Anja Schultze-Krumbholz

List of Publications by Year
in descending order

27 papers	1,787 citations	471371 17 h-index	477173 29 g-index
35 all docs	35 docs citations	35 times ranked	1187 citing authors

#	Article	IF	Citations
1	Adolescent well-being and learning in times of COVID-19—A multi-country study of basic psychological need satisfaction, learning behavior, and the mediating roles of positive emotion and intrinsic motivation. PLoS ONE, 2021, 16, e0251352.	1.1	42
2	Students' basic needs and well-being during the COVID-19 pandemic: A two-country study of basic psychological need satisfaction, intrinsic learning motivation, positive emotion and the moderating role of self-regulated learning. International Journal of Psychology, 2021, 56, 843-852.	1.7	26
3	Distance learning in higher education during COVID-19: The role of basic psychological needs and intrinsic motivation for persistence and procrastination—a multi-country study. PLoS ONE, 2021, 16, e0257346.	1.1	44
4	Can Acting Out Online Improve Adolescents' Well-Being During Contact Restrictions? A First Insight Into the Dysfunctional Role of Cyberbullying and the Need to Belong in Well-Being During COVID-19 Pandemic-Related Contact Restrictions. Frontiers in Psychology, 2021, 12, 787449.	1.1	3
5	The Influence of School Climate and Empathy on Cyberbystanders' Intention to Assist or Defend in Cyberbullying. International Journal of Bullying Prevention, 2020, 2, 16-28.	1.3	13
6	A hermeneutic phenomenological study of students' and school counsellors' "lived experiences" of cyberbullying and bullying. Computers and Education, 2020, 146, 103755.	5.1	20
7	The association between in-class cultural diversity with empathy and bullying in adolescence: A multilevel mediation analysis. International Journal of Psychology, 2020, 55, 769-778.	1.7	5
8	Efficacy of Cyberbullying Prevention on Somatic Symptoms—Randomized Controlled Trial Applying a Reasoned Action Approach. Journal of Research on Adolescence, 2019, 29, 908-923.	1.9	12
9	Does the Information about Classroom Norms Change the Individual Injunctive Norms about Cyberbullying? — A Minimal Intervention Study. International Journal of Developmental Sciences, 2019, 12, 147-157.	0.3	3
10	Does media use lead to cyberbullying or vice versa? Testing longitudinal associations using a latent cross-lagged panel design. Computers in Human Behavior, 2018, 81, 93-101.	5.1	25
11	A school-based cyberbullying preventive intervention approach: The Media Heroes program *. , 2018, , 145-158.		9
12	Who is involved in cyberbullying? Latent class analysis of cyberbullying roles and their associations with aggression, self-esteem, and empathy. Cyberpsychology, 2018, 12, .	0.7	42
13	Perceived Severity of Cyberbullying: Differences and Similarities across Four Countries. Frontiers in Psychology, 2017, 8, 1524.	1.1	44
14	Feeling cybervictims' pain—The effect of empathy training on cyberbullying. Aggressive Behavior, 2016, 42, 147-156.	1.5	102
15	Effects of the cyberbullying prevention program media heroes (<i>Medienhelden</i>) on traditional bullying. Aggressive Behavior, 2016, 42, 157-165.	1.5	65
16	Structural validation and cross-cultural robustness of the European Cyberbullying Intervention Project Questionnaire. Computers in Human Behavior, 2015, 50, 141-147.	5.1	244
17	A Comparison of Classification Approaches for Cyberbullying and Traditional Bullying Using Data From Six European Countries. Journal of School Violence, 2015, 14, 47-65.	1.1	82
18	Prävention von Cybermobbing und Reduzierung aggressiven Verhaltens Jugendlicher durch das Programm Medienhelden: Ergebnisse einer Evaluationsstudie. Diskurs Kindheits- Und Jugendforschung / Discourse Journal of Childhood and Adolescence Research, 2014, 9, 61-79.	0.0	12

#	Article	IF	Citations
19	Prevention 2.0: Targeting Cyberbullying @ School. Prevention Science, 2014, 15, 879-887.	1.5	86
20	Cyberbullying assessment instruments: A systematic review. Aggression and Violent Behavior, 2013, 18, 320-334.	1.2	178
21	Is Cyberbullying Related to Lack of Empathy and Social-Emotional Problems?. International Journal of Developmental Sciences, 2013, 7, 161-166.	0.3	32
22	Emotional and behavioural problems in the context of cyberbullying: a longitudinal study among German adolescents. Emotional and Behavioural Difficulties, 2012, 17, 329-345.	0.7	58
23	Cyberbullying Definition Among Adolescents: A Comparison Across Six European Countries. Cyberpsychology, Behavior, and Social Networking, 2012, 15, 455-463.	2.1	254
24	School‐based prevention of bullying and relational aggression in adolescence: The fairplayer.manual. New Directions for Youth Development, 2012, 2012, 55-70.	0.6	16
25	Cyberbullying: Labels, Behaviours and Definition in Three European Countries. Australian Journal of Guidance and Counselling, 2010, 20, 129-142.	0.5	242
26	Social-Behavioral Correlates of Cyberbullying in a German Student Sample. Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie, 2009, 217, 224-226.	1.1	76
27	Cyberbullying in a Multicultural Context—Forms, Strain, and Coping Related to Ethnicity-Based Cybervictimization. Frontiers in Communication, 0, 7, .	0.6	5