Yaxuan Meng

List of Publications by Year
in descending order

		1307594	1199594
11 papers	170 citations	7 h-index	12 g-index
12 all docs	12 docs citations	12 times ranked	148 citing authors

#	Article	IF	Citations
1	Influence of different acoustic cues in L1 lexical tone on the perception of L2 lexical stress using principal component analysis: an ERP study. Experimental Brain Research, 2020, 238, 1489-1498.	1.5	5
2	McGurk Effect by Individuals with Autism Spectrum Disorder and Typically Developing Controls: A Systematic Review and Meta-analysis. Journal of Autism and Developmental Disorders, 2019, 49, 34-43.	2.7	29
3	Differentiating emotion-label words and emotion-laden words in emotion conflict: an ERP study. Experimental Brain Research, 2019, 237, 2423-2430.	1.5	24
4	Non-speech and speech pitch perception among Cantonese-speaking children with autism spectrum disorder: An ERP study. Neuroscience Letters, 2019, 703, 205-212.	2.1	12
5	Exploring the neural correlates of lexical stress perception in english among Chinese-English bilingual children with autism spectrum disorder: An ERP study. Neuroscience Letters, 2018, 666, 158-164.	2.1	10
6	Stress typicality effect in Chinese advanced and intermediate ESL learners. Educational Psychology, 2018, 38, 617-632.	2.7	5
7	Cognitive and Affective Correlates of Chinese Children's Mathematical Word Problem Solving. Frontiers in Psychology, 2018, 9, 2357.	2.1	8
8	Combining Behavioral and ERP Methodologies to Investigate the Differences Between McGurk Effects Demonstrated by Cantonese and Mandarin Speakers. Frontiers in Human Neuroscience, 2018, 12, 181.	2.0	2
9	Writing System Modulates the Association between Sensitivity to Acoustic Cues in Music and Reading Ability: Evidence from Chinese–English Bilingual Children. Frontiers in Psychology, 2017, 8, 1965.	2.1	8
10	Different Neural Correlates of Emotion-Label Words and Emotion-Laden Words: An ERP Study. Frontiers in Human Neuroscience, 2017, 11, 455.	2.0	43
11	The role of early language abilities on math skills among Chinese children. PLoS ONE, 2017, 12, e0181074.	2.5	20