Petya Ilieva-Trichkova

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3778869/publications.pdf

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28 162 6 11 papers citations h-index g-index

30 30 30 98 all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	Fairness of educational opportunities and income distribution: gender-sensitive analysis in a European comparative perspective. International Journal of Sociology and Social Policy, 2023, 43, 272-291.	1.2	1
2	Corruption-Driven Inequalities in Access to Adult Education. Adult Education Quarterly, 2022, 72, 339-360.	1.5	1
3	Regional and Ethnic Disparities of School-to-Work Transitions in Bulgaria. Education Sciences, 2022, 12, 233.	2.6	3
4	Equity for Whom, to What and Where: The Multi-Dimensional Character of Social Justice in Adult Education. Palgrave Studies in Adult Education and Lifelong Learning, 2021, , 207-233.	1.0	0
5	Introduction: The Feasibility of Re-Imagining Adult Education as Empowerment. Palgrave Studies in Adult Education and Lifelong Learning, 2021, , 1-14.	1.0	O
6	Adult Education as an Agency and Empowerment Process. Palgrave Studies in Adult Education and Lifelong Learning, 2021, , 79-113.	1.0	0
7	The Heuristic Potential of the Capability Approach in Studying (Adult) Education. Palgrave Studies in Adult Education and Lifelong Learning, 2021, , 47-78.	1.0	O
8	The Lifelong Learning Hybrid. Palgrave Studies in Adult Education and Lifelong Learning, 2021, , 17-46.	1.0	0
9	The Fragile Axes of Life: A Capability Approach Perspective towards Graduates' Education–Job Mismatches and Subjective Well-Being. Social Sciences, 2021, 10, 262.	1.4	1
10	Irreducibly Social: Rethinking Adult Education as a Common Good. Palgrave Studies in Adult Education and Lifelong Learning, 2021, , 261-291.	1.0	0
11	Young people's agency over continuing education in situations of early job insecurity: from enabling to stumbling. Studies in Continuing Education, 2020, 42, 279-297.	1.9	3
12	Work–life balance in Europe: institutional contexts and individual factors. International Journal of Sociology and Social Policy, 2020, 40, 366-381.	1.2	12
13	Multi-layered perspective on the barriers to learning participation of disadvantaged adults. Zeitschrift $F\tilde{A}^{1}\!\!/_{4}$ r Weiterbildungsforschung - Report, 2020, 43, 169-196.	1.5	10
14	The local embeddedness of graduates' education-job mismatch and of lifelong learning policies for its overcoming. International Journal of Lifelong Education, 2020, 39, 104-118.	2.3	2
15	Higher Educaton and Socio-Professional Status: Mitigation of Gender Inequalities in Russia. Sotsiologicheskie Issledovaniia, 2020, , 108-120.	0.2	1
16	Higher Education Systems and Institutions, Bulgaria. , 2020, , 878-885.		0
17	From conceptualisation to measurement of higher education as a common good: challenges and possibilities. Higher Education, 2019, 77, 1047-1063.	4.4	17
18	Horizontal Differentiation Matters: Moderating Influence of the Type of Upper Secondary Education on Students' Transitions. European Education, 2019, 51, 32-50.	1.0	4

#	Article	lF	CITATIONS
19	Lifelong Learning as an Emancipation Process: A Capability Approach. , 2018, , 267-288.		21
20	Educational systems matter: differences across European countries in how young people with secondary education experience job insecurity. Journal of Education and Work, 2018, 31, 595-610.	1.6	2
21	Adult education as a common good: conceptualisation and measurement. International Journal of Lifelong Education, 2018, 37, 345-358.	2.3	18
22	Higher Education Systems and Institutions, Bulgaria. , 2018, , 1-8.		2
23	Between Inclusion and Fairness. Adult Education Quarterly, 2017, 67, 97-117.	1.5	27
24	University-Business Quality Partnerships., 2017,, 31-49.		0
25	Rethinking Missions and Values of Higher Education. , 2016, , 41-62.		5
26	Regional Gender Differences in Vocational Education in Bulgaria. Comparative Social Research, 2015, , 151-180.	1.0	2
27	Institutional Diversity and Graduate Employability. , 2015, , 153-171.		7
28	Dynamics of inequalities in access to higher education: Bulgaria in a comparative perspective. European Journal of Higher Education, 2014, 4, 97-117.	2.7	23