

Mary Helen Immordino-Yang

List of Publications by Year in descending order

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47
papers

2,669
citations

257101

24
h-index

301761

39
g-index

51
all docs

51
docs citations

51
times ranked

2443
citing authors

#	ARTICLE	IF	CITATIONS
1	Default and executive networks' roles in diverse adolescents' emotionally engaged construals of complex social issues. <i>Social Cognitive and Affective Neuroscience</i> , 2022, 17, 421-429.	1.5	8
2	Measuring Learning in the Blink of an Eye: Adolescents' Neurophysiological Reactions Predict Long-Term Memory for Stories. <i>Frontiers in Education</i> , 2021, 5, .	1.2	6
3	Toward a Neuropsychology of Spiritual Development in Adolescence. <i>Adolescent Research Review</i> , 2021, 6, 323.	2.3	12
4	An fMRI study of error monitoring in Montessori and traditionally-schooled children. <i>Npj Science of Learning</i> , 2020, 5, 11.	1.5	19
5	Effects of Traditional Versus Montessori Schooling on 4- to 15-Year Old children's Performance Monitoring. <i>Mind, Brain, and Education</i> , 2020, 14, 167-175.	0.9	15
6	Nurturing Nature: How Brain Development Is Inherently Social and Emotional, and What This Means for Education. <i>Educational Psychologist</i> , 2019, 54, 185-204.	4.7	92
7	Imagination Is the Seed of Creativity. , 2019, , 709-731.		9
8	Community violence exposure correlates with smaller gray matter volume and lower IQ in urban adolescents. <i>Human Brain Mapping</i> , 2018, 39, 2088-2097.	1.9	35
9	Looking up to virtue: averting gaze facilitates moral construals via posteromedial activations. <i>Social Cognitive and Affective Neuroscience</i> , 2018, 13, 1131-1139.	1.5	15
10	Embodied Brains, Social Minds, Cultural Meaning. <i>American Educational Research Journal</i> , 2017, 54, 344S-367S.	1.6	62
11	Cultural differences in the neural correlates of social-emotional feelings: an interdisciplinary, developmental perspective. <i>Current Opinion in Psychology</i> , 2017, 17, 34-40.	2.5	17
12	Decoding the neural representation of story meanings across languages. <i>Human Brain Mapping</i> , 2017, 38, 6096-6106.	1.9	61
13	Culture and cardiac vagal tone independently influence emotional expressiveness. <i>Culture and Brain</i> , 2017, 5, 36-49.	0.3	4
14	The Brainstem in Emotion: A Review. <i>Frontiers in Neuroanatomy</i> , 2017, 11, 15.	0.9	141
15	Emotion, Sociality, and the Brain's Default Mode Network. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2016, 3, 211-219.	1.4	32
16	Neural mediators of the intergenerational transmission of family aggression. <i>Development and Psychopathology</i> , 2016, 28, 595-606.	1.4	14
17	Cultivating the social-emotional imagination in gifted education: insights from educational neuroscience. <i>Annals of the New York Academy of Sciences</i> , 2016, 1377, 22-31.	1.8	15
18	Cultural modes of expressing emotions influence how emotions are experienced.. <i>Emotion</i> , 2016, 16, 1033-1039.	1.5	27

#	ARTICLE	IF	CITATIONS
19	Processing Narratives Concerning Protected Values: A Cross-Cultural Investigation of Neural Correlates. <i>Cerebral Cortex</i> , 2016, 27, bhv325.	1.6	30
20	Introduction to the Conference Special Issue: Breadth and Depth From the Fifth International Mind, Brain, and Education Society Conference. <i>Mind, Brain, and Education</i> , 2015, 9, 61-63.	0.9	0
21	Neural correlates of adolescents' viewing of parents' and peers' emotions: Associations with risk-taking behavior and risky peer affiliations. <i>Social Neuroscience</i> , 2015, 10, 592-604.	0.7	28
22	Correlations between social-emotional feelings and anterior insula activity are independent from visceral states but influenced by culture. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 728.	1.0	53
23	Hippocampal contributions to the processing of social emotions. <i>Human Brain Mapping</i> , 2013, 34, 945-955.	1.9	56
24	Modularity and the Cultural Mind. <i>Perspectives on Psychological Science</i> , 2013, 8, 56-61.	5.2	36
25	The embodiment of emotion: language use during the feeling of social emotions predicts cortical somatosensory activity. <i>Social Cognitive and Affective Neuroscience</i> , 2013, 8, 806-812.	1.5	40
26	Studying the Effects of Culture by Integrating Neuroscientific With Ethnographic Approaches. <i>Psychological Inquiry</i> , 2013, 24, 42-46.	0.4	46
27	Intrinsic Default Mode Network Connectivity Predicts Spontaneous Verbal Descriptions of Autobiographical Memories during Social Processing. <i>Frontiers in Psychology</i> , 2013, 3, 592.	1.1	32
28	Rest Is Not Idleness. <i>Perspectives on Psychological Science</i> , 2012, 7, 352-364.	5.2	183
29	Me, My "Self" and You: Neuropsychological Relations between Social Emotion, Self-Awareness, and Morality. <i>Emotion Review</i> , 2011, 3, 313-315.	2.1	33
30	Implications of Affective and Social Neuroscience for Educational Theory. <i>Educational Philosophy and Theory</i> , 2011, 43, 98-103.	1.3	90
31	Perspectives from Social and Affective Neuroscience on the Design of Digital Learning Technologies. , 2011, , 233-241.		21
32	We Feel, Therefore We Learn: The Relevance of Affective and Social Neuroscience to Education. <i>LEARNing Landscapes</i> , 2011, 5, 115-131.	0.1	17
33	Musings on the Neurobiological and Evolutionary Origins of Creativity via a Developmental Analysis of One Child's Poetry. <i>LEARNing Landscapes</i> , 2011, 5, 133-139.	0.1	4
34	Toward a Microdevelopmental, Interdisciplinary Approach to Social Emotion. <i>Emotion Review</i> , 2010, 2, 217-220.	2.1	31
35	Neural reuse in the social and emotional brain. <i>Behavioral and Brain Sciences</i> , 2010, 33, 275-276.	0.4	6
36	Admiration for virtue: Neuroscientific perspectives on a motivating emotion. <i>Contemporary Educational Psychology</i> , 2010, 35, 110-115.	1.6	47

#	ARTICLE	IF	CITATIONS
37	Neural correlates of admiration and compassion. Proceedings of the National Academy of Sciences of the United States of America, 2009, 106, 8021-8026.	3.3	369
38	Transforming Education Through Neuroscience Award Recipient: Kurt Fischer. Mind, Brain, and Education, 2009, 3, 218-219.	0.9	0
39	The Stories of Nico and Brooke Revisited: Toward a Cross-Disciplinary Dialogue About Teaching and Learning. Mind, Brain, and Education, 2008, 2, 49-51.	0.9	7
40	The Smoke Around Mirror Neurons: Goals as Sociocultural and Emotional Organizers of Perception and Action in Learning. Mind, Brain, and Education, 2008, 2, 67-73.	0.9	57
41	We Feel, Therefore We Learn: The Relevance of Affective and Social Neuroscience to Education. Mind, Brain, and Education, 2007, 1, 3-10.	0.9	724
42	WhyMind, Brain, and Education? Why Now?. Mind, Brain, and Education, 2007, 1, 1-2.	0.9	136
43	A Tale of Two Cases: Lessons for Education From the Study of Two Boys Living With Half Their Brains. Mind, Brain, and Education, 2007, 1, 66-83.	0.9	26
44	Neuroscientific Contributions to Understanding and Measuring Emotions in Educational Contexts. , 0, , .		2
45	Embodied Brains, Social Minds. , 0, , 129-142.		3
46	How Social-Emotional Imagination Facilitates Deep Learning and Creativity in the Classroom. , 0, , 308-336.		3
47	Concrete and Abstract Dimensions of Diverse Adolescentsâ€™ Social-Emotional Meaning-Making, and Associations With Broader Functioning. Journal of Adolescent Research, 0, , 074355842210914.	1.3	4