# Penny Thompson

List of Publications by Year
in descending order

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|---|---|---|---|
| 12 papers | 562 citations | 1478280 6 h-index | 1372474 10 g-index |
| 12 all docs | 12 docs citations | 12 times ranked | 437 citing authors |

| # | ARTICLE | IF | CITATIONS |
|---|---------|-----|-----------|
| 1 | The digital natives as learners: Technology use patterns and approaches to learning. Computers and Education, 2013, 65, 12-33. | 5.1 | 353 |
| 2 | The hard work of soft skills: augmenting the project-based learning experience with interdisciplinary teamwork. Instructional Science, 2018, 46, 457-488. | 1.1 | 97 |
| 3 | How digital native learners describe themselves. Education and Information Technologies, 2015, 20, 467-484. | 3.5 | 26 |
| 4 | Student Perceptions of Lecture-Capture Video to Facilitate Learning in a Flipped Classroom. TechTrends, 2019, 63, 369-375. | 1.4 | 25 |
| 5 | Communication technology use and study skills. Active Learning in Higher Education, 2017, 18, 257-270. | 3.5 | 15 |
| 6 | Flipped University Class: A Study of Motivation and Learning. Journal of Information Technology Education:Research, 0, 19, 041-063. | 0.0 | 14 |
| 7 | Infusing 21st Century Skill Development into the Undergraduate Curriculum: The Formation of the iBEARS Network. Journal of Microbiology and Biology Education, 2021, 22, . | 0.5 | 8 |
| 8 | Performance Improvement Technology for Building a Sustainable OER Initiative in an Academic Library. TechTrends, 2020, 64, 265-274. | 1.4 | 7 |
| 9 | Telepresence Robots in the Classroom. Journal of Educational Technology Systems, 2021, 50, 201-214. | 3.6 | 7 |
| 10 | Strategic Tooling: Technology for Constructing a Community of Inquiry. Journal of Educators Online, 2017, 14, . | 0.2 | 7 |
| 11 | Effects of Video Discussion Posts on Social Presence and Course Satisfaction. Electronic Journal of E-Learning, 2020, 18, . | 1.5 | 3 |
| 12 | Community or Efficiency? The Perceived Importance of Community of Inquiry in Online Community College Courses. Community College Journal of Research and Practice, 0, , 1-16. | 0.8 | 0 |