

Stephen J Ceci

List of Publications by Year in descending order

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Version: 2024-02-01

157
papers

18,882
citations

31902

53
h-index

12233

133
g-index

160
all docs

160
docs citations

160
times ranked

10716
citing authors

#	ARTICLE	IF	CITATIONS
1	Nature-nuture reconceptualized in developmental perspective: A bioecological model.. Psychological Review, 1994, 101, 568-586.	2.7	2,049
2	Intelligence: Knowns and unknowns.. American Psychologist, 1996, 51, 77-101.	3.8	2,003
3	When and where do we apply what we learn?: A taxonomy for far transfer.. Psychological Bulletin, 2002, 128, 612-637.	5.5	1,353
4	Suggestibility of the child witness: A historical review and synthesis.. Psychological Bulletin, 1993, 113, 403-439.	5.5	1,160
5	Peer-review practices of psychological journals: The fate of published articles, submitted again. Behavioral and Brain Sciences, 1982, 5, 187-195.	0.4	975
6	Understanding current causes of women's underrepresentation in science. Proceedings of the National Academy of Sciences of the United States of America, 2011, 108, 3157-3162.	3.3	760
7	Women's underrepresentation in science: Sociocultural and biological considerations.. Psychological Bulletin, 2009, 135, 218-261.	5.5	725
8	Women in Academic Science. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2014, 15, 75-141.	6.7	717
9	How much does schooling influence general intelligence and its cognitive components? A reassessment of the evidence.. Developmental Psychology, 1991, 27, 703-722.	1.2	688
10	Suggestibility of children's memory: Psycholegal implications.. Journal of Experimental Psychology: General, 1987, 116, 38-49.	1.5	458
11	Disclosure of Child Sexual Abuse: What Does the Research Tell Us About the Ways That Children Tell?. Psychology, Public Policy, and Law, 2005, 11, 194-226.	0.9	421
12	THE SUGGESTIBILITY OF CHILDREN'S MEMORY. Annual Review of Psychology, 1999, 50, 419-439.	9.9	414
13	Schooling, intelligence, and income.. American Psychologist, 1997, 52, 1051-1058.	3.8	362
14	The effects of stereotypes and suggestions on preschoolers' reports.. Developmental Psychology, 1995, 31, 568-578.	1.2	308
15	Repeatedly Thinking about a Non-event: Source Misattributions among Preschoolers. Consciousness and Cognition, 1994, 3, 388-407.	0.8	306
16	The Possible Role of Source Misattributions in the Creation of False Beliefs Among Preschoolers. International Journal of Clinical and Experimental Hypnosis, 1994, 42, 304-320.	1.1	292
17	National hiring experiments reveal 2:1 faculty preference for women on STEM tenure track. Proceedings of the National Academy of Sciences of the United States of America, 2015, 112, 5360-5365.	3.3	283
18	A day at the races: A study of IQ, expertise, and cognitive complexity.. Journal of Experimental Psychology: General, 1986, 115, 255-266.	1.5	278

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19	Review of the contemporary literature on how children report sexual abuse to others: Findings, methodological issues, and implications for forensic interviewers. <i>Memory</i> , 2008, 16, 29-47.	0.9	233
20	The Rhetoric and Reality of Gap Closing: When the "Have-Nots" Gain but the "Haves" Gain Even More.. <i>American Psychologist</i> , 2005, 60, 149-160.	3.8	229
21	Sex Differences in Math-Intensive Fields. <i>Current Directions in Psychological Science</i> , 2010, 19, 275-279.	2.8	195
22	Content Knowledge: Its Role, Representation, and Restructuring in Memory Development. <i>Advances in Child Development and Behavior</i> , 1987, 20, 91-142.	0.7	174
23	The nature of children's true and false narratives. <i>Developmental Review</i> , 2002, 22, 520-554.	2.6	173
24	"I Hardly Cried When I Got My Shot!" Influencing Children's Reports about a Visit to Their Pediatrician. <i>Child Development</i> , 1995, 66, 193-208.	1.7	149
25	"I Hardly Cried When I Got My Shot!" Influencing Children's Reports about a Visit to Their Pediatrician. <i>Child Development</i> , 1995, 66, 193.	1.7	146
26	Anatomically detailed dolls do not facilitate preschoolers' reports of a pediatric examination involving genital touching.. <i>Journal of Experimental Psychology: Applied</i> , 1995, 1, 95-109.	0.9	131
27	"How'm I Doing?" Problems with Student Ratings of Instructors and Courses. <i>Change</i> , 1997, 29, 12-23.	0.2	121
28	Human subjects review, personal values, and the regulation of social science research.. <i>American Psychologist</i> , 1985, 40, 994-1002.	3.8	115
29	The child in the eyes of the jury: Assessing mock jurors' perceptions of the child witness.. <i>Law and Human Behavior</i> , 1990, 14, 5-23.	0.6	110
30	Jumping on the Bandwagon With the Underdog: The Impact of Attitude Polls on Polling Behavior. <i>Public Opinion Quarterly</i> , 1982, 46, 228.	0.9	109
31	When Scientists Choose Motherhood. <i>American Scientist</i> , 2012, 100, 138.	0.1	100
32	The Flynn Effect and U.S. Policies: The Impact of Rising IQ Scores on American Society Via Mental Retardation Diagnoses.. <i>American Psychologist</i> , 2003, 58, 778-790.	3.8	99
33	A suggestibility scale for children. <i>Personality and Individual Differences</i> , 2001, 30, 843-856.	1.6	98
34	How blind is blind review?. <i>American Psychologist</i> , 1984, 39, 1491-1494.	3.8	98
35	Draw It Again Sam: The Effect of Drawing on Children's Suggestibility and Source Monitoring Ability. <i>Journal of Experimental Child Psychology</i> , 2000, 77, 169-196.	0.7	97
36	A Manuscript Masquerade. <i>The Sciences</i> , 1980, 20, 16-19.	0.1	93

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37	â€œMemory workâ€™: A royal road to false memories?. Applied Cognitive Psychology, 1994, 8, 351-364.	0.9	88
38	External and internal sources of variation in the creation of false reports in children. Learning and Individual Differences, 1997, 9, 289-316.	1.5	87
39	Amicus brief for the case of State of New Jersey v. Michaels presented by Committee of Concerned Social Scientists.. Psychology, Public Policy, and Law, 1995, 1, 272-322.	0.9	80
40	Educational Policy and Country Outcomes in International Cognitive Competence Studies. Perspectives on Psychological Science, 2009, 4, 551-568.	5.2	73
41	Unwarranted Assumptions about Children's Testimonial Accuracy. Annual Review of Clinical Psychology, 2007, 3, 311-328.	6.3	70
42	Unconscious transference and mistaken identity: When a witness misidentifies a familiar but innocent person.. Journal of Applied Psychology, 1994, 79, 918-930.	4.2	69
43	Representational constraints on the development of memory and metamemory: A developmentalâ€œrepresentational theory.. Psychological Review, 2010, 117, 464-495.	2.7	68
44	How Suggestible Are Preschool Children? Cognitive and Social Factors. Journal of the American Academy of Child and Adolescent Psychiatry, 1997, 36, 948-958.	0.3	66
45	Do better stories make better memories? Narrative quality and memory accuracy in preschool children. Applied Cognitive Psychology, 2008, 22, 21-38.	0.9	66
46	Forensic Developmental Psychology. Current Directions in Psychological Science, 2004, 13, 229-232.	2.8	64
47	Individual differences in children's recall and suggestibility: the effect of intelligence, temperament, and self-perceptions. Applied Cognitive Psychology, 2005, 19, 383-407.	0.9	63
48	Representational Constraints on Children's Suggestibility. Psychological Science, 2007, 18, 503-509.	1.8	60
49	Reconceptualizing Children's Suggestibility: Bidirectional and Temporal Properties. Child Development, 2005, 76, 40-53.	1.7	59
50	Age-related differences in free recall as a function of retrieval flexibility. Journal of Experimental Child Psychology, 1978, 26, 432-442.	0.7	58
51	Can Sex Differences in Science Be Tied to the Long Reach of Prenatal Hormones? Brain Organization Theory, Digit Ratio (2D/4D), and Sex Differences in Preferences and Cognition. Perspectives on Psychological Science, 2011, 6, 134-146.	5.2	57
52	Fortysomething: Recognizing faces at oneâ€™s 25th reunion. Memory and Cognition, 1991, 19, 221-228.	0.9	55
53	â€œI saw it with my own earsâ€™: The effects of peer conversations on preschoolersâ€™ reports of nonexperienced events. Journal of Experimental Child Psychology, 2002, 83, 1-25.	0.7	55
54	The good, the bad, and the ugly: accuracy, inaccuracy, and elaboration in preschoolers' reports about a past event. Applied Cognitive Psychology, 1997, 11, S37-S54.	0.9	54

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55	“Are False Memories Permanent?” An Investigation of the Long-Term Effects of Source Misattributions. <i>Consciousness and Cognition</i> , 1997, 6, 482-490.	0.8	51
56	Believing Is Seeing. <i>Psychological Science</i> , 2006, 17, 243-248.	1.8	51
57	Women have substantial advantage in STEM faculty hiring, except when competing against more-accomplished men. <i>Frontiers in Psychology</i> , 2015, 6, 1532.	1.1	49
58	Should scientists study race and IQ? YES: The scientific truth must be pursued. <i>Nature</i> , 2009, 457, 788-789.	13.7	48
59	Peer Review: A Study of Reliability. <i>Change</i> , 1982, 14, 44-48.	0.2	47
60	The perceived credibility of older adults as witnesses and its relation to ageism. <i>Behavioral Sciences and the Law</i> , 2007, 25, 355-375.	0.6	43
61	The accuracy of mothers' memories of conversations with their preschool children.. <i>Journal of Experimental Psychology: Applied</i> , 1999, 5, 89-106.	0.9	42
62	The accuracy of inferences about criminality based on facial appearance.. <i>Journal of Social, Evolutionary & Cultural Psychology: JSEC</i> , 2011, 5, 66-91.	0.5	41
63	Automatic and purposive semantic processing characteristics of normal and language/learning-disabled children.. <i>Developmental Psychology</i> , 1983, 19, 427-439.	1.2	39
64	When emotionality trumps reason: A study of individual processing style and juror bias. <i>Behavioral Sciences and the Law</i> , 2010, 28, 850-877.	0.6	39
65	Children's suggestibility: Characteristics and mechanisms. <i>Advances in Child Development and Behavior</i> , 2006, 34, 247-281.	0.7	38
66	Parents' Education Is More Important Than Their Wealth in Shaping Their Children's Intelligence: Results of 19 Samples in Seven Countries at Different Developmental Levels. <i>Journal for the Education of the Gifted</i> , 2018, 41, 298-326.	0.5	38
67	Breadth-Based Models of Women's Underrepresentation in STEM Fields: An Integrative Commentary on Schmidt (2011) and Nye et al. (2012). <i>Perspectives on Psychological Science</i> , 2014, 9, 219-224.	5.2	37
68	Women in Academic Science: Experimental Findings From Hiring Studies. <i>Educational Psychologist</i> , 2018, 53, 22-41.	4.7	36
69	Thinking Like A Scientist About Real-World Problems: The Cornell Institute for Research on Children Science Education Program. <i>Journal of Applied Developmental Psychology</i> , 2004, 25, 107-126.	0.8	35
70	Contextual Trends in Intellectual Development. <i>Developmental Review</i> , 1993, 13, 403-435.	2.6	34
71	Semantic knowledge as a determinant of developmental differences in recall. <i>Journal of Experimental Child Psychology</i> , 1978, 26, 230-245.	0.7	33
72	Semantic priming effects for stimuli presented to the right and left visual fields. <i>Brain and Language</i> , 1985, 25, 144-159.	0.8	32

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73	The Institutional Review Board as a mirror of scientific and ethical standards.. American Psychologist, 1993, 48, 821-826.	3.8	31
74	A developmental study of learning disabilities and memory. Journal of Experimental Child Psychology, 1984, 38, 352-371.	0.7	30
75	Memory and suggestibility in older adults: live event participation and repeated interview. Applied Cognitive Psychology, 2004, 18, 1109-1127.	0.9	30
76	Flexibility and memory: Are the elderly really less flexible?. Experimental Aging Research, 1981, 7, 147-158.	0.6	28
77	The Ontogeny and Durability of True and False Memories: A Fuzzy Trace Account. Journal of Experimental Child Psychology, 1998, 71, 165-169.	0.7	28
78	The WEIRD are even weirder than you think: Diversifying contexts is as important as diversifying samples. Behavioral and Brain Sciences, 2010, 33, 87-88.	0.4	28
79	Children's suggestibility research: Things to know before interviewing a child. Anuario De Psicologia Juridica, 2015, 25, 3-12.	0.5	28
80	The Nature and Nurture of Talent: A Bioecological Perspective on the Ontogeny of Exceptional Abilities. Journal for the Education of the Gifted, 2005, 28, 312-332.	0.5	27
81	Does the self drive mental time travel?. Memory, 2010, 18, 855-862.	0.9	27
82	Adult recollections of childhood abuse: Cognitive and developmental perspectives.. Psychology, Public Policy, and Law, 1998, 4, 1025-1051.	0.9	26
83	Private archives and public needs.. American Psychologist, 1983, 38, 414-423.	3.8	26
84	The Suggestibility of Young Children. Current Directions in Psychological Science, 1997, 6, 75-79.	2.8	25
85	Measurement of individual differences in children's suggestibility across situations.. Journal of Experimental Psychology: Applied, 2002, 8, 233-246.	0.9	25
86	The rise and fall of IQ in special ed: Historical trends and their implications. Journal of School Psychology, 2003, 41, 453-465.	1.5	23
87	Legal and psychological perspectives on children's competence to testify in court. Developmental Review, 2012, 32, 268-286.	2.6	23
88	Deception detection, transmission, and modality in age and sex. Frontiers in Psychology, 2014, 5, 590.	1.1	23
89	Letters of reference: A naturalistic study of the effects of confidentiality.. American Psychologist, 1984, 39, 29-31.	3.8	23
90	Who Decides What Is Acceptable Speech on Campus? Why Restricting Free Speech Is Not the Answer. Perspectives on Psychological Science, 2018, 13, 299-323.	5.2	21

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91	Are Americans becoming more or less alike? Trends in race, class, and ability differences in intelligence.. American Psychologist, 1997, 52, 1226-1235.	3.8	21
92	Peer-review research: Objections and obligations. Behavioral and Brain Sciences, 1982, 5, 246-255.	0.4	20
93	The role of IQ and education in predicting later labor market outcomes: Implications for affirmative action.. Psychology, Public Policy, and Law, 2000, 6, 63-89.	0.9	19
94	So near and yet so far: Lingering questions about the use of measures of general intelligence for college admission and employment screening.. Psychology, Public Policy, and Law, 2000, 6, 233-252.	0.9	18
95	Is tenure justified? An experimental study of faculty beliefs about tenure, promotion, and academic freedom. Behavioral and Brain Sciences, 2006, 29, 553-569.	0.4	17
96	Children's allegations of sexual abuse: Forensic and scientific issues: A reply to commentators.. Psychology, Public Policy, and Law, 1995, 1, 494-520.	0.9	16
97	Do Subtle Cues About Belongingness Constrain Women's Career Choices?. Psychological Inquiry, 2011, 22, 255-258.	0.4	16
98	Child Testimony in Custody Cases. Journal of Forensic Psychology Practice, 2002, 2, 1-31.	0.4	15
99	Are All IQ Scores Created Equal? The Differential Costs of IQ Cutoff Scores for At-Risk Children. Child Development Perspectives, 2007, 1, 52-56.	2.1	14
100	“Apples and Oranges Are Both Round” Furthering the Discussion on the Flynn Effect. Journal of Psychoeducational Assessment, 2010, 28, 441-447.	0.9	14
101	The Impact of the Flynn Effect on LD Diagnoses in Special Education. Journal of Learning Disabilities, 2012, 45, 319-326.	1.5	14
102	Expert testimony in a child sex abuse case: Translating memory development research. Memory, 2013, 21, 556-565.	0.9	13
103	General intelligence and life success: An introduction to the special theme.. Psychology, Public Policy, and Law, 1996, 2, 403-417.	0.9	11
104	Clue—Efficiency and Insight: Unveiling the Mystery of Inductive Leaps. Journal of Creative Behavior, 1996, 30, 153-172.	1.6	11
105	ISSUES IN THE SCIENTIFIC VALIDATION OF INTERVIEWS WITH YOUNG CHILDREN. Monographs of the Society for Research in Child Development, 1996, 61, 204-214.	6.8	11
106	Psychological Science in the Public Interest: The Case for Juried Analyses. Psychological Science, 2000, 11, 177-178.	1.8	11
107	The Difficulty of Basing Death Penalty Eligibility on IQ Cutoff Scores for Mental Retardation. Ethics and Behavior, 2003, 13, 11-17.	1.3	11
108	Does Gender of Administrator Matter? National Study Explores U.S. University Administrators' Attitudes About Retaining Women Professors in STEM. Frontiers in Psychology, 2017, 8, 700.	1.1	11

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109	Visual Discrimination in Good and Poor Readers. <i>Journal of Special Education</i> , 1978, 12, 409-416.	1.2	10
110	Structural analysis of memory traces in children from 4 to 10 years of age.. <i>Developmental Psychology</i> , 1980, 16, 203-212.	1.2	10
111	The Flynn Effect in the WISC Subtests Among School Children Tested for Special Education Services. <i>Journal of Psychoeducational Assessment</i> , 2011, 29, 125-136.	0.9	9
112	Do children really mean what they say? The forensic implications of preschoolers' linguistic referencing. <i>Journal of Applied Developmental Psychology</i> , 2012, 33, 167-174.	0.8	9
113	Could the answer be talent?. <i>Behavioral and Brain Sciences</i> , 1998, 21, 409-410.	0.4	8
114	Understanding Suggestibility. , 2016, , 141-153.		8
115	Developmental Reversals in Report Conformity: Psychoâ€legal Implications. <i>Applied Cognitive Psychology</i> , 2017, 31, 128-138.	0.9	8
116	Assessing Gender Bias in Particle Physics and Social Science Recommendations for Academic Jobs. <i>Social Sciences</i> , 2022, 11, 74.	0.7	8
117	Do IRBs Pass the Minimal Harm Test?. <i>Perspectives on Psychological Science</i> , 2009, 4, 28-29.	5.2	7
118	The Role of Culture and Language in Avoiding Misinformation: Pilot Findings. <i>Behavioral Sciences and the Law</i> , 2013, 31, 559-573.	0.6	7
119	Positive affect facilitates the effect of a warning on false memory in the DRM paradigm. <i>Journal of Positive Psychology</i> , 2015, 10, 196-206.	2.6	7
120	Peer review: Beauty is in the eye of the beholder. <i>Behavioral and Brain Sciences</i> , 1985, 8, 747-750.	0.4	6
121	Mental Retardation Diagnosis and the Flynn Effect: General Intelligence, Adaptive Behavior, and Context. <i>Child Development Perspectives</i> , 2007, 1, 62-63.	2.1	6
122	Can Implicit Associations Distinguish True and False Eyewitness Memory? Development and Preliminary Testing of the IATe. <i>Behavioral Sciences and the Law</i> , 2016, 34, 803-819.	0.6	6
123	Analyzing the scientific foundation of Child Sexual Abuse Accommodation Syndrome: A reply to Lyon et al.. <i>Behavioral Sciences and the Law</i> , 2020, 38, 648-653.	0.6	6
124	Cast in Six Ponds and You'll Reel in Something: Looking Back on 25 Years of Research.. <i>American Psychologist</i> , 2003, 58, 855-864.	3.8	6
125	A day at the races: A study of IQ, expertise, and cognitive complexity.. <i>Journal of Experimental Psychology: General</i> , 1987, 116, 90-90.	1.5	5
126	Adult credibility assessments of misinformed, deceptive and truthful children. <i>Applied Cognitive Psychology</i> , 2011, 25, 135-145.	0.9	5

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127	Unpacking insanity defence standards: An experimental study of rationality and control tests in criminal law. <i>European Journal of Psychology Applied To Legal Context</i> , 2016, 8, 63-68.	2.9	5
128	Stewart-Williams and Halsey argue persuasively that gender bias is just one of many causes of women's underrepresentation in science. <i>European Journal of Personality</i> , 2021, 35, 40-44.	1.9	5
129	Education, Achievement, and General Intelligence: What Ever Happened to the Psycho in Psychometrics?. <i>Psychological Inquiry</i> , 1994, 5, 197-201.	0.4	4
130	The Twisted Relationship Between School Spending and Academic Outputs: in Search of a New Metaphor. <i>Journal of School Psychology</i> , 2002, 40, 477-484.	1.5	4
131	Evidentiality and suggestibility: A new research venue. <i>New Directions for Child and Adolescent Development</i> , 2009, 2009, 79-93.	1.3	4
132	Event memory under naturalistically induced stress. <i>Bulletin of the Psychonomic Society</i> , 1989, 27, 405-408.	0.2	3
133	A Person's "Process" Context "Time Approach to Understanding Intellectual Development. <i>Review of General Psychology</i> , 1997, 1, 288-310.	2.1	3
134	Attracting STEM Talent: Do STEM Students Prefer Traditional or Work/Life-Interaction Labs?. <i>PLoS ONE</i> , 2014, 9, e89801.	1.1	3
135	How to actualize potential: a bioecological approach to talent development. <i>Annals of the New York Academy of Sciences</i> , 2016, 1377, 10-21.	1.8	3
136	Longitudinal IQ Trends in Children Diagnosed with Emotional Disturbance: An Analysis of Historical Data. <i>Journal of Intelligence</i> , 2018, 6, 45.	1.3	3
137	The Law and Science of Children's Testimonial Competency. , 2013, , 179-208.		3
138	The importance of viewpoint diversity among scientific team members. Comment on Clark et al.. <i>Journal of Applied Research in Memory and Cognition</i> , 2022, 11, 35-40.	0.7	3
139	The Cornell Institute for Research on Children: A vision of integrated developmental science. <i>Journal of Applied Developmental Psychology</i> , 2003, 24, 681-696.	0.8	2
140	The psychology of psychology: A thought experiment. <i>Behavioral and Brain Sciences</i> , 2015, 38, e137.	0.4	2
141	Framing Intellectual Assessment in Terms of a Person-Process-Context Model. <i>Educational Psychologist</i> , 1990, 25, 269-291.	4.7	2
142	Science, Politics, and Violence in the Media. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2003, 4, i-iii.	6.7	1
143	Paul Wachtel was ahead of his time. <i>Applied and Preventive Psychology</i> , 2007, 12, 13-14.	0.8	1
144	Society and Intelligence. , 2011, , 666-682.		1

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145	My journey from basic to applied to basic research: Applied research benefits from theoretical training. <i>Applied Cognitive Psychology</i> , 2011, 25, 673-674.	0.9	1
146	Insight into children's prosocial lies: Comment on Warneken and Orlins. <i>British Journal of Developmental Psychology</i> , 2015, 33, 271-273.	0.9	1
147	A Qualitative Synthesis of the Flynn Effect. <i>Measurement</i> , 2016, 14, 56-63.	0.1	1
148	Culture, Sex, and Intelligence. , 0, , 30-48.		1
149	Society and Intelligence. , 2019, , 964-987.		1
150	The child quasi-witness model: An amicus brief in <i>Ohio v. Clark</i> .. <i>Psychology, Public Policy, and Law</i> , 2015, 21, 374-382.	0.9	1
151	The Development of Real-World Knowledge and Reasoning in Real-World Contexts. <i>Developmental Review</i> , 2002, 22, 323-330.	2.6	0
152	Freud did not anticipate modern reconstructive memory processes. <i>Behavioral and Brain Sciences</i> , 2006, 29, 517-518.	0.4	0
153	Tenure and academic freedom: Prospects and constraints. <i>Behavioral and Brain Sciences</i> , 2006, 29, 586-592.	0.4	0
154	Lie for Me: Developmental Trends in Acquiescing to a Blatantly False Statement. <i>Frontiers in Psychology</i> , 2021, 12, 691276.	1.1	0
155	Intellectual Development as Constructed Meanings. <i>PsycCritiques</i> , 1992, 37, 44-45.	0.0	0
156	An Insightful, Though Unbalanced, View of Child Witnesses. <i>PsycCritiques</i> , 1992, 37, 1205-1208.	0.0	0
157	James R. Flynn (1934â€“2020).. <i>American Psychologist</i> , 2022, 77, 151-151.	3.8	0