Mary Helen Immordino-Yang

List of Publications by Year
in descending order

47	2,669	257101	301761
papers	citations	24 h-index	39 g-index

51	51	51	2443
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	We Feel, Therefore We Learn: The Relevance of Affective and Social Neuroscience to Education. Mind, Brain, and Education, 2007, 1, 3-10.	0.9	724
2	Neural correlates of admiration and compassion. Proceedings of the National Academy of Sciences of the United States of America, 2009, 106, 8021-8026.	3.3	369
3	Rest Is Not Idleness. Perspectives on Psychological Science, 2012, 7, 352-364.	5.2	183
4	The Brainstem in Emotion: A Review. Frontiers in Neuroanatomy, 2017, 11, 15.	0.9	141
5	WhyMind, Brain, and Education? Why Now?. Mind, Brain, and Education, 2007, 1, 1-2.	0.9	136
6	Nurturing Nature: How Brain Development Is Inherently Social and Emotional, and What This Means for Education. Educational Psychologist, 2019, 54, 185-204.	4.7	92
7	Implications of Affective and Social Neuroscience for Educational Theory. Educational Philosophy and Theory, 2011, 43, 98-103.	1.3	90
8	Embodied Brains, Social Minds, Cultural Meaning. American Educational Research Journal, 2017, 54, 344S-367S.	1.6	62
9	Decoding the neural representation of story meanings across languages. Human Brain Mapping, 2017, 38, 6096-6106.	1.9	61
10	The Smoke Around Mirror Neurons: Goals as Sociocultural and Emotional Organizers of Perception and Action in Learning. Mind, Brain, and Education, 2008, 2, 67-73.	0.9	57
11	Hippocampal contributions to the processing of social emotions. Human Brain Mapping, 2013, 34, 945-955.	1.9	56
12	Correlations between social-emotional feelings and anterior insula activity are independent from visceral states but influenced by culture. Frontiers in Human Neuroscience, 2014, 8, 728.	1.0	53
13	Admiration for virtue: Neuroscientific perspectives on a motivating emotion. Contemporary Educational Psychology, 2010, 35, 110-115.	1.6	47
14	Studying the Effects of Culture by Integrating Neuroscientific With Ethnographic Approaches. Psychological Inquiry, 2013, 24, 42-46.	0.4	46
15	The embodiment of emotion: language use during the feeling of social emotions predicts cortical somatosensory activity. Social Cognitive and Affective Neuroscience, 2013, 8, 806-812.	1.5	40
16	Modularity and the Cultural Mind. Perspectives on Psychological Science, 2013, 8, 56-61.	5.2	36
17	Community violence exposure correlates with smaller gray matter volume and lower <scp>IQ</scp> in urban adolescents. Human Brain Mapping, 2018, 39, 2088-2097.	1.9	35
18	Me, My â€œSelfâ€•and You: Neuropsychological Relations between Social Emotion, Self-Awareness, and Morality. Emotion Review, 2011, 3, 313-315.	2.1	33

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19	Intrinsic Default Mode Network Connectivity Predicts Spontaneous Verbal Descriptions of Autobiographical Memories during Social Processing. Frontiers in Psychology, 2013, 3, 592.	1.1	32
20	Emotion, Sociality, and the Brainâ€™s Default Mode Network. Policy Insights From the Behavioral and Brain Sciences, 2016, 3, 211-219.	1.4	32
21	Toward a Microdevelopmental, Interdisciplinary Approach to Social Emotion. Emotion Review, 2010, 2, 217-220.	2.1	31
22	Processing Narratives Concerning Protected Values: A Cross-Cultural Investigation of Neural Correlates. Cerebral Cortex, 2016, 27, bhv325.	1.6	30
23	Neural correlates of adolescentsâ€™ viewing of parentsâ€™ and peersâ€™ emotions: Associations with risk-taking behavior and risky peer affiliations. Social Neuroscience, 2015, 10, 592-604.	0.7	28
24	Cultural modes of expressing emotions influence how emotions are experienced.. Emotion, 2016, 16, 1033-1039.	1.5	27
25	A Tale of Two Cases: Lessons for Education From the Study of Two Boys Living With Half Their Brains. Mind, Brain, and Education, 2007, 1, 66-83.	0.9	26
26	Perspectives from Social and Affective Neuroscience on the Design of Digital Learning Technologies. , 2011, , 233-241.		21
27	An fMRI study of error monitoring in Montessori and traditionally-schooled children. Npj Science of Learning, 2020, 5, 11.	1.5	19
28	Cultural differences in the neural correlates of socialâ€“emotional feelings: an interdisciplinary, developmental perspective. Current Opinion in Psychology, 2017, 17, 34-40.	2.5	17
29	We Feel, Therefore We Learn: The Relevance of Affective and Social Neuroscience to Education. LEARNing Landscapes, 2011, 5, 115-131.	0.1	17
30	Cultivating the socialâ€“emotional imagination in gifted education: insights from educational neuroscience. Annals of the New York Academy of Sciences, 2016, 1377, 22-31.	1.8	15
31	Looking up to virtue: averting gaze facilitates moral construals via posteromedial activations. Social Cognitive and Affective Neuroscience, 2018, 13, 1131-1139.	1.5	15
32	Effects of Traditional Versus Montessori Schooling on 4â€•to 15â€Year Old children's Performance Monitoring. Mind, Brain, and Education, 2020, 14, 167-175.	0.9	15
33	Neural mediators of the intergenerational transmission of family aggression. Development and Psychopathology, 2016, 28, 595-606.	1.4	14
34	Toward a Neuropsychology of Spiritual Development in Adolescence. Adolescent Research Review, 2021, 6, 323.	2.3	12
35	Imagination Is the Seed of Creativity. , 2019, , 709-731.		9
36	Default and executive networksâ€™ roles in diverse adolescentsâ€™ emotionally engaged construals of complex social issues. Social Cognitive and Affective Neuroscience, 2022, 17, 421-429.	1.5	8

#	Article	IF	Citations
37	The Stories of Nico and Brooke Revisited: Toward a Cross-Disciplinary Dialogue About Teaching and Learning. Mind, Brain, and Education, 2008, 2, 49-51.	0.9	7
38	Neural reuse in the social and emotional brain. Behavioral and Brain Sciences, 2010, 33, 275-276.	0.4	6
39	Measuring Learning in the Blink of an Eye: Adolescents' Neurophysiological Reactions Predict Long-Term Memory for Stories. Frontiers in Education, 2021, 5, .	1.2	6
40	Culture and cardiac vagal tone independently influence emotional expressiveness. Culture and Brain, 2017, 5, 36-49.	0.3	4
41	Musings on the Neurobiological and Evolutionary Origins of Creativity via a Developmental Analysis of One Childâ€™s Poetry. LEARNing Landscapes, 2011, 5, 133-139.	0.1	4
42	Concrete and Abstract Dimensions of Diverse Adolescentsâ€™ Social-Emotional Meaning-Making, and Associations With Broader Functioning. Journal of Adolescent Research, 0, , 074355842210914.	1.3	4
43	Embodied Brains, Social Minds. , 0, , 129-142.		3
44	How Social-Emotional Imagination Facilitates Deep Learning and Creativity in the Classroom. , 0, , 308-336.		3
45	Neuroscientific Contributions to Understanding and Measuring Emotions in Educational Contexts. , 0, , .		2
46	Transforming Education Through Neuroscience Award Recipient: Kurt Fischer. Mind, Brain, and Education, 2009, 3, 218-219.	0.9	0
47	Introduction to the Conference Special Issue: Breadth and Depth From the Fifth International Mind, Brain, and Education Society Conference. Mind, Brain, and Education, 2015, 9, 61-63.	0.9	0