

Mourat A Tchoshanov

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3761279/publications.pdf>

Version: 2024-02-01

11
papers

271
citations

1937685

4
h-index

2053705

5
g-index

11
all docs

11
docs citations

11
times ranked

204
citing authors

#	ARTICLE	IF	CITATIONS
1	The Role of Representation(s) in Developing Mathematical Understanding. Theory Into Practice, 2001, 40, 118-127.	1.6	173
2	Relationship between teacher knowledge of concepts and connections, teaching practice, and student achievement in middle grades mathematics. Educational Studies in Mathematics, 2011, 76, 141-164.	2.8	74
3	Examination of Lower Secondary Mathematics Teachers' Content Knowledge and Its Connection to Students' Performance. International Journal of Science and Mathematics Education, 2017, 15, 683-702.	2.5	17
4	Analyzing connections between teacher and student topic-specific knowledge of lower secondary mathematics. Journal of Mathematical Behavior, 2017, 47, 54-69.	0.9	5
5	Unpacking teacher challenges in understanding and implementing cognitively demanding tasks in secondary school mathematics classrooms. International Journal of Mathematical Education in Science and Technology, 2022, 53, 2026-2045.	1.4	1
6	Multiple Cross-case Examination of Lower Secondary School Mathematics Teachers' Topic-Specific Content Knowledge in the U.S. and Russia. Education and Self Development, 2019, 14, 31-44.	0.5	1
7	Personality correlates of the regulation of mental States of students. Education and Self Development, 2017, 12, 34-44.	0.5	0
8	Comparative analysis of mathematics teachers' content knowledge in USA and Russia through the lens of TIMSS results. Education and Self Development, 2017, 12, 23-33.	0.5	0
9	Caracterizaci3n de las prÃ¡cticas sociales asociadas a la g3nesis de la inducci3n matemÃ¡tica: Un estudio exploratorio en estudiantes de ingenierÃ¡a. Revista Educaci3n, 2019, 43, 31.	0.2	0
10	Teacher Challenges in Articulating Not Knowing While Solving Geometric Reasoning Tasks. , 0, , .		0
11	Mixed Methods Study of Middle School Mathematics Teachers' Content Knowledge in USA and Russia Using Sequential Nested Design. , 0, , .		0