

Jason C Chow

List of Publications by Year in descending order

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49
papers

867
citations

567281

15
h-index

580821

25
g-index

51
all docs

51
docs citations

51
times ranked

553
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining the mutual relations between language and mathematics: A meta-analysis.. Psychological Bulletin, 2020, 146, 595-634.	6.1	105
2	Associations Between Language and Problem Behavior: a Systematic Review and Correlational Meta-analysis. Educational Psychology Review, 2018, 30, 61-82.	8.4	98
3	Does oral language underpin the development of later behavior problems? A longitudinal meta-analysis.. School Psychology Quarterly, 2018, 33, 337-349.	2.0	57
4	Do Published Studies Yield Larger Effect Sizes than Unpublished Studies in Education and Special Education? A Meta-review. Educational Psychology Review, 2018, 30, 727-744.	8.4	51
5	Teachersâ€™ Reported Knowledge and Implementation of Research-Based Classroom and Behavior Management Strategies. Remedial and Special Education, 2017, 38, 222-232.	2.3	42
6	Early Speech and Language Development in Children With Nonsyndromic Cleft Lip and/or Palate: A Meta-Analysis. Journal of Speech, Language, and Hearing Research, 2020, 63, 14-31.	1.6	36
7	Language domains differentially predict mathematics performance in young children. Early Childhood Research Quarterly, 2019, 46, 179-186.	2.7	27
8	Comorbid language and behavior problems: Development, frameworks, and intervention.. School Psychology Quarterly, 2018, 33, 356-360.	2.0	26
9	Evaluating evidenceâ€based practice in light of the boundedness and proximity of outcomes: Capturing the scope of change. Autism Research, 2021, 14, 1536-1542.	3.8	23
10	The role of language in fraction performance: A synthesis of literature. Learning and Individual Differences, 2016, 47, 252-257.	2.7	22
11	A Systematic Literature Review Identifying Dimensions of Teacher Attributions for Challenging Student Behavior. Education and Treatment of Children, 2019, 42, 557-578.	0.9	22
12	A Meta-Analysis of the Impact of Professional Development on Teachersâ€™ Knowledge, Skill, and Self-Efficacy in Data-Based Decision-Making. Journal of Learning Disabilities, 2021, 54, 269-283.	2.2	22
13	Profiles of Problem Behavior in Children With Varying Language Ability. Journal of Emotional and Behavioral Disorders, 2019, 27, 110-118.	1.7	21
14	Physical therapy interventions to improve sitting ability in children with or atâ€risk for cerebral palsy: a systematic review and metaâ€analysis. Developmental Medicine and Child Neurology, 2021, 63, 396-406.	2.1	20
15	Designing and Implementing Group Contingencies in the Classroom. Teaching Exceptional Children, 2016, 48, 137-143.	1.0	18
16	Language Ability of Students With Emotional Disturbance: Discrepancies Between Teacher Ratings and Direct Assessment. Assessment for Effective Intervention, 2018, 43, 90-95.	0.8	18
17	Profiles of Language and Behavior in Students With Emotional Disturbance. Behavioral Disorders, 2019, 44, 195-204.	1.2	17
18	How to Establish a Language-Rich Environment Through a Collaborative SLPâ€Teacher Partnership. Teaching Exceptional Children, 2022, 54, 166-176.	1.0	16

#	ARTICLE	IF	CITATIONS
19	Sequential Multiple-Assignment Randomized Trials: Developing and Evaluating Adaptive Interventions in Special Education. Remedial and Special Education, 2019, 40, 267-276.	2.3	14
20	Quality is Critical for Meaningful Synthesis of Afterschool Program Effects: A Systematic Review and Meta-analysis. Journal of Youth and Adolescence, 2020, 49, 369-382.	3.5	13
21	Supporting Students With Co-Occurring Language and Behavioral Deficits in the Classroom. Teaching Exceptional Children, 2020, 52, 222-230.	1.0	13
22	Speech-Language Pathologists's Behavior Management Training and Reported Experiences With Challenging Behavior. Communication Disorders Quarterly, 2021, 42, 67-72.	0.8	13
23	Interaction-Centered Model of Language and Behavioral Development. , 2020, , 83-95.		13
24	A Systematic Review and Meta-Analysis of the Language Skills of Youth Offenders. Journal of Speech, Language, and Hearing Research, 2022, 65, 1166-1182.	1.6	13
25	Prevalence of Publication Bias Tests in Speech, Language, and Hearing Research. Journal of Speech, Language, and Hearing Research, 2018, 61, 3055-3063.	1.6	12
26	A Case for Early Language and Behavior Screening: Implications for Policy and Child Development. Policy Insights From the Behavioral and Brain Sciences, 2022, 9, 120-128.	2.4	11
27	Language skills and friendships in kindergarten classrooms: A social network analysis.. School Psychology, 2022, 37, 488-500.	2.4	9
28	Addressing publication bias in educational psychology.. Translational Issues in Psychological Science, 2018, 4, 425-439.	1.0	9
29	Applying Generalizability Theory to Optimize Analysis of Spontaneous Teacher Talk in Elementary Classrooms. Journal of Speech, Language, and Hearing Research, 2020, 63, 1947-1957.	1.6	9
30	Communicative Functions of Problem Behavior for Students with High-Incidence Disabilities. Beyond Behavior, 2015, 24, 23-30.	0.5	8
31	Predictive Role of Classroom Management in Literacy Development in Preschool Children at Risk of EBD. Behavioral Disorders, 2021, 47, 53-63.	1.2	8
32	Reporting and Reproducibility of Meta-Analysis in Speech, Language, and Hearing Research. Journal of Speech, Language, and Hearing Research, 2021, 64, 2786-2793.	1.6	8
33	Language Skills of Students With Emotional and Behavioral Disorders. Intervention in School and Clinic, 2022, 58, 46-50.	1.0	8
34	Using social network analysis in applied psychological research: A tutorial.. Psychological Methods, 2023, 28, 791-805.	3.5	8
35	Supporting Children's Language and Literacy Through Collaborative Shared Book Reading. Intervention in School and Clinic, 2023, 58, 155-163.	1.0	7
36	Deeply Tailoring Adaptive Interventions: Enhancing Knowledge Generation of SMARTs in Special Education. Remedial and Special Education, 2022, 43, 195-205.	2.3	6

#	ARTICLE	IF	CITATIONS
37	Empirically-Derived Effect Size Distributions of Interventions for Young Children on the Autism Spectrum. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2023, 52, 271-283.	3.4	6
38	Tailoring Effective Behavior Management Strategies for Speech-Language Pathologists. <i>Language, Speech, and Hearing Services in Schools</i> , 2021, 52, 260-272.	1.6	5
39	Effects of Symbolic and Nonsymbolic Equal-Sign Intervention in Second-Grade Classrooms. <i>Elementary School Journal</i> , 2019, 119, 677-702.	1.4	4
40	Relative Contribution of Verbal Working Memory and Attention to Child Language. <i>Assessment for Effective Intervention</i> , 2021, 47, 3-13.	0.8	4
41	Language Skills of Children With and Without Mathematics Difficulty. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 3571-3577.	1.6	4
42	A Systematic Review of Sequential Multiple-Assignment Randomized Trials in Educational Research. <i>Educational Psychology Review</i> , 2022, 34, 1343-1369.	8.4	4
43	Applying Co-Teaching Models to Enhance Partnerships Between Teachers and Speech-Language Pathologists. <i>Intervention in School and Clinic</i> , 2023, 58, 146-154.	1.0	3
44	A Synthesis of Professional Development Targeting Literacy Instruction and Intervention for English Learners. <i>Review of Educational Research</i> , 2023, 93, 37-72.	7.5	3
45	Collaboration to Support Language and Learning Outcomes for Students With Disabilities. <i>Intervention in School and Clinic</i> , 2023, 58, 143-145.	1.0	2
46	Evaluating the Effect of Embedded Responses in Multimedia-Based Instruction With Preservice Teachers. <i>Behavioral Disorders</i> , 2020, 46, 18-28.	1.2	1
47	Associations Between Teacher Ratings and Direct Assessment of Elementary Students's™ Speech and Language Skills. <i>Assessment for Effective Intervention</i> , 2021, 46, 310-315.	0.8	1
48	Planning Positive Reinforcement Cycles in Behavior Intervention Plans. <i>Behavior Analysis in Practice</i> , 2022, 15, 924-937.	2.0	1
49	Speech-Language Pathologists's™ Experiences With Challenging Behavior in Practice. <i>Communication Disorders Quarterly</i> , 0, , 152574012110734.	0.8	1