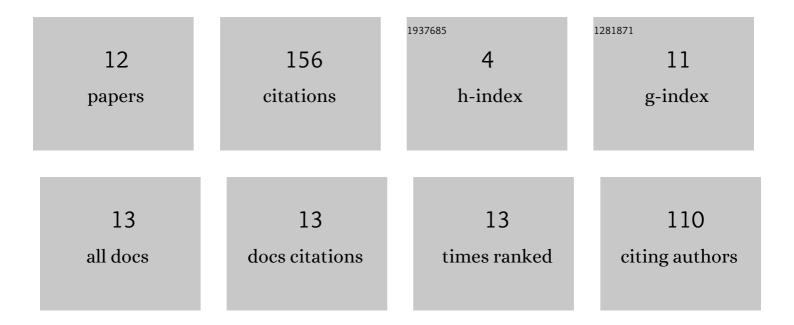
Florian Scharpf

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3773978/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Testing the psychometric quality of screening tools for the well-being of children and caregivers in alternative care-settings: a multi-informant study with families in Tanzania. Vulnerable Children and Youth Studies, 2023, 18, 672-685.	1.1	1
2	A Systematic Review of the Prevalence and Correlates of Emotional Violence by Teachers. Trauma, Violence, and Abuse, 2023, 24, 2581-2597.	6.2	4
3	Factors Contributing to Violence Against Children: Insights From a Multi-informant Study Among Family-Triads From Three East-African Refugee Camps. Journal of Interpersonal Violence, 2022, 37, NP14507-NP14537.	2.0	3
4	The executive functioning of Burundian refugee youth: Associations with individual, family and community factors. Journal of Applied Developmental Psychology, 2022, 80, 101399.	1.7	4
5	A socio-ecological analysis of risk, protective and promotive factors for the mental health of Burundian refugee children living in refugee camps. European Child and Adolescent Psychiatry, 2021, 30, 1651-1662.	4.7	5
6	Fuel to the fire: The escalating interplay of attachment and maltreatment in the transgenerational transmission of psychopathology in families living in refugee camps. Development and Psychopathology, 2021, 33, 1308-1321.	2.3	12
7	A systematic review of socio-ecological factors contributing to risk and protection of the mental health of refugee children and adolescents. Clinical Psychology Review, 2021, 83, 101930.	11.4	99
8	The social legacies of conflict: The mediating role of mental health with regard to the association between war exposure and social capital of Burundian refugees Psychology of Violence, 2021, 11, 40-49.	1.5	4
9	Psychopathology mediates between maltreatment and memory functioning in Burundian refugee youth. Child Abuse and Neglect, 2021, 118, 105165.	2.6	2
10	Reducing physical and emotional violence by teachers using the intervention Interaction Competencies with Children– for Teachers (ICC-T): study protocol of a multi-country cluster randomized controlled trial in Ghana, Tanzania, and Uganda. BMC Public Health, 2021, 21, 1930.	2.9	4
11	Preventing Violence by Teachers in Primary Schools: Study Protocol for a Cluster Randomized Controlled Trial in Haiti. Frontiers in Public Health, 2021, 9, 797267.	2.7	4
12	Prevalence and co-existence of morbidity of posttraumatic stress and functional impairment among Burundian refugee children and their parents. Högre Utbildning, 2019, 10, 1676005.	3.0	13