

# Elizabeth Dhuey

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3752143/publications.pdf>

Version: 2024-02-01

18  
papers

1,151  
citations

840776

11  
h-index

996975

15  
g-index

19  
all docs

19  
docs citations

19  
times ranked

615  
citing authors

#	ARTICLE	IF	CITATIONS
1	ADHD misdiagnosis: Causes and mitigators. <i>Health Economics (United Kingdom)</i> , 2022, 31, 1926-1953.	1.7	4
2	Parental Employment Effects of Switching from Half-Day to Full-Day Kindergarten: Evidence from Ontario's French Schools. <i>Canadian Public Policy/ Analyse De Politiques</i> , 2020, 46, 145-174.	1.6	4
3	Training and Skills Development Policy Options for the Changing World of Work. <i>Canadian Public Policy/ Analyse De Politiques</i> , 2019, 45, 460-482.	1.6	5
4	School Starting Age and Cognitive Development. <i>Journal of Policy Analysis and Management</i> , 2019, 38, 538-578.	1.4	43
5	How school principals influence student learning. <i>Empirical Economics</i> , 2018, 54, 851-882.	3.0	29
6	How important are school principals in the production of student achievement?. <i>Canadian Journal of Economics</i> , 2014, 47, 634-663.	1.2	55
7	Middle school or junior high? How grade-level configurations affect academic achievement. <i>Canadian Journal of Economics</i> , 2013, 46, 469-496.	1.2	12
8	Funding Special Education by Total District Enrollment: Advantages, Disadvantages, and Policy Considerations. <i>Education Finance and Policy</i> , 2013, 8, 316-331.	1.9	8
9	School-Entry Policies and Skill Accumulation Across Directly and Indirectly Affected Individuals. <i>Journal of Human Resources</i> , 2012, 47, 643-683.	3.1	38
10	School-Entry Policies and Skill Accumulation Across Directly and Indirectly Affected Individuals. <i>Journal of Human Resources</i> , 2012, 47, 643-683.	3.1	43
11	Funding Special Education by Capitation: Evidence from State Finance Reforms. <i>Education Finance and Policy</i> , 2011, 6, 168-201.	1.9	14
12	Who Benefits From Kindergarten? Evidence From the Introduction of State Subsidization. <i>Educational Evaluation and Policy Analysis</i> , 2011, 33, 3-22.	2.5	21
13	Disabled or Young? Relative Age and Special Education Diagnoses in Schools. <i>SSRN Electronic Journal</i> , 2010, , .	0.4	0
14	Disabled or young? Relative age and special education diagnoses in schools. <i>Economics of Education Review</i> , 2010, 29, 857-872.	1.4	83
15	What makes a leader? Relative age and high school leadership. <i>Economics of Education Review</i> , 2008, 27, 173-183.	1.4	135
16	The Persistence of Early Childhood Maturity: International Evidence of Long-Run Age Effects. <i>Quarterly Journal of Economics</i> , 2006, 121, 1437-1472.	8.6	346
17	The Persistence of Early Childhood Maturity: International Evidence of Long-Run Age Effects*. <i>Quarterly Journal of Economics</i> , 2006, 121, 1437-1472.	8.6	298
18	Full-Day Kindergarten: Effects on Maternal Labour Supply. <i>Education Finance and Policy</i> , 0, , 1-59.	1.9	1