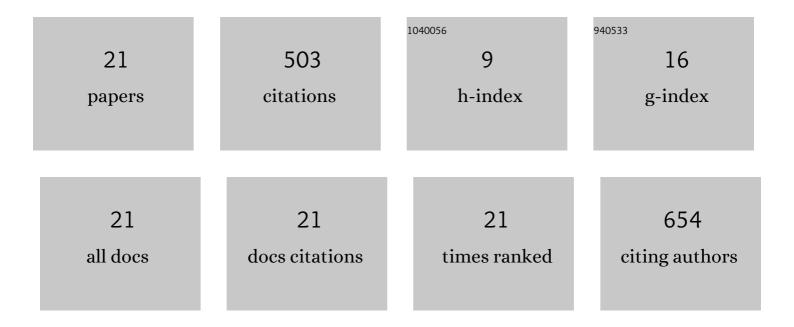
## Louise Aronson

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3771938/publications.pdf Version: 2024-02-01



LOUISE ADONSON

#	Article	IF	CITATIONS
1	Covid-19: a call for mobilizing geriatric expertise. European Geriatric Medicine, 2021, 12, 597-600.	2.8	7
2	Healthy Aging Across the Stages of Old Age. Clinics in Geriatric Medicine, 2020, 36, 549-558.	2.6	19
3	Recommendations for Welcoming Back Nursing Home Visitors During the COVID-19 Pandemic: Results of a Delphi Panel. Journal of the American Medical Directors Association, 2020, 21, 1759-1766.	2.5	33
4	Evidence, Efficacy, and Economics—A Better Path Forward for US Health Care. JAMA Network Open, 2020, 3, e2016118.	5.9	1
5	Story as Evidence, Evidence as Story. JAMA - Journal of the American Medical Association, 2020, 323, 1694.	7.4	5
6	Age, Complexity, and Crisis — A Prescription for Progress in Pandemic. New England Journal of Medicine, 2020, 383, 4-6.	27.0	47
7	Don't Ruin My Life — Aging and Driving in the 21st Century. New England Journal of Medicine, 2019, 380, 705-707.	27.0	14
8	A Tale of Two Doctors — Structural Inequalities and the Culture of Medicine. New England Journal of Medicine, 2017, 376, 2390-2393.	27.0	3
9	Case-Based Suffering. Academic Medicine, 2017, 92, 482.	1.6	0
10	Story as Evidence, Evidence as Story. JAMA - Journal of the American Medical Association, 2015, 314, 125.	7.4	8
11	Medicare and Care Coordination. JAMA - Journal of the American Medical Association, 2015, 313, 797.	7.4	17
12	Chronic Care Management for Medicare Patients—Reply. JAMA - Journal of the American Medical Association, 2015, 313, 2286.	7.4	1
13	Asking the Right Questions. Academic Medicine, 2014, 89, 1357.	1.6	0
14	The value of medical education programmes: what are the right questions?. Medical Education, 2013, 47, 333-334.	2.1	2
15	"Good―Patients and "Difficult―Patients — Rethinking Our Definitions. New England Journal of Medicine, 2013, 369, 796-797.	27.0	22
16	A comparison of two methods of teaching reflective ability in Year 3 medical students. Medical Education, 2012, 46, 807-814.	2.1	69
17	Twelve tips for teaching reflection at all levels of medical education. Medical Teacher, 2011, 33, 200-205.	1.8	233
18	Do Writing and Storytelling Skill Influence Assessment of Reflective Ability in Medical Students' Written Reflections?. Academic Medicine, 2010, 85, S29-S32.	1.6	16

#	Article	IF	CITATIONS
19	The Ethics of Everyday Life. Journal of Aging, Humanities, and the Arts, 2009, 3, 150-150.	0.0	Ο
20	UCSF LEaP (Learning From Your Experiences as a Professional): Guidelines for Critical Reflection. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	4
21	The UCSF Faculty Development Workshop on Critical Reflection in Medical Education: Training Educators to Teach and Provide Feedback on Learners' Reflections. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	2