

David J Connor

List of Publications by Year in descending order

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Version: 2024-02-01

35
papers

2,032
citations

471509

17
h-index

414414

32
g-index

38
all docs

38
docs citations

38
times ranked

820
citing authors

#	ARTICLE	IF	CITATIONS
1	From the Personal to the Global: Engaging with and Enacting DisCrit Theory Across Multiple Spaces. <i>Race Ethnicity and Education</i> , 2021, 24, 597-606.	2.6	4
2	Troubling "The Problem" of racial overrepresentation in special education: a commentary and call to rethink research. <i>Educational Review</i> , 2020, 72, 567-582.	3.7	13
3	"Sit in my seat": perspectives of students with learning disabilities about teacher effectiveness in high school inclusive classrooms. <i>International Journal of Inclusive Education</i> , 2020, 24, 288-309.	2.6	17
4	Preparing for their Future: Perspectives of High School Students with Learning Disabilities about Transition Planning. <i>Exceptionality</i> , 2020, 28, 349-361.	1.5	3
5	Considering Inclusive Education through the Independent Living Movement: Lessons for Improvement?. <i>Educational Forum</i> , 2020, 84, 325-339.	1.8	3
6	"I'm Bright Enough to Do It, Even Though Sometimes I Feel I Can't Do It": Perspectives of High School Students with Learning Disabilities About Existing Supports to Achieve Graduation. <i>Disability Studies Quarterly</i> , 2020, 40, .	0.3	4
7	Is a bridge even possible over troubled waters? The field of special education negates the overrepresentation of minority students: a DisCrit analysis. <i>Race Ethnicity and Education</i> , 2019, 22, 723-745.	2.6	34
8	Disability Critical Race Theory: Exploring the Intersectional Lineage, Emergence, and Potential Futures of DisCrit in Education. <i>Review of Research in Education</i> , 2018, 42, 46-71.	1.6	130
9	Toward Authentic IEPs and Transition Plans: Student, Parent, and Teacher Perspectives. <i>Learning Disability Quarterly</i> , 2018, 41, 32-43.	1.3	72
10	Cultivating and expanding disability critical race theory (DisCrit). , 2018, , 230-238.		1
11	Engaging Students and Parents in Transition-Focused Individualized Education Programs. <i>Intervention in School and Clinic</i> , 2017, 52, 228-235.	1.0	23
12	Who is Responsible for the Racialized Practices Evident within (Special) Education and What Can Be Done to Change Them?. <i>Theory Into Practice</i> , 2017, 56, 226-233.	1.6	54
13	Assembling All the Jigsaw Pieces Together: The Critical Work of Dorothy Lipsky and Alan Gartner's Inclusion and School Reform. <i>International Perspectives on Inclusive Education</i> , 2015, , 169-185.	0.2	0
14	A socio-cultural reframing of science and dis/ability in education: past problems, current concerns, and future possibilities. <i>Cultural Studies of Science Education</i> , 2015, 10, 1103-1122.	1.3	13
15	Beyond the far too incessant schism: special education and the social model of disability. <i>International Journal of Inclusive Education</i> , 2014, 18, 1120-1142.	2.6	57
16	Who "Owns" Dis/ability? The Cultural Work of Critical Special Educators as Insider "Outsiders. <i>Theory and Research in Social Education</i> , 2013, 41, 494-513.	1.9	35
17	Kiss my Asperger's: turning the tables of knowledge. <i>International Journal of Inclusive Education</i> , 2013, 17, 111-129.	2.6	11
18	Risk-taker, role model, muse, and "charlatan": stories of Ellen "an atypical giant. <i>International Journal of Inclusive Education</i> , 2013, 17, 1229-1240.	2.6	6

#	ARTICLE	IF	CITATIONS
19	Dis/ability critical race studies (DisCrit): theorizing at the intersections of race and dis/ability. <i>Race Ethnicity and Education</i> , 2013, 16, 1-31.	2.6	530
20	Historicizing Dis/Ability: Creating Normalcy, Containing Difference. , 2013, , 29-67.		7
21	Actively navigating the transition into college: narratives of students with learning disabilities. <i>International Journal of Qualitative Studies in Education</i> , 2012, 25, 1005-1036.	1.2	18
22	Does Dis/ability Now Sit at the Table(s) of Social Justice and Multicultural Education? - A Descriptive Survey of Three Recent Anthologies. <i>Disability Studies Quarterly</i> , 2012, 32, .	0.3	11
23	Pluralizing Methodologies in the Field of LD. <i>Learning Disability Quarterly</i> , 2011, 34, 222-231.	1.3	18
24	Broadening Our Horizons: Toward a Plurality of Methodologies in Learning Disability Research. <i>Learning Disability Quarterly</i> , 2011, 34, 107-121.	1.3	18
25	Disability Studies in Education. <i>Remedial and Special Education</i> , 2011, 32, 267-278.	2.3	177
26	[Re]claiming "Inclusive Education" toward Cohesion in Educational Reform: Disability Studies Unravels the Myth of the Normal Child. <i>Teachers College Record</i> , 2011, 113, 2122-2154.	0.9	122
27	"I was the special ed. girl": urban working-class young women of colour. <i>Gender and Education</i> , 2010, 22, 105-121.	1.7	102
28	Breaking containment "the power of narrative knowing: countering silences within traditional special education research. <i>International Journal of Inclusive Education</i> , 2009, 13, 449-470.	2.6	18
29	Creating cartoons as representation: visual narratives of college students with learning disabilities. <i>Educational Media International</i> , 2009, 46, 185-205.	1.7	11
30	Disability studies and inclusive education "implications for theory, research, and practice. <i>International Journal of Inclusive Education</i> , 2008, 12, 441-457.	2.6	157
31	The conflict within: resistance to inclusion and other paradoxes in special education. <i>Disability and Society</i> , 2007, 22, 63-77.	2.2	78
32	Michael's Story: "I get into so much trouble just by walking" Narrative Knowing and Life at the Intersections of Learning Disability, Race, and Class. <i>Equity and Excellence in Education</i> , 2006, 39, 154-165.	2.8	43
33	Studying Disability and Disability Studies. <i>Journal of Learning Disabilities</i> , 2005, 38, 159-174.	2.2	2
34	In the Shadow of Brown. <i>Remedial and Special Education</i> , 2005, 26, 93-100.	2.3	80
35	Tools of Exclusion: Race, Disability, and (Re)segregated Education. <i>Teachers College Record</i> , 2005, 107, 453-474.	0.9	160