

# Josephine N Booth

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3768695/publications.pdf>

Version: 2024-02-01

31  
papers

1,163  
citations

430754

18  
h-index

434063

31  
g-index

31  
all docs

31  
docs citations

31  
times ranked

1839  
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding and Supporting Attention Deficit Hyperactivity Disorder (ADHD) in the Primary School Classroom: Perspectives of Children with ADHD and their Teachers. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 3406-3421.	1.7	6
2	Relationships between cognition and literacy in children with attention-deficit/hyperactivity disorder: A systematic review and meta-analysis. <i>British Journal of Developmental Psychology</i> , 2022, 40, 130-150.	0.9	7
3	The relationship between cognition and mathematics in children with attention-deficit/hyperactivity disorder: a systematic review. <i>Child Neuropsychology</i> , 2022, 28, 394-426.	0.8	2
4	Validity of the Fitbit Ace and Moki Devices for Assessing Steps During Different Walking Conditions in Young Adolescents. <i>Pediatric Exercise Science</i> , 2022, 34, 1-5.	0.5	3
5	The Impact of the Daily Mile <sup>®</sup> on School Pupils <sup>™</sup> Fitness, Cognition, and Wellbeing: Findings From Longer Term Participation. <i>Frontiers in Psychology</i> , 2022, 13, 812616.	1.1	5
6	Scoping Review of Yoga in Schools: Mental Health and Cognitive Outcomes in Both Neurotypical and Neurodiverse Youth Populations. <i>Children</i> , 2022, 9, 849.	0.6	3
7	The impact of resistance training on strength and correlates of physical activity in youth. <i>Journal of Sports Sciences</i> , 2021, , 1-11.	1.0	2
8	A citizen science study of short physical activity breaks at school: improvements in cognition and wellbeing with self-paced activity. <i>BMC Medicine</i> , 2020, 18, 62.	2.3	23
9	The Effect of Resistance Training Interventions on <sup>™</sup> The Self <sup>™</sup> in Youth: a Systematic Review and Meta-analysis. <i>Sports Medicine - Open</i> , 2019, 5, 29.	1.3	32
10	Response to Daly-Smith et al. <sup>™</sup> s commentary on <sup>™</sup> The Daily Mile makes primary school children more active, less sedentary and improves their fitness and body composition: a quasi-experimental pilot study <sup>™</sup> . <i>BMC Medicine</i> , 2019, 17, 97.	2.3	7
11	The effect of resistance training interventions on fundamental movement skills in youth: a meta-analysis. <i>Sports Medicine - Open</i> , 2019, 5, 17.	1.3	26
12	Better Movers and Thinkers: An evaluation of how a novel approach to teaching physical education can impact children's physical activity, coordination and cognition. <i>British Educational Research Journal</i> , 2019, 45, 576-591.	1.4	13
13	Physical activity, diet and other behavioural interventions for improving cognition and school achievement in children and adolescents with obesity or overweight. <i>The Cochrane Library</i> , 2018, 2018, CD009728.	1.5	90
14	Physical activity, diet and other behavioural interventions for improving cognition and school achievement in children and adolescents with obesity or overweight. <i>The Cochrane Library</i> , 2018, 1, CD009728.	1.5	76
15	The Daily Mile: What factors are associated with its implementation success?. <i>PLoS ONE</i> , 2018, 13, e0204988.	1.1	31
16	The effect of resistance training interventions on weight status in youth: a meta-analysis. <i>Sports Medicine - Open</i> , 2018, 4, 41.	1.3	25
17	The Daily Mile makes primary school children more active, less sedentary and improves their fitness and body composition: a quasi-experimental pilot study. <i>BMC Medicine</i> , 2018, 16, 64.	2.3	71
18	Longitudinal Associations Between Childhood Obesity and Academic Achievement: Systematic Review with Focus Group Data. <i>Current Obesity Reports</i> , 2017, 6, 297-313.	3.5	48

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19	Posttraumatic stress disorder after cancer diagnosis in adults: A meta-analysis. <i>Depression and Anxiety</i> , 2017, 34, 327-339.	2.0	121
20	Executive functions predict conceptual learning of science. <i>British Journal of Developmental Psychology</i> , 2016, 34, 261-275.	0.9	71
21	Associations between obesity and cognition in the pre-€school years. <i>Obesity</i> , 2016, 24, 207-214.	1.5	22
22	Adolescent Bullying and Sleep Difficulties. <i>Europe's Journal of Psychology</i> , 2014, 10, 740-755.	0.6	28
23	Associations between objectively measured physical activity and academic attainment in adolescents from a UK cohort. <i>British Journal of Sports Medicine</i> , 2014, 48, 265-270.	3.1	123
24	Evidence for a Role of Executive Functions in Learning Biology. <i>Infant and Child Development</i> , 2014, 23, 67-83.	0.9	19
25	The relationship between inhibition and working memory in predicting children's reading difficulties. <i>Journal of Research in Reading</i> , 2014, 37, 84-101.	1.0	35
26	Translating research into practice: a cross-sectional study using the Early Development Instrument to assess early years interventions in local level public health practice. <i>Lancet, The</i> , 2014, 384, S33.	6.3	5
27	Obesity impairs academic attainment in adolescence: findings from ALSPAC, a UK cohort. <i>International Journal of Obesity</i> , 2014, 38, 1335-1342.	1.6	69
28	Associations between executive attention and objectively measured physical activity in adolescence: Findings from ALSPAC, a UK cohort. <i>Mental Health and Physical Activity</i> , 2013, 6, 212-219.	0.9	56
29	A cross-sectional pilot study of the Scottish early development instrument: a tool for addressing inequality. <i>BMC Public Health</i> , 2013, 13, 1187.	1.2	14
30	Do tasks make a difference? Accounting for heterogeneity of performance of children with reading difficulties on tasks of executive function: Findings from a meta-analysis. <i>British Journal of Developmental Psychology</i> , 2010, 28, 133-176.	0.9	118
31	The role of inhibitory functioning in children's reading skills. <i>Educational Psychology in Practice</i> , 2009, 25, 339-350.	0.5	12