

# Jason C Chow

## List of Publications by Year in descending order

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Version: 2024-02-01

49  
papers

867  
citations

567281

15  
h-index

580821

25  
g-index

51  
all docs

51  
docs citations

51  
times ranked

553  
citing authors

#	ARTICLE	IF	CITATIONS
1	Empirically-Derived Effect Size Distributions of Interventions for Young Children on the Autism Spectrum. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2023, 52, 271-283.	3.4	6
2	Applying Co-Teaching Models to Enhance Partnerships Between Teachers and Speech-Language Pathologists. <i>Intervention in School and Clinic</i> , 2023, 58, 146-154.	1.0	3
3	Supporting Children's Language and Literacy Through Collaborative Shared Book Reading. <i>Intervention in School and Clinic</i> , 2023, 58, 155-163.	1.0	7
4	Collaboration to Support Language and Learning Outcomes for Students With Disabilities. <i>Intervention in School and Clinic</i> , 2023, 58, 143-145.	1.0	2
5	Using social network analysis in applied psychological research: A tutorial. <i>Psychological Methods</i> , 2023, 28, 791-805.	3.5	8
6	A Synthesis of Professional Development Targeting Literacy Instruction and Intervention for English Learners. <i>Review of Educational Research</i> , 2023, 93, 37-72.	7.5	3
7	How to Establish a Language-Rich Environment Through a Collaborative SLP-Teacher Partnership. <i>Teaching Exceptional Children</i> , 2022, 54, 166-176.	1.0	16
8	Deeply Tailoring Adaptive Interventions: Enhancing Knowledge Generation of SMARTs in Special Education. <i>Remedial and Special Education</i> , 2022, 43, 195-205.	2.3	6
9	Language skills and friendships in kindergarten classrooms: A social network analysis. <i>School Psychology</i> , 2022, 37, 488-500.	2.4	9
10	Language Skills of Students With Emotional and Behavioral Disorders. <i>Intervention in School and Clinic</i> , 2022, 58, 46-50.	1.0	8
11	A Systematic Review and Meta-Analysis of the Language Skills of Youth Offenders. <i>Journal of Speech, Language, and Hearing Research</i> , 2022, 65, 1166-1182.	1.6	13
12	Planning Positive Reinforcement Cycles in Behavior Intervention Plans. <i>Behavior Analysis in Practice</i> , 2022, 15, 924-937.	2.0	1
13	A Systematic Review of Sequential Multiple-Assignment Randomized Trials in Educational Research. <i>Educational Psychology Review</i> , 2022, 34, 1343-1369.	8.4	4
14	A Case for Early Language and Behavior Screening: Implications for Policy and Child Development. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2022, 9, 120-128.	2.4	11
15	Relative Contribution of Verbal Working Memory and Attention to Child Language. <i>Assessment for Effective Intervention</i> , 2021, 47, 3-13.	0.8	4
16	Predictive Role of Classroom Management in Literacy Development in Preschool Children at Risk of EBD. <i>Behavioral Disorders</i> , 2021, 47, 53-63.	1.2	8
17	Associations Between Teacher Ratings and Direct Assessment of Elementary Students' Speech and Language Skills. <i>Assessment for Effective Intervention</i> , 2021, 46, 310-315.	0.8	1
18	A Meta-Analysis of the Impact of Professional Development on Teachers' Knowledge, Skill, and Self-Efficacy in Data-Based Decision-Making. <i>Journal of Learning Disabilities</i> , 2021, 54, 269-283.	2.2	22

#	ARTICLE	IF	CITATIONS
19	Physical therapy interventions to improve sitting ability in children with or at risk for cerebral palsy: a systematic review and meta-analysis. <i>Developmental Medicine and Child Neurology</i> , 2021, 63, 396-406.	2.1	20
20	Speech-Language Pathologists' Behavior Management Training and Reported Experiences With Challenging Behavior. <i>Communication Disorders Quarterly</i> , 2021, 42, 67-72.	0.8	13
21	Tailoring Effective Behavior Management Strategies for Speech-Language Pathologists. <i>Language, Speech, and Hearing Services in Schools</i> , 2021, 52, 260-272.	1.6	5
22	Evaluating evidence-based practice in light of the boundedness and proximity of outcomes: Capturing the scope of change. <i>Autism Research</i> , 2021, 14, 1536-1542.	3.8	23
23	Reporting and Reproducibility of Meta-Analysis in Speech, Language, and Hearing Research. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 2786-2793.	1.6	8
24	Language Skills of Children With and Without Mathematics Difficulty. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 3571-3577.	1.6	4
25	Quality is Critical for Meaningful Synthesis of Afterschool Program Effects: A Systematic Review and Meta-analysis. <i>Journal of Youth and Adolescence</i> , 2020, 49, 369-382.	3.5	13
26	Evaluating the Effect of Embedded Responses in Multimedia-Based Instruction With Preservice Teachers. <i>Behavioral Disorders</i> , 2020, 46, 18-28.	1.2	1
27	Supporting Students With Co-Occurring Language and Behavioral Deficits in the Classroom. <i>Teaching Exceptional Children</i> , 2020, 52, 222-230.	1.0	13
28	Examining the mutual relations between language and mathematics: A meta-analysis.. <i>Psychological Bulletin</i> , 2020, 146, 595-634.	6.1	105
29	Early Speech and Language Development in Children With Nonsyndromic Cleft Lip and/or Palate: A Meta-Analysis. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 14-31.	1.6	36
30	Applying Generalizability Theory to Optimize Analysis of Spontaneous Teacher Talk in Elementary Classrooms. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 1947-1957.	1.6	9
31	Interaction-Centered Model of Language and Behavioral Development. , 2020, , 83-95.		13
32	A Systematic Literature Review Identifying Dimensions of Teacher Attributions for Challenging Student Behavior. <i>Education and Treatment of Children</i> , 2019, 42, 557-578.	0.9	22
33	Effects of Symbolic and Nonsymbolic Equal-Sign Intervention in Second-Grade Classrooms. <i>Elementary School Journal</i> , 2019, 119, 677-702.	1.4	4
34	Profiles of Language and Behavior in Students With Emotional Disturbance. <i>Behavioral Disorders</i> , 2019, 44, 195-204.	1.2	17
35	Sequential Multiple-Assignment Randomized Trials: Developing and Evaluating Adaptive Interventions in Special Education. <i>Remedial and Special Education</i> , 2019, 40, 267-276.	2.3	14
36	Language domains differentially predict mathematics performance in young children. <i>Early Childhood Research Quarterly</i> , 2019, 46, 179-186.	2.7	27

#	ARTICLE	IF	CITATIONS
37	Profiles of Problem Behavior in Children With Varying Language Ability. <i>Journal of Emotional and Behavioral Disorders</i> , 2019, 27, 110-118.	1.7	21
38	Do Published Studies Yield Larger Effect Sizes than Unpublished Studies in Education and Special Education? A Meta-review. <i>Educational Psychology Review</i> , 2018, 30, 727-744.	8.4	51
39	Associations Between Language and Problem Behavior: a Systematic Review and Correlational Meta-analysis. <i>Educational Psychology Review</i> , 2018, 30, 61-82.	8.4	98
40	Prevalence of Publication Bias Tests in Speech, Language, and Hearing Research. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 3055-3063.	1.6	12
41	Language Ability of Students With Emotional Disturbance: Discrepancies Between Teacher Ratings and Direct Assessment. <i>Assessment for Effective Intervention</i> , 2018, 43, 90-95.	0.8	18
42	Does oral language underpin the development of later behavior problems? A longitudinal meta-analysis.. <i>School Psychology Quarterly</i> , 2018, 33, 337-349.	2.0	57
43	Comorbid language and behavior problems: Development, frameworks, and intervention.. <i>School Psychology Quarterly</i> , 2018, 33, 356-360.	2.0	26
44	Addressing publication bias in educational psychology.. <i>Translational Issues in Psychological Science</i> , 2018, 4, 425-439.	1.0	9
45	Teachersâ€™ Reported Knowledge and Implementation of Research-Based Classroom and Behavior Management Strategies. <i>Remedial and Special Education</i> , 2017, 38, 222-232.	2.3	42
46	The role of language in fraction performance: A synthesis of literature. <i>Learning and Individual Differences</i> , 2016, 47, 252-257.	2.7	22
47	Designing and Implementing Group Contingencies in the Classroom. <i>Teaching Exceptional Children</i> , 2016, 48, 137-143.	1.0	18
48	Communicative Functions of Problem Behavior for Students with High-Incidence Disabilities. <i>Beyond Behavior</i> , 2015, 24, 23-30.	0.5	8
49	Speech-Language Pathologistsâ€™ Experiences With Challenging Behavior in Practice. <i>Communication Disorders Quarterly</i> , 0, , 152574012110734.	0.8	1