

Mieke Embo

List of Publications by Year in descending order

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Version: 2024-02-01

16
papers

211
citations

1163117

8
h-index

1125743

13
g-index

16
all docs

16
docs citations

16
times ranked

229
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessment and feedback to facilitate self-directed learning in clinical practice of Midwifery students. <i>Medical Teacher</i> , 2010, 32, e263-e269.	1.8	45
2	Integrating learning assessment and supervision in a competency framework for clinical workplace education. <i>Nurse Education Today</i> , 2015, 35, 341-346.	3.3	35
3	Scaffolding reflective learning in clinical practice: A comparison of two types of reflective activities. <i>Medical Teacher</i> , 2014, 36, 602-607.	1.8	34
4	Relationship between reflection ability and clinical performance: A cross-sectional and retrospective-longitudinal correlational cohort study in midwifery. <i>Midwifery</i> , 2015, 31, 90-94.	2.3	22
5	Factors affecting quality of midwifery students learning in the workplace: Results of two ICM congress workshops. <i>Midwifery</i> , 2018, 62, 116-118.	2.3	13
6	A framework to facilitate self-directed learning, assessment and supervision in midwifery practice: A qualitative study of supervisors's perceptions. <i>Nurse Education in Practice</i> , 2014, 14, 441-446.	2.6	11
7	Predictors of late initiation for prenatal care in a metropolitan region in Belgium. A cohort study. <i>Public Health</i> , 2015, 129, 648-654.	2.9	10
8	Workplace learning in midwifery education in Flanders (Belgium). <i>Midwifery</i> , 2016, 33, 24-27.	2.3	9
9	A Delphi study to validate competency-based criteria to assess undergraduate midwifery students' competencies in the maternity ward. <i>Midwifery</i> , 2017, 53, 1-8.	2.3	7
10	An online Delphi study to investigate the completeness of the CanMEDS Roles and the relevance, formulation, and measurability of their key competencies within eight healthcare disciplines in Flanders. <i>BMC Medical Education</i> , 2022, 22, 260.	2.4	7
11	Continuing midwifery education beyond graduation: Student midwives' awareness of continuous professional development. <i>Nurse Education in Practice</i> , 2017, 24, 118-122.	2.6	5
12	Improving student midwives's workplace learning by moving from self- to co-regulated learning!. <i>Women and Birth</i> , 2019, 32, e384-e390.	2.0	4
13	Training to Support ePortfolio Users During Clinical Placements: a Scoping Review. <i>Medical Science Educator</i> , 0, , .	1.5	4
14	Perceptions of midwifery students, mentors, and supervisors on the use of clinical teaching portfolio in Rwanda. <i>Journal of Nursing Education and Practice</i> , 2020, 10, 52.	0.2	3
15	Development of an integrated competency framework for postgraduate paediatric training: a Delphi study. <i>European Journal of Pediatrics</i> , 2022, 181, 637-646.	2.7	2
16	Towards an integrated perinatal care pathway for vulnerable women: The development and validation of quality indicators. <i>Midwifery</i> , 2020, 89, 102794.	2.3	0