

Veit Kubik

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3788150/publications.pdf>

Version: 2024-02-01

22
papers

193
citations

1163117

8
h-index

1125743

13
g-index

22
all docs

22
docs citations

22
times ranked

152
citing authors

#	ARTICLE	IF	CITATIONS
1	How crucial is the response format for the testing effect?. <i>Psychological Research</i> , 2014, 78, 623-633.	1.7	22
2	Individual and Combined Effects of Enactment and Testing on Memory for Action Phrases. <i>Experimental Psychology</i> , 2014, 61, 347-355.	0.7	21
3	The enactment effect in a multi-trial free-recall paradigm. <i>Journal of Cognitive Psychology</i> , 2014, 26, 781-787.	0.9	17
4	What moderates the accuracy of ease of learning judgments?. <i>Metacognition and Learning</i> , 2017, 12, 337-355.	2.7	17
5	Putting action memory to the test: testing affects subsequent restudy but not long-term forgetting of action events. <i>Journal of Cognitive Psychology</i> , 2016, 28, 209-219.	0.9	14
6	Test-potentiated learning of motor sequences. <i>Memory</i> , 2017, 25, 326-334.	1.7	12
7	The Direct Testing Effect Is Pervasive in Action Memory: Analyses of Recall Accuracy and Recall Speed. <i>Frontiers in Psychology</i> , 2018, 9, 1632.	2.1	11
8	Online Quizzes with Closed Questions in Formal Assessment: How Elaborate Feedback can Promote Learning. <i>Psychology Learning and Teaching</i> , 2021, 20, 91-106.	2.0	11
9	Age of smile: a cross-cultural replication report of Ganel and Goodale (2018). <i>Journal of Cultural Cognitive Science</i> , 2021, 5, 1-15.	1.1	11
10	Time takes space: selective effects of multitasking on concurrent spatial processing. <i>Cognitive Processing</i> , 2017, 18, 229-235.	1.4	8
11	PLAT 20(1) 2021: Enhancing Student Learning in Research and Educational Practice: The Power of Retrieval Practice and Feedback. <i>Psychology Learning and Teaching</i> , 2021, 20, 1-20.	2.0	8
12	Spatial offloading in multiple task monitoring. <i>Journal of Cognitive Psychology</i> , 2018, 30, 230-241.	0.9	7
13	Putting action into testing: Enacted retrieval benefits long-term retention more than covert retrieval. <i>Quarterly Journal of Experimental Psychology</i> , 2020, 73, 2093-2105.	1.1	7
14	Metacognitive judgments can potentiate new learning: The role of covert retrieval. <i>Metacognition and Learning</i> , 2022, 17, 1057-1077.	2.7	7
15	Effects of testing on subsequent re-encoding and long-term forgetting of action-relevant materials: On the influence of recall type. <i>Scandinavian Journal of Psychology</i> , 2015, 56, 475-481.	1.5	5
16	Monitoring Multiple Deadlines Relies on Spatial Processing in Posterior Parietal Cortex. <i>Journal of Cognitive Neuroscience</i> , 2019, 31, 1468-1483.	2.3	4
17	Individual differences fill the uncharted intersections between cognitive structure, flexibility, and plasticity in multitasking.. <i>Psychological Review</i> , 2022, 129, 1486-1494.	3.8	4
18	Spatial ability contributes to memory for delayed intentions. <i>Cognitive Research: Principles and Implications</i> , 2020, 5, 36.	2.0	2

#	ARTICLE	IF	CITATIONS
19	PLAT 20(3) 2021: Promoting Self-Regulated Learning: Training, Feedback, and Addressing Teachers's Misconceptions. <i>Psychology Learning and Teaching</i> , 2021, 20, 306-323.	2.0	2
20	The underconfidence-with-practice effect in action memory: The contribution of retrieval practice to metacognitive monitoring. <i>Metacognition and Learning</i> , 2022, 17, 375-398.	2.7	2
21	Development of multitasking abilities in middle childhood. <i>Learning and Instruction</i> , 2021, 77, 101540.	3.2	1
22	Learning to recognize younger faces at an older age. <i>Aging Clinical and Experimental Research</i> , 2017, 29, 191-196.	2.9	0