

# Kaela Jubas

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3761478/publications.pdf>

Version: 2024-02-01

17  
papers

173  
citations

1307594

7  
h-index

1125743

13  
g-index

21  
all docs

21  
docs citations

21  
times ranked

96  
citing authors

#	ARTICLE	IF	CITATIONS
1	Public Pedagogy as Border-Crossing: How Canadian Fans Learn about Health Care from American TV. <i>Journal of Borderlands Studies</i> , 2020, 35, 41-54.	1.4	3
2	Marketing equity: "Diversity" as keyword for internationally engaged postsecondary institutions. <i>Review of Education, Pedagogy, and Cultural Studies</i> , 2017, 39, 349-366.	0.7	1
3	Healthy Democracy. <i>Constructing Knowledge: Curriculum Studies in Action</i> , 2017, , 55-69.	0.1	1
4	Knitting as Metaphor for Work. <i>Journal of Contemporary Ethnography</i> , 2016, 45, 60-84.	1.7	9
5	If I Am What I Eat, Who Am I? How Critical Shopping Teaches Adults about Food, Identity and Social Change. , 2016, , 131-146.		1
6	Giving Substance to Ghostly Figures. <i>Transgressions</i> , 2015, , 83-101.	0.2	3
7	Fictions of work-related learning: how a hit television show portrays internship, and how medical students relate to those portrayals. <i>Studies in Continuing Education</i> , 2013, 35, 224-240.	1.9	15
8	Grey('s) Identity: Complications of Learning and Becoming in a Popular Television Show. <i>Review of Education, Pedagogy, and Cultural Studies</i> , 2013, 35, 127-143.	0.7	6
9	Seeing and be(liev)ing: How nursing and medical students understand representations of their professions. <i>Studies in the Education of Adults</i> , 2012, 44, 85-100.	1.2	23
10	Critically minded shopping as a process of adult learning and civic engagement. <i>New Directions for Adult and Continuing Education</i> , 2012, 2012, 61-69.	0.7	1
11	Shopping for identity: articulations of gender, race and class by critical consumers. <i>Social Identities</i> , 2011, 17, 321-335.	0.5	2
12	Everyday Scholars: Framing Informal Learning in Terms of Academic Disciplines and Skills. <i>Adult Education Quarterly</i> , 2011, 61, 225-243.	1.5	14
13	Reading Antonio Gramsci as a Methodologist. <i>International Journal of Qualitative Methods</i> , The, 2010, 9, 224-239.	2.8	5
14	Hard/soft, formal/informal, work/learning. <i>Journal of Workplace Learning</i> , 2008, 20, 514-525.	1.7	13
15	L/earning a living: practices and recognition of women's on-the-job and informal learning in the information technology field. <i>Journal of Vocational Education and Training</i> , 2006, 58, 483-496.	1.5	6
16	Theorizing Gender in Contemporary Canadian Citizenship: Lessons from the CBC's Greatest Canadian Contest. <i>Canadian Journal of Education</i> , 2006, 29, 563.	0.4	5
17	A Fine Balance in truth and fiction: exploring globalization's impacts on community and implications for adult learning in Rohinton Mistry's novel and related literature. <i>International Journal of Lifelong Education</i> , 2005, 24, 53-69.	2.3	12