

Louise Aronson

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3771938/publications.pdf>

Version: 2024-02-01

21
papers

503
citations

1040056

9
h-index

940533

16
g-index

21
all docs

21
docs citations

21
times ranked

654
citing authors

#	ARTICLE	IF	CITATIONS
1	Twelve tips for teaching reflection at all levels of medical education. <i>Medical Teacher</i> , 2011, 33, 200-205.	1.8	233
2	A comparison of two methods of teaching reflective ability in Year 3 medical students. <i>Medical Education</i> , 2012, 46, 807-814.	2.1	69
3	Age, Complexity, and Crisis â€” A Prescription for Progress in Pandemic. <i>New England Journal of Medicine</i> , 2020, 383, 4-6.	27.0	47
4	Recommendations for Welcoming Back Nursing Home Visitors During the COVID-19 Pandemic: Results of a Delphi Panel. <i>Journal of the American Medical Directors Association</i> , 2020, 21, 1759-1766.	2.5	33
5	â€œGoodâ€•Patients and â€œDifficultâ€•Patients â€” Rethinking Our Definitions. <i>New England Journal of Medicine</i> , 2013, 369, 796-797.	27.0	22
6	Healthy Aging Across the Stages of Old Age. <i>Clinics in Geriatric Medicine</i> , 2020, 36, 549-558.	2.6	19
7	Medicare and Care Coordination. <i>JAMA - Journal of the American Medical Association</i> , 2015, 313, 797.	7.4	17
8	Do Writing and Storytelling Skill Influence Assessment of Reflective Ability in Medical Studentsâ€™ Written Reflections?. <i>Academic Medicine</i> , 2010, 85, S29-S32.	1.6	16
9	Donâ€™t Ruin My Life â€” Aging and Driving in the 21st Century. <i>New England Journal of Medicine</i> , 2019, 380, 705-707.	27.0	14
10	Story as Evidence, Evidence as Story. <i>JAMA - Journal of the American Medical Association</i> , 2015, 314, 125.	7.4	8
11	Covid-19: a call for mobilizing geriatric expertise. <i>European Geriatric Medicine</i> , 2021, 12, 597-600.	2.8	7
12	Story as Evidence, Evidence as Story. <i>JAMA - Journal of the American Medical Association</i> , 2020, 323, 1694.	7.4	5
13	UCSF LEaP (Learning From Your Experiences as a Professional): Guidelines for Critical Reflection. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	4
14	A Tale of Two Doctors â€” Structural Inequalities and the Culture of Medicine. <i>New England Journal of Medicine</i> , 2017, 376, 2390-2393.	27.0	3
15	The value of medical education programmes: what are the right questions?. <i>Medical Education</i> , 2013, 47, 333-334.	2.1	2
16	The UCSF Faculty Development Workshop on Critical Reflection in Medical Education: Training Educators to Teach and Provide Feedback on Learners' Reflections. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	2
17	Chronic Care Management for Medicare Patientsâ€™Reply. <i>JAMA - Journal of the American Medical Association</i> , 2015, 313, 2286.	7.4	1
18	Evidence, Efficacy, and Economicsâ€™A Better Path Forward for US Health Care. <i>JAMA Network Open</i> , 2020, 3, e2016118.	5.9	1

#	ARTICLE	IF	CITATIONS
19	The Ethics of Everyday Life. <i>Journal of Aging, Humanities, and the Arts</i> , 2009, 3, 150-150.	0.0	0
20	Asking the Right Questions. <i>Academic Medicine</i> , 2014, 89, 1357.	1.6	0
21	Case-Based Suffering. <i>Academic Medicine</i> , 2017, 92, 482.	1.6	0