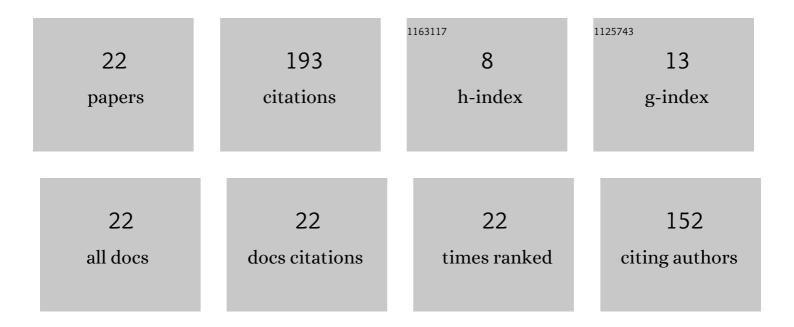
Veit Kubik

List of Publications by Year in descending order

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VEIT KURIK

#	Article	IF	CITATIONS
1	The underconfidence-with-practice effect in action memory: The contribution of retrieval practice to metacognitive monitoring. Metacognition and Learning, 2022, 17, 375-398.	2.7	2
2	Metacognitive judgments can potentiate new learning: The role of covert retrieval. Metacognition and Learning, 2022, 17, 1057-1077.	2.7	7
3	Individual differences fill the uncharted intersections between cognitive structure, flexibility, and plasticity in multitasking Psychological Review, 2022, 129, 1486-1494.	3.8	4
4	Online Quizzes with Closed Questions in Formal Assessment: How Elaborate Feedback can Promote Learning. Psychology Learning and Teaching, 2021, 20, 91-106.	2.0	11
5	Age of smile: a cross-cultural replication report of Ganel and Goodale (2018). Journal of Cultural Cognitive Science, 2021, 5, 1-15.	1.1	11
6	PLAT 20(1) 2021: Enhancing Student Learning in Research and Educational Practice: The Power of Retrieval Practice and Feedback. Psychology Learning and Teaching, 2021, 20, 1-20.	2.0	8
7	Development of multitasking abilities in middle childhood. Learning and Instruction, 2021, 77, 101540.	3.2	1
8	PLAT 20(3) 2021: Promoting Self-Regulated Learning: Training, Feedback, and Addressing Teachers' Misconceptions. Psychology Learning and Teaching, 2021, 20, 306-323.	2.0	2
9	Putting action into testing: Enacted retrieval benefits long-term retention more than covert retrieval. Quarterly Journal of Experimental Psychology, 2020, 73, 2093-2105.	1.1	7
10	Spatial ability contributes to memory for delayed intentions. Cognitive Research: Principles and Implications, 2020, 5, 36.	2.0	2
11	Monitoring Multiple Deadlines Relies on Spatial Processing in Posterior Parietal Cortex. Journal of Cognitive Neuroscience, 2019, 31, 1468-1483.	2.3	4
12	Spatial offloading in multiple task monitoring. Journal of Cognitive Psychology, 2018, 30, 230-241.	0.9	7
13	The Direct Testing Effect Is Pervasive in Action Memory: Analyses of Recall Accuracy and Recall Speed. Frontiers in Psychology, 2018, 9, 1632.	2.1	11
14	Learning to recognize younger faces at an older age. Aging Clinical and Experimental Research, 2017, 29, 191-196.	2.9	0
15	Test-potentiated learning of motor sequences. Memory, 2017, 25, 326-334.	1.7	12
16	Time takes space: selective effects of multitasking on concurrent spatial processing. Cognitive Processing, 2017, 18, 229-235.	1.4	8
17	What moderates the accuracy of ease of learning judgments?. Metacognition and Learning, 2017, 12, 337-355.	2.7	17
18	Putting action memory to the test: testing affects subsequent restudy but not long-term forgetting of action events. Journal of Cognitive Psychology, 2016, 28, 209-219.	0.9	14

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#	Article	IF	CITATIONS
19	Effects of testing on subsequent reâ€encoding and longâ€term forgetting ofÂactionâ€relevant materials: On the influence of recall type. Scandinavian Journal of Psychology, 2015, 56, 475-481.	1.5	5
20	The enactment effect in a multi-trial free-recall paradigm. Journal of Cognitive Psychology, 2014, 26, 781-787.	0.9	17
21	How crucial is the response format for the testing effect?. Psychological Research, 2014, 78, 623-633.	1.7	22
22	Individual and Combined Effects of Enactment and Testing on Memory for Action Phrases. Experimental Psychology, 2014, 61, 347-355.	0.7	21