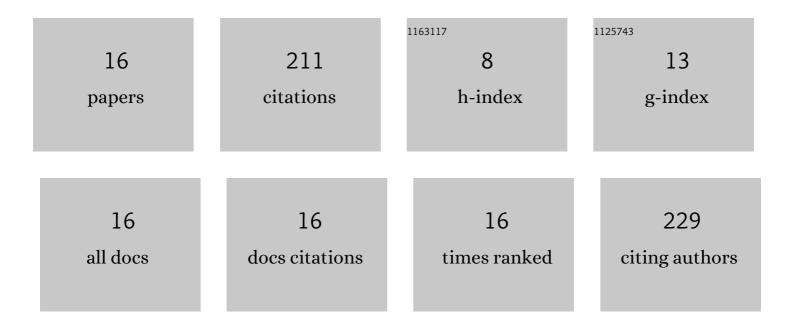
Mieke Embo

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3791716/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Assessment and feedback to facilitate self-directed learning in clinical practice of Midwifery students. Medical Teacher, 2010, 32, e263-e269.	1.8	45
2	Integrating learning assessment and supervision in a competency framework for clinical workplace education. Nurse Education Today, 2015, 35, 341-346.	3.3	35
3	Scaffolding reflective learning in clinical practice: A comparison of two types of reflective activities. Medical Teacher, 2014, 36, 602-607.	1.8	34
4	Relationship between reflection ability and clinical performance: A cross-sectional and retrospective-longitudinal correlational cohort study in midwifery. Midwifery, 2015, 31, 90-94.	2.3	22
5	Factors affecting quality of midwifery students learning in the workplace: Results of two ICM congress workshops. Midwifery, 2018, 62, 116-118.	2.3	13
6	A framework to facilitate self-directed learning, assessment and supervision in midwifery practice: A qualitative study of supervisors' perceptions. Nurse Education in Practice, 2014, 14, 441-446.	2.6	11
7	Predictors of late initiation for prenatal care in a metropolitan region in Belgium. A cohort study. Public Health, 2015, 129, 648-654.	2.9	10
8	Workplace learning in midwifery education in Flanders (Belgium). Midwifery, 2016, 33, 24-27.	2.3	9
9	A Delphi study to validate competency-based criteria to assess undergraduate midwifery students' competencies in the maternity ward. Midwifery, 2017, 53, 1-8.	2.3	7
10	An online Delphi study to investigate the completeness of the CanMEDS Roles and the relevance, formulation, and measurability of their key competencies within eight healthcare disciplines in Flanders. BMC Medical Education, 2022, 22, 260.	2.4	7
11	Continuing midwifery education beyond graduation: Student midwives' awareness of continuous professional development. Nurse Education in Practice, 2017, 24, 118-122.	2.6	5
12	Improving student midwives' workplace learning by moving from self- to co-regulated learning!. Women and Birth, 2019, 32, e384-e390.	2.0	4
13	Training to Support ePortfolio Users During Clinical Placements: a Scoping Review. Medical Science Educator, 0, , .	1.5	4
14	Perceptions of midwifery students, mentors, and supervisors on the use of clinical teaching portfolio in Rwanda. Journal of Nursing Education and Practice, 2020, 10, 52.	0.2	3
15	Development of an integrated competency framework for postgraduate paediatric training: a Delphi study. European Journal of Pediatrics, 2022, 181, 637-646.	2.7	2
16	Towards an integrated perinatal care pathway for vulnerable women: The development and validation of quality indicators. Midwifery, 2020, 89, 102794.	2.3	0