Hunter Gehlbach

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3761198/publications.pdf

Version: 2024-02-01

36 papers 2,049 citations

394421 19 h-index 34 g-index

49 all docs 49 docs citations

49 times ranked 2110 citing authors

#	Article	IF	CITATIONS
1	Worth more than 1000 words: how photographs can bolster viewers' valuing of biodiversity. Environmental Conservation, 2022, 49, 99-104.	1.3	2
2	Policy Dialogue: Teaching Environmentalism on a Warming Planet. History of Education Quarterly, 2022, 62, 107-119.	0.1	1
3	Are Artificially Intelligent Conversational Chatbots Uniformly Effective in Reducing Summer Melt? Evidence from a Randomized Controlled Trial. Research in Higher Education, 2021, 62, 392-402.	1.7	7
4	From old school to open science: The implications of new research norms for educational psychology and beyond. Educational Psychologist, 2021, 56, 79-89.	9.0	29
5	Assessing Survey Satisficing: The Impact of Unmotivated Questionnaire Responding on Data Quality. Educational Researcher, 2021, 50, 618-627.	5.4	12
6	"Like Upgrading From a Typewriter to a Computer― Registered Reports in Education Research. AERA Open, 2020, 6, 233285842091764.	2.1	12
7	Can Video Technology Improve Teacher Evaluations? An Experimental Study. Education Finance and Policy, 2020, 15, 397-427.	1.9	2
8	Conceptualizing the Core of "Social Emotional Learningâ€. Access: Critical Perspectives on Communication, Cultural and Policy Studies, 2020, 40, 24-33.	0.5	2
9	Meta-Bias: A Practical Theory of Motivated Thinking. Educational Psychology Review, 2019, 31, 65-85.	8.4	6
10	Leveraging cognitive consistency to nudge conservative climate change beliefs. Journal of Environmental Psychology, 2019, 61, 134-137.	5.1	13
11	Teacher-student relationships: The positives and negatives of assessing both perspectives. Journal of Applied Developmental Psychology, 2018, 55, 24-38.	1.7	58
12	The Survey Checklist (Manifesto). Academic Medicine, 2018, 93, 360-366.	1.6	83
13	Questionnaires as interventions: can taking a survey increase teachers' openness to student feedback surveys?. Educational Psychology, 2018, 38, 350-367.	2.7	24
14	Mitigating Illusory Results through Preregistration in Education. Journal of Research on Educational Effectiveness, 2018, 11, 296-315.	1.6	44
15	Learning to walk in another's shoes. Phi Delta Kappan, 2017, 98, 8-12.	0.6	10
16	Assessing Parent Perceptions of School Fit: The Development and Measurement Qualities of a Survey Scale. Applied Developmental Science, 2016, 20, 121-134.	1.7	5
17	Creating birds of similar feathers: Leveraging similarity to improve teacher–student relationships and academic achievement Journal of Educational Psychology, 2016, 108, 342-352.	2.9	143
18	Many ways to walk a mile in another's moccasins: Type of social perspective taking and its effect on negotiation outcomes. Computers in Human Behavior, 2015, 52, 523-532.	8.5	51

#	Article	IF	CITATIONS
19	Measuring parent perceptions of school climate Psychological Assessment, 2014, 26, 314-320.	1.5	19
20	Developing questionnaires for educational research: AMEE Guide No. 87. Medical Teacher, 2014, 36, 463-474.	1.8	736
21	Anchoring and Adjusting in Questionnaire Responses. Basic and Applied Social Psychology, 2012, 34, 417-433.	2.1	55
22	Changes in teacher–student relationships. British Journal of Educational Psychology, 2012, 82, 690-704.	2.9	97
23	Teaching social perspective taking: how educators might learn from the Army. Educational Psychology, 2012, 32, 295-309.	2.7	17
24	Using the Theory of Satisficing to Evaluate the Quality of Survey Data. Research in Higher Education, 2012, 53, 182-200.	1.7	101
25	Measure Twice, Cut down Error: A Process for Enhancing the Validity of Survey Scales. Review of General Psychology, 2011, 15, 380-387.	3.2	148
26	AM Last Page: Avoiding Five Common Pitfalls of Survey Design. Academic Medicine, 2011, 86, 1327.	1.6	44
27	Making Social Studies Social: Engaging Students Through Different Forms of Social Perspective Taking. Theory Into Practice, 2011, 50, 311-318.	1.6	19
28	AM Last Page. Academic Medicine, 2010, 85, 925.	1.6	45
29	The Social Side of School: Why Teachers Need Social Psychology. Educational Psychology Review, 2010, 22, 349-362.	8.4	39
30	Increasing interest in social studies: Social perspective taking and self-efficacy in stimulating simulations. Contemporary Educational Psychology, 2008, 33, 894-914.	2.9	52
31	Motivated thinkers and the mistakes they make: The goals underlying social cognitions and their consequences for achievement. Advances in Motivation and Achievement: A Research Annual, 2008, , 119-144.	0.3	5
32	How Changes in Students' Goal Orientations Relate to Outcomes in Social Studies. Journal of Educational Research, 2006, 99, 358-370.	1.6	27
33	A New Perspective on Perspective Taking: A Multidimensional Approach to Conceptualizing an Aptitude. Educational Psychology Review, 2004, 16, 207-234.	8.4	91
34	The Middle Way to Motivating Middle School Students: Avoiding False Dichotomies. Middle School Journal, 2002, 33, 39-46.	0.7	6
35	The Key to Reading People. Character Lab Tips, 0, , .	0.0	0
36	Mitigating Illusory Results Through Pre-Registration in Education. SSRN Electronic Journal, 0, , .	0.4	0