

# Penny Thompson

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3773545/publications.pdf>

Version: 2024-02-01

12  
papers

562  
citations

1478280

6  
h-index

1372474

10  
g-index

12  
all docs

12  
docs citations

12  
times ranked

437  
citing authors

#	ARTICLE	IF	CITATIONS
1	Telepresence Robots in the Classroom. <i>Journal of Educational Technology Systems</i> , 2021, 50, 201-214.	3.6	7
2	Infusing 21st Century Skill Development into the Undergraduate Curriculum: The Formation of the iBEARS Network. <i>Journal of Microbiology and Biology Education</i> , 2021, 22, .	0.5	8
3	Performance Improvement Technology for Building a Sustainable OER Initiative in an Academic Library. <i>TechTrends</i> , 2020, 64, 265-274.	1.4	7
4	Effects of Video Discussion Posts on Social Presence and Course Satisfaction. <i>Electronic Journal of E-Learning</i> , 2020, 18, .	1.5	3
5	Student Perceptions of Lecture-Capture Video to Facilitate Learning in a Flipped Classroom. <i>TechTrends</i> , 2019, 63, 369-375.	1.4	25
6	The hard work of soft skills: augmenting the project-based learning experience with interdisciplinary teamwork. <i>Instructional Science</i> , 2018, 46, 457-488.	1.1	97
7	Communication technology use and study skills. <i>Active Learning in Higher Education</i> , 2017, 18, 257-270.	3.5	15
8	Strategic Tooling: Technology for Constructing a Community of Inquiry. <i>Journal of Educators Online</i> , 2017, 14, .	0.2	7
9	How digital native learners describe themselves. <i>Education and Information Technologies</i> , 2015, 20, 467-484.	3.5	26
10	The digital natives as learners: Technology use patterns and approaches to learning. <i>Computers and Education</i> , 2013, 65, 12-33.	5.1	353
11	Flipped University Class: A Study of Motivation and Learning. <i>Journal of Information Technology Education:Research</i> , 0, 19, 041-063.	0.0	14
12	Community or Efficiency? The Perceived Importance of Community of Inquiry in Online Community College Courses. <i>Community College Journal of Research and Practice</i> , 0, , 1-16.	0.8	0