

# Mourat A Tchoshanov

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3761279/publications.pdf>

Version: 2024-02-01

11  
papers

271  
citations

1937685

4  
h-index

2053705

5  
g-index

11  
all docs

11  
docs citations

11  
times ranked

204  
citing authors

#	ARTICLE	IF	CITATIONS
1	Unpacking teacher challenges in understanding and implementing cognitively demanding tasks in secondary school mathematics classrooms. <i>International Journal of Mathematical Education in Science and Technology</i> , 2022, 53, 2026-2045.	1.4	1
2	Multiple Cross-case Examination of Lower Secondary School Mathematics Teachers'™ Topic-Specific Content Knowledge in the U.S. and Russia. <i>Education and Self Development</i> , 2019, 14, 31-44.	0.5	1
3	Caracterización de las prácticas sociales asociadas a la génesis de la inducción matemática: Un estudio exploratorio en estudiantes de ingeniería. <i>Revista Educación</i> , 2019, 43, 31.	0.2	0
4	Examination of Lower Secondary Mathematics Teachers'™ Content Knowledge and Its Connection to Students'™ Performance. <i>International Journal of Science and Mathematics Education</i> , 2017, 15, 683-702.	2.5	17
5	Analyzing connections between teacher and student topic-specific knowledge of lower secondary mathematics. <i>Journal of Mathematical Behavior</i> , 2017, 47, 54-69.	0.9	5
6	Personality correlates of the regulation of mental States of students. <i>Education and Self Development</i> , 2017, 12, 34-44.	0.5	0
7	Comparative analysis of mathematics teachers'™ content knowledge in USA and Russia through the lens of TIMSS results. <i>Education and Self Development</i> , 2017, 12, 23-33.	0.5	0
8	Relationship between teacher knowledge of concepts and connections, teaching practice, and student achievement in middle grades mathematics. <i>Educational Studies in Mathematics</i> , 2011, 76, 141-164.	2.8	74
9	The Role of Representation(s) in Developing Mathematical Understanding. <i>Theory Into Practice</i> , 2001, 40, 118-127.	1.6	173
10	Teacher Challenges in Articulating Not Knowing While Solving Geometric Reasoning Tasks. , 0, , .		0
11	Mixed Methods Study of Middle School Mathematics Teachers'™ Content Knowledge in USA and Russia Using Sequential Nested Design. , 0, , .		0