Anja Schultze-Krumbholz

List of Publications by Year
in descending order

27 papers	1,787 citations	471371 17 h-index	477173 29 g-index
35 all docs	35 docs citations	35 times ranked	1187 citing authors

#	Article	IF	Citations
1	Cyberbullying Definition Among Adolescents: A Comparison Across Six European Countries. Cyberpsychology, Behavior, and Social Networking, 2012, 15, 455-463.	2.1	254
2	Structural validation and cross-cultural robustness of the European Cyberbullying Intervention Project Questionnaire. Computers in Human Behavior, 2015, 50, 141-147.	5.1	244
3	Cyberbullying: Labels, Behaviours and Definition in Three European Countries. Australian Journal of Guidance and Counselling, 2010, 20, 129-142.	0.5	242
4	Cyberbullying assessment instruments: A systematic review. Aggression and Violent Behavior, 2013, 18, 320-334.	1.2	178
5	Feeling cybervictimsâ€™ painâ€"The effect of empathy training on cyberbullying. Aggressive Behavior, 2016, 42, 147-156.	1.5	102
6	Prevention 2.0: Targeting Cyberbullying @ School. Prevention Science, 2014, 15, 879-887.	1.5	86
7	A Comparison of Classification Approaches for Cyberbullying and Traditional Bullying Using Data From Six European Countries. Journal of School Violence, 2015, 14, 47-65.	1.1	82
8	Social-Behavioral Correlates of Cyberbullying in a German Student Sample. Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie, 2009, 217, 224-226.	1.1	76
9	Effects of the cyberbullying prevention program media heroes (*Medienhelden*) on traditional bullying. Aggressive Behavior, 2016, 42, 157-165.	1.5	65
10	Emotional and behavioural problems in the context of cyberbullying: a longitudinal study among German adolescents. Emotional and Behavioural Difficulties, 2012, 17, 329-345.	0.7	58
11	Perceived Severity of Cyberbullying: Differences and Similarities across Four Countries. Frontiers in Psychology, 2017, 8, 1524.	1.1	44
12	Distance learning in higher education during COVID-19: The role of basic psychological needs and intrinsic motivation for persistence and procrastinationâ€"a multi-country study. PLoS ONE, 2021, 16, e0257346.	1.1	44
13	Adolescent well-being and learning in times of COVID-19â€"A multi-country study of basic psychological need satisfaction, learning behavior, and the mediating roles of positive emotion and intrinsic motivation. PLoS ONE, 2021, 16, e0251352.	1.1	42
14	Who is involved in cyberbullying? Latent class analysis of cyberbullying roles and their associations with aggression, self-esteem, and empathy. Cyberpsychology, 2018, 12, .	0.7	42
15	Is Cyberbullying Related to Lack of Empathy and Social-Emotional Problems?. International Journal of Developmental Sciences, 2013, 7, 161-166.	0.3	32
16	Students' basic needs and wellâ€being during the COVIDâ€19 pandemic: A twoâ€country study of basic psychological need satisfaction, intrinsic learning motivation, positive emotion and the moderating role of selfâ€regulated learning. International Journal of Psychology, 2021, 56, 843-852.	1.7	26
17	Does media use lead to cyberbullying or vice versa? Testing longitudinal associations using a latent cross-lagged panel design. Computers in Human Behavior, 2018, 81, 93-101.	5.1	25
18	A hermeneutic phenomenological study of students' and school counsellors' â€œlived experiencesâ€•of cyberbullying and bullying. Computers and Education, 2020, 146, 103755.	5.1	20

#	Article	IF	Citations
19	School‐based prevention of bullying and relational aggression in adolescence: The fairplayer.manual. New Directions for Youth Development, 2012, 2012, 55-70.	0.6	16
20	The Influence of School Climate and Empathy on Cyberbystanders' Intention to Assist or Defend in Cyberbullying. International Journal of Bullying Prevention, 2020, 2, 16-28.	1.3	13
21	Prävention von Cybermobbing und Reduzierung aggressiven Verhaltens Jugendlicher durch das Programm Medienhelden: Ergebnisse einer Evaluationsstudie. Diskurs Kindheits- Und Jugendforschung / Discourse Journal of Childhood and Adolescence Research, 2014, 9, 61-79.	0.0	12
22	Efficacy of Cyberbullying Prevention on Somatic Symptoms—Randomized Controlled Trial Applying a Reasoned Action Approach. Journal of Research on Adolescence, 2019, 29, 908-923.	1.9	12
23	A school-based cyberbullying preventive intervention approach: The Media Heroes program *. , 2018, , 145-158.		9
24	The association between in‐class cultural diversity with empathy and bullying in adolescence: A multilevel mediation analysis. International Journal of Psychology, 2020, 55, 769-778.	1.7	5
25	Cyberbullying in a Multicultural Context—Forms, Strain, and Coping Related to Ethnicity-Based Cybervictimization. Frontiers in Communication, 0, 7, .	0.6	5
26	Does the Information about Classroom Norms Change the Individual Injunctive Norms about Cyberbullying? – A Minimal Intervention Study. International Journal of Developmental Sciences, 2019, 12, 147-157.	0.3	3
27	Can Acting Out Online Improve Adolescents' Well-Being During Contact Restrictions? A First Insight Into the Dysfunctional Role of Cyberbullying and the Need to Belong in Well-Being During COVID-19 Pandemic-Related Contact Restrictions. Frontiers in Psychology, 2021, 12, 787449.	1.1	3